

SUBJECT: Religious Education

CURRICULUM INTENT: To create a balanced, ambitious and thought-provoking sequence of learning that will challenge the way students understand the social, moral, spiritual and cultural aspects of life and wider society. By the end of KS3, students will have a broad understanding of a range of religious and non-religious belief systems, as well as the opportunity to reflect upon key contemporary philosophical, theological and social issues. Students are provided with opportunities to discuss, debate and collaborate with their peers, often on issues unique to the RE curriculum. By enforcing, practicing, testing and retrieving, religious literacy is also developed, with students able to apply at least 100 subject specific religious terms to their work by the end of KS3, as well as constructing and developing a sustained argument through their writing.

CURRICULUM OVERVIEW:

Year	AUTUMN TERM	SPRING TERM	SUMMER TERM
7	A-Z of Religion What is the importance of religion in today's world? A study of rites, rituals, history and traditions of religion.	Sikhism How can we serve others? A study into the Sikh beliefs and practices around equality, charity and Sewa.	Islam What are the main beliefs within Islam? A study into the beliefs, traditions and practices that determine Islam, such as Allah, the Qur'an, Muhammad and the 5 pillars. What is it like to be a Muslim growing up in modern Britain? How does belief influence practice?
8	Hinduism Hindu beliefs and traditions, and Hindu beliefs on pacifism. Is pacifism attainable in today's society? Why is Hinduism seen as polytheistic?	Inspirational people People who have risen against adversity and challenged the world to change. How has religion and other factors motivated them? How have they caused controversy? Examples include Martin Luther King, Mohandas Gandhi, Mohammad Ali, and Malala Yousafzai.	Buddhism What is suffering, and how can the Buddhist response to suffering help others? How can this approach apply to modern day living?
9	Christian beliefs about God	Judaism	End of Life

	<p>What do Christians believe about God and why? How is God represented in the media?</p> <p>Humanism</p> <p>How do non-religious views form a belief system? How does this contrast to formal religion?</p>	<p>What is a promise and what did Abraham's promise/covenant mean for Jewish people?</p> <p>Rites of passage and dietary laws</p> <p>Tackling anti-Semitism</p>	<p>Contrasting beliefs on life after death and how this affects the decisions people make during their lives.</p> <p>Alternative Belief Systems: what constitutes a religion? Examples of religious discrimination. A brief study of a range of religious and secular belief systems outside the 6 major world faiths.</p>
10	<p>Christian Beliefs: God, the Trinity, Jesus Christ, Judgement, sin and salvation.</p> <p>Christian Practices: Worship, prayer, the sacraments, pilgrimage and Christian festivals.</p>	<p>Christian Practices (continued): Church in the local community, food banks, street pastors, mission and evangelism, persecution, poverty.</p> <p>Muslim Beliefs: Allah, Sunni and Shi'a Muslims, angels, predestination, life after death, prophets, holy books,</p>	<p>Muslim Practices: The Five Pillars, Jihad, Islamic festivals.</p> <p>Religion, Relationships and Families: sex before marriage; sexuality, marriage, contraception; divorce and remarriage; families, and gender equality.</p>
11	<p>Religion and Life: Origins of the universe, and humanity; stewardship and dominion; the environment; animal rights; abortion; euthanasia and death and the afterlife.</p> <p>Religion, Peace and Conflict: violent protests and terrorism; reasons for war, nuclear war; Just War Theory, Lesser Jihad, holy war and pacifism.</p>	<p>Religion, Crime and Punishment: good versus evil; reasons why people commit crimes; religious attitudes to lawbreakers; aims of punishment; forgiveness; the death penalty.</p> <p>Revision</p>	EXAMINATIONS

GCSE EXAM BOARD: AQA 8062

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