

## French

Year 7: The MFL provision in primary school varies greatly in terms of language studied and time spent. We would usually carry out a baseline test in the first lesson but have decided that we will not do so this year. Instead, we will start with the usual content as planned.

<b>French: Year 7 Autumn Term 1</b>			
<b>What are we learning?</b>	<b>What knowledge, understanding and skills will we gain?</b>	<b>What does mastery look like?</b>	<b>What additional resources are available?</b>
Personal information, name, age, birthday, numbers, physical appearance, definite and indefinite articles, countries, prepositions with masculine feminine and plural countries.  <b>Recap grammar terminology from year 6</b>	<b>Knowledge: vocabulary, masculine, feminine and plural articles, adjectives, sound patterns, verbs avoir, être, s'appeler and habiter (je and tu form)</b>  <b>Understanding: concept of gendered nouns, silent letters</b>  <b>Skills: speaking, reading, listening, writing and translation skills, recognising cognates, vocabulary learning, independent use of dictionaries</b>	Students will be able to manipulate grammar and vocabulary relevant to the topic. Students will be able to ask and answer questions.	Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo

Year 8: Knowledge, concepts and skills that need revisiting include vocabulary and key structures relating to food and drink and the manipulation of verbs into different tenses including the present and near future. Students' knowledge and skills will be checked through regular low stakes vocabulary and grammar tests. This work will be covered during an initial catch up period in the first half-term and content that was completely missed relating to places in town will be covered in the summer term. The topic of sports was continued independently and will be revisited when looking at the topic of holidays in the summer term.

<b>French: Year 8 Autumn Term 1</b>			
<b>What are we learning?</b>	<b>What knowledge, understanding and skills will we gain?</b>	<b>What does mastery look like?</b>	<b>What additional resources are available?</b>
TV, film, music and cinema, giving opinions and preferences in the present and past tenses. <b>We will recap</b>	<b>Knowledge: vocabulary, direct object pronouns, ce que structure, near future tense structure,</b>	Students will be able to talk about their media, <b>food and drink</b> preferences in the present, past and <b>near future</b> tense, identify express and justify opinions	Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo

<p>food and drink which was studied independently in the summer term.</p> <p>The topic of places in the town was missed during the summer term of year 7 but this will come up in the topic of holidays in summer term 1 of year 8 and again in year 10 for those who take GCSE. The topic of sports will be revisited at this time and in year 9.</p>	<p><b>Past tense and use of two tenses</b></p> <p><b>Understanding: direct object pronoun word order, verb + infinitive structures, the use of tenses with time expressions</b></p> <p><b>Skills: speaking, reading, listening, writing and translation skills, perfect tense with regular and irregular verbs, independent use of dictionaries</b></p>	<p>and use direct object pronouns.</p>	
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Year 9: Knowledge, concepts and skills that need revisiting include the formation of the conditional and imperfect tenses. The topic of holidays has been covered independently and students who take GCSE French will get the opportunity to revisit this in greater depth in year 10. Students' knowledge and skills will be checked through regular low stakes vocabulary and grammar tests. This work will be covered through the year within the intended scheme of learning. Assessments of all 4 skills will take place throughout the year to identify gaps in learning. Students who have not caught up will be supported through home learning activities and peer and teacher support in lessons. Year 9 would usually begin with a few lessons spent recapping key content and grammar from year 7 and 8 and therefore this will remain unchanged.

French: Year 9 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>Recap of nouns, articles, numbers and dates and times</p> <p>Relationships with family and friends</p>	<p><b>Knowledge: avoir, être, vocabulary relating to relationships, possessive adjectives, adjective agreement, comparatives and superlatives. Conditional and imperfect tenses.</b></p> <p><b>Understanding: concept of gendered nouns, use of different verbs when compared to English, reflexive verbs, word order. The endings used for the different tenses and</b></p>	<p>Students will be able to manipulate grammar and vocabulary relevant to the topic <b>in present, imperfect and conditional tenses</b>. Students will be able to ask and answer questions confidently and start to use extended sentences independently.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>

	<p><b>what the roots of verbs/ infinitives look like.</b></p> <p><b>Skills: speaking, reading, listening, writing and translation skills, recognising cognates, vocabulary learning, independent use of dictionaries</b></p>		
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Year 10: Knowledge, concepts and skills that need revisiting based on work completed in lockdown include Theme 1 Topic 3 (free time activities) along with the perfect tenses. This work will be covered during an initial catch up period in the first half-term. Students' knowledge and skills will be checked through regular low stakes vocabulary and grammar tests. Assessments of all 4 skills will take place throughout the year to identify gaps in learning. Students who have not caught up will be supported through home learning activities and peer and teacher support in lessons.

Year 10 Autumn Term French Medium Term Plan			
What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>Recap of Theme 1 topic 3 through exam questions and vocabulary/grammar tests in the first 2 weeks of Autumn 1.</p> <p>Recap formation of the perfect tense and être verbs formation will happen throughout the Autumn term within the context of customs and festivals.</p> <p>Customs and festivals in French speaking countries</p>	<p><b>Knowledge:</b> Customs and festivals vocabulary, perfect tense formation</p> <p><b>Understanding:</b> pronoun "en", forming the perfect tense with avoir and être verbs and past participle agreement, forming questions, near future and simple future tense formation and uses</p> <p><b>Skills: speaking, reading, listening, writing and translation skills, independent use of dictionaries,</b></p>	<p>Students will be able to talk about Francophone customs and festivals in the past tense using a range of avoir and être verbs.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>

Year 11:

Knowledge, concepts and skills that need revisiting based on work complete in lockdown are Theme 2 topics including the food and healthy living, the environment and poverty and homelessness. Grammar points which need to be recapped include the use of modal verbs in the

present and conditional tenses, 'if' clauses, and the subjunctive. A focus on speaking and listening will be key as these skills have been more difficult to practise through remote teaching. Students' knowledge and skills will be checked through regular low stakes vocabulary and grammar tests and the use of exam style questions. This will be covered during an initial catch up period in the first half-term. Assessments of all 4 skills will take place throughout the year to identify gaps in learning. Students who have not caught up will be supported through home learning activities and peer and teacher support in lessons.

Year 11 Autumn Term French Medium Term Plan			
What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>Recap of topics including healthy living, the environment and poverty and homelessness in the first 2 weeks.</p> <p>Travel and Tourism topic is usually covered in second half of summer term in year 10 but this was missed. Therefore, students will start this topic after initial recap.</p> <p>School subjects and life at school.</p>	<p><b>Knowledge:</b> vocabulary relating to healthy living, environment, poverty and homelessness and holidays. Modal verb definition and uses. Set phrases which use the subjunctive mood.</p> <p>Vocabulary relating to school life, comparative and superlative adverbs</p> <p><b>Understanding:</b> Use of modal verbs and infinitives in present and conditional tenses, 'if' clauses, use of perfect and imperfect tenses together, use of present tense with 'depuis' and use of the pronoun 'y'</p> <p><b>Skills:</b> speaking, reading, listening, writing and translation skills, independent use of dictionaries</p>	<p>Students will be able to discuss the topics covered using a variety of tenses and more advanced structures such as 'if' clauses, modal verbs and the subjunctive mood.</p> <p>They will be able to identify when the perfect and imperfect tenses are required to narrate past events.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>

## Spanish

Year 7: The MFL provision in primary school varies greatly in terms of language studied and time spent. We would usually carry out a baseline test in the first lesson but have decided that we will not do so this year. Instead, we will start with the usual content as planned.

<b>Spanish: Year 7 Autumn Term 1</b>			
<b>What are we learning?</b>	<b>What knowledge, understanding and skills will we gain?</b>	<b>What does mastery look like?</b>	<b>What additional resources are available?</b>
Personal information, name, age, birthday, numbers, classroom items and colours  Recap grammar terminology from year 6	<b>Knowledge: vocabulary, masculine, feminine and plural articles, adjectives, sound patterns, verbs 'tener' and 'ser' in 1<sup>st</sup> and 2<sup>nd</sup> person</b>  <b>Understanding: concept of gendered nouns, pronunciation rules, adjective agreement rules</b>  <b>Skills: speaking, reading, listening, writing and translation skills, recognising cognates, vocabulary learning, independent use of dictionaries, asking and answering questions</b>	Students will be able to retain vocabulary and create sentences independently. Students will be able to ask and answer questions confidently.	Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo

Year 8: As Spanish is a new subject, the planned curriculum had already been amended to expose students to key content which is required GCSE level within strict time constraints. Knowledge, concepts and skills that need revisiting which were covered independently include sport and hobbies and food, drink and healthy living and the formation of the present tense with regular and irregular verbs. Students' knowledge and skills will be checked through regular low stakes vocabulary and grammar tests.

<b>Spanish: Year 8 Autumn Term 1</b>			
<b>What are we learning?</b>	<b>What knowledge, understanding and skills will we gain?</b>	<b>What does mastery look like?</b>	<b>What additional resources are available?</b>
Recap of present tense, hobbies and food and drink during first 3 weeks.	<b>Knowledge: vocabulary relating to hobbies and food and drink, key verbs 'hacer', 'jugar', 'comer' and 'beber'</b>	Students will be able to use key verbs in the present and near future tenses along with topic specific vocabulary to	Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo

<p>In my town, countryside vs city life and plans for the weekend</p>	<p><b>Vocabulary relating to places in town and different areas, 'vivir' in the present tense, using 'hay' to describe what is in your town</b></p> <p><b>Understanding: conjugation of regular verbs in the present tense, future tense using voy a + infinitive</b></p> <p><b>Skills: speaking, reading, listening, writing and translation skills, recognising cognates, vocabulary learning, independent use of dictionaries, asking and answering questions</b></p>	<p>create sentences independently of increasing length. Students will be able to ask and answer questions confidently.</p>	
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Year 9: As students will begin the GCSE course in year 9 as planned without having studied a great deal at KS3, many topics will be completely new and require the use of KS3 resources before moving on to more complex GCSE material. Knowledge, concepts and skills that need revisiting which were covered independently include sport and hobbies and food, drink and healthy living and the formation of the present tense with regular and irregular verbs. Students' knowledge and skills will be checked through regular low stakes vocabulary and grammar tests. This work will be covered through the year within the intended scheme of learning. Assessments of all 4 skills will take place throughout the year to identify if students have caught up. Students who have not caught up will be supported through home learning activities and peer and teacher support in lessons.

### Spanish: Year 9 Autumn Term 1

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>KS3 revision including nouns, articles, regular verbs in the present tense, using 'ser', 'estar' and 'tener', numbers, ages and times, days, months and dates.</p> <p>Relationships with family and friends</p> <p><b>Basic family member vocabulary and adjectives will be recapped.</b></p>	<p><b>Knowledge: vocabulary relating to relationships with family and friends</b></p> <p><b>Understanding: adjective agreement and positioning, conjugating regular verbs in the present tense, reflexive verbs</b></p> <p><b>Skills: speaking, reading, listening, writing and translation skills, independent use of dictionaries, extending sentences</b></p>	<p>Students will be able to manipulate grammar and vocabulary relevant to the topic. Students will be able to ask and answer questions. Students will be able to talk about a range of people using accurate verb endings and pronouns.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>

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Year 10: As students will begin the GCSE course in year 10 as planned without having studied a great deal at KS3, many topics will be completely new and require the use of KS3 resources before moving on to more complex GCSE material. Knowledge, concepts and skills that need revisiting include formation of the present and imperfect tenses and how to manipulate verb endings for each pronoun. Students' knowledge and skills will be checked through regular low stakes vocabulary and grammar tests. Assessments of all 4 skills will take place throughout the year to identify gaps in learning. Students who have not caught up will be supported through home learning activities and peer and teacher support in lessons.

Year 10 Autumn Term Spanish Medium Term Plan			
What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>KS3 revision including nouns, articles, regular verbs in the present tense, using 'ser', 'estar' and 'tener', numbers, ages and times, days, months and dates</p> <p>Family, friends and relationships and future plans</p>	<p><b>Knowledge:</b> Recap on vocabulary for all family members and adjectives to describe personality. Talking about future plans in terms of relationships and marriage. Adjective placement and agreement and range of connectives.</p> <p><b>Understanding:</b> How to form the near future and simple future tenses. To be able to use the appropriate tense in each context.</p> <p><b>Skills:</b> speaking, reading, listening, writing and translation skills, independent use of dictionaries</p>	<p>Students will be able to recognise and use two future tenses and the present tense for a range of pronouns and use topic specific vocabulary to talk about their current relationships and future plans. Students will be able to form longer sentences using connectives with an increasing level of independence.</p>	<p>Kerboodle, Linguascope, Quizlet, Seneca learning, Duolingo</p>