

Year 7 Autumn Term

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	What additional resources are available?
<p>What is Geography?</p> <p>Baseline assessment</p> <p>Indiana Jones, World Explorer (basic overview of continents)</p>	<p>Knowledge</p> <p>2 types of geography</p> <p>The 7 continents and some main countries in them</p> <p>Natural disasters</p> <p>Development levels</p> <p>Ecosystems</p> <p>Employment sectors</p> <p>Industry (globalisation)</p> <p>Tourism</p> <p>Climate</p> <p>Understanding</p> <p>Different scales</p> <p>Place</p> <p>Culture and People</p> <p>How physical and human geography interact</p> <p>Skills</p> <p>Using an atlas</p> <p>Map skills</p> <p>Mathematical skills</p> <p>Introduction to command words</p>	<p>They've gained confidence in using maps of different scales and locations.</p> <p>They can articulate similarities and differences between different areas/cultures/industries etc. around the world.</p> <p>They understand clearly the difference between human and physical geography.</p> <p>They can confidently describe features of different geographical topics, with some pupils also confidently explaining.</p>	<p>Kevin McCloud: Slumming It (episode 1 and 2)</p> <p>The Eye of the Storm documentaries.</p> <p>Horrible Geography books</p> <p>Inside the factory episodes</p> <p>BBC Bitesize for KS3.</p> <p>David Attenborough Series:</p> <ul style="list-style-type: none"> - Our Planet - Planet Earth (I & II) - Frozen Planet <p>etc.</p>

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<p>Map Skills</p> <p>Coasts</p> <p>Climate Change</p>	<p>Knowledge Further in depth knowledge on OS maps, how they are useful and why we need them. What are coasts? what happens at the coast? Industry Tourism Managing coasts What is climate change? How is it relevant to us now? Mitigation History of climate change</p> <p>Understanding Physical factors interacting/being affected/affecting humans. Current science and understanding of our world. The benefits of maps.</p> <p>Skills Map skills (4/6 figure GR, symbols, scale, compass directions). Mathematical skills Further use of command words (introduction of higher level: to what extent).</p>	<p>They can confidently use a map (OS or other) to locate somewhere, describe a location, recognise key features on the map.</p> <p>They can clearly communicate the importance of coasts and how the physical and human world interact at coasts.</p> <p>They can confidently describe features of different geographical topics, with some pupils also confidently explaining.</p> <p>They can communicate the relevance of these topics to the here and now and how it will affect their lives.</p>	<p>OS map skills website https://www.ordnancesurvey.co.uk/mapzone/</p> <p>BBC Bitesize for KS3</p> <p>Climate Change: The Facts (David Attenborough)</p> <p>Shaping the Coast (BBC)</p> <p>Coast (series, BBC)</p> <p>An Inconvenient Truth (I & II)</p>