

# Information for website

## *Health and Social Care*

### Introduction and Vision

#### Course introduction – Health and Social Care

When taking their options in Year Nine, students can choose to follow a BTEC Level 2 Tech Award course in Health and Social Care. This course involves completing three components during Years Ten and Eleven and includes both a coursework and an exam-based element. It is equivalent to one GCSE and is taught over five hours a fortnight.

Students say that they choose Health and Social Care as they enjoy studying a different type of course which, due to its vocational nature, is more closely linked to life in the real world. They are encouraged to explore areas that are of interest to them and to discuss a range of issues in a mature and considerate manner.

#### What is your vision for your subject?

I believe that Health and Social Care exists to provide students with skills for life, including an ability to see things from the point of view of others and to think for themselves, along with being caring, considerate and independent. These skills are transferable across a wide range of different situations and are needed by everyone, whatever their future career path.

#### Key Stage 4 – Edexcel BTEC

<b>Year 10</b>	<b>Topics covered</b>
Autumn	<u>Component 1 Learning Aim A – Understand human growth and development across life stages and the factors that affect it</u> 1) Human growth and development across life stages 2) Factors affecting growth and development – physical, lifestyle, emotional, social, cultural, environmental and economic
Spring	<u>Component 1 Learning Aim B – Understand how individuals deal with life events</u> 1) Different types of life event 2) Coping with change caused by life events COURSEWORK 1 – 30% OF FINAL GRADE.
Summer	<u>Component 2 Learning Aim A – Understand the different types of health and social care services and barriers to accessing them</u> 1) Healthcare services 2) Social care services 3) Barriers to accessing services – definition of barriers, different types of barriers and how they can be overcome by the service providers or users

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<b>Year 11</b>	<b>Topics covered</b>
Autumn	<p><u>Component 2 Learning Aim B – Understand the skills, values and attributes required to give care</u></p> <ol style="list-style-type: none"> <li>1) Skills and attributes in health and social care</li> <li>2) Values in health and social care</li> <li>3) The obstacles individuals requiring care may face</li> <li>4) The benefits to individuals of the skills, attributes and values in health and social care practice</li> </ol> <p>OPPORTUNITY TO RESIT COURSEWORK 1 COURSEWORK 2 – 30% OF FINAL GRADE</p>
Spring	<p><u>Component 3 Learning Aim A – Factors that affect health and wellbeing</u></p> <ol style="list-style-type: none"> <li>1) Factors affecting health and wellbeing – definition of health and wellbeing, physical, lifestyle, social, cultural, economic and environmental factors.</li> </ol> <p><u>Component 3 Learning Aim B – Interpreting health indicators</u></p> <ol style="list-style-type: none"> <li>1) Physiological indicators</li> <li>2) Lifestyle indicators</li> </ol>
Summer	<p><u>Component 3 Learning Aim C – Person-centred approach to improving health and wellbeing</u></p> <ol style="list-style-type: none"> <li>1) Person-centred approach – taking this into account, importance and benefits</li> <li>2) Recommendations and actions to improve health and wellbeing</li> <li>3) Barriers and obstacles to following recommendations</li> </ol> <p>FINAL EXAM – 40% OF FINAL GRADE</p>

#### **Subject resources**

Pearson Edexcel website

Get Revising website

#### **Subject staff**

Curriculum Leader for Health and Social Care – Miss R Linsdell