

Year 10 and 11 Health and Social Care Curriculum Overview

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<u>Year 10</u>	<p><u>Component 1 Learning Aim A</u></p> <p><u>A1 – Human growth and development across life stages</u> – Explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social classification.</p> <p><u>A2 – Factors affecting growth and development</u> – Explore the different factors that can affect an individual’s growth and development.</p>	<p><u>Component 1 Learning Aim B</u></p> <p><u>B1 – Different types of life event</u> – Explore life events that can occur in an individual’s life and how these life events impact on people’s PIES development.</p> <p><u>B2 – Coping with change caused by life events</u> – Explore how individuals can adapt or be supported through changes caused by life events.</p> <p>Coursework 1 Component 1 Learning Aims A and B – Human Lifespan Development</p>	<p><u>Component 2 Learning Aim A</u></p> <p><u>A1 – Healthcare services</u> – Explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.</p> <p><u>A2 – Social care services</u> – Explore a range of social care needs and how these can be met by the social care services that are available.</p> <p><u>A3 – Barriers to accessing services</u> – Explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome.</p>

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<u>Year 11</u>	<p><u>Component 2 Learning Aim B</u></p> <p><u>B1 – Skills and attributes in health and social care</u> – Explore the skills and attributes that are required when delivering care.</p> <p><u>B2 – Values in health and social care</u> – Explore the values that are required when delivering care.</p> <p><u>B3 – The obstacles individuals requiring care may face</u> – Explore the personal obstacles that individuals requiring and receiving care may face.</p> <p><u>B4 – The benefits to individuals of the skills, attributes and values in health and social care practice</u> – Explore how skills, attributes and values benefit individuals when receiving care</p> <p>Coursework 2 Component 2 Learning Aims A and B – Health and Social Care Services and Values Opportunity to resit Coursework 1</p>	<p><u>Component 3 Learning Aim A</u></p> <p><u>A1 – Factors affecting health and wellbeing</u> – Explore how factors can affect an individual’s health and wellbeing positively or negatively.</p> <p><u>Component 3 Learning Aim B</u></p> <p><u>B1 – Physiological indicators</u> – Explore how physiological indicators are used to measure health.</p> <p><u>B2 – Lifestyle indicators</u> – Explore how lifestyle choices determine physical health.</p>	<p><u>Component 3 Learning Aim C</u></p> <p><u>C1 – Person-centred approach</u> – Explore the use of the person-centred approach in health and social care settings.</p> <p><u>C2 – Recommendations and actions to improve health and wellbeing</u> – Explore recommendations and actions that are aimed at improving health and wellbeing, alongside support available for achieving this.</p> <p><u>C3 – Barriers and obstacles to following recommendations</u> – Explore the barriers and obstacles that individuals can face when following recommendations and the unique ways that they may be overcome.</p> <p>Final Exam</p>