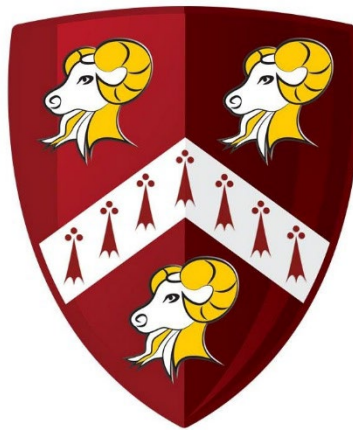


The Ramsey Academy Halstead



Target Setting and Reporting Guide for Parents

2023-2024

Setting targets

At The Ramsey Academy students are set GCSE targets based on Key Stage 2 data if available or Fischer Family Trust (FFT) estimates.

Year 7 to 9 (Key Stage 3)

Students will be provided with an end of year target.

During the year, staff will monitor their progress towards this target. Parents will receive a report every half term informing them of their child's progress towards this target.

Year 10 and 11 (GCSE)

Students will be provided with an end of year 11 target.

During the year, staff will monitor their progress towards this target. Parents will receive a report every half term informing them of their child's progress towards this target.

Should your son/daughter continue to make more than expected progress we will review their GCSE target.

Should your son/daughter not be making the expected progress we will be able to put interventions in place in order to help them work towards making the expected progress towards the GCSE target.

Learning Behaviour

Combined with this information, teachers will also report a Learning Behaviour outcome for individual subjects every half-term. The characteristics that will lead to one of four judgments and that need to be displayed frequently overtime by pupils are summarized below.

O – Outstanding	<ul style="list-style-type: none"> Drives own learning and challenge Goes the extra mile by consistently displaying curiosity and a love of learning Effort is key to mastery and their value of learning Proactive in seeking and responding to feedback Homework and classwork displays evidence of wider reading and research Positive impact on others learning, eg leadership/role model
E – Engaged	<ul style="list-style-type: none"> Embraces challenges and works hard on tasks Notable effort put into work Classwork and homework fully completed to ability Shows grit Responds well to all feedback Demonstrates a desire to do well and takes responsibility for their own learning Positive impact on others
C – Compliant	<ul style="list-style-type: none"> Accepts the basic challenge and does what is asked Follows instructions and does what is told Effort is limited – does what is expected but does not go the extra mile Insufficient desire/confidence to achieve full potential Homework and classwork completed adequately Impact on others limited Accepts support but does not seek it
R - Reluctant	<ul style="list-style-type: none"> Avoids challenge and work, needs reminders to be brought back on task regularly Displays a lack of effort and motivation Lacks homework and or classwork Regularly gives up easily Reluctant to engage with feedback or positive dialogue Limited response to support Can have a negative impact on others

At the Ramsey Academy, we believe in promoting positive Learning Behaviour with the aim of enabling all students to achieve their full potential.