



# Ramsey Voice

## Updates Newsletter

"Aspiring to be the best you can be"



@RamseyAcademy



/ramseyacademy

Visit Online: [www.ramseyacademy.com](http://www.ramseyacademy.com)



### Notes From the Head

Welcome to the final edition of this year's *Ramsey Voice*. As another academic year comes to an end, I would like to take this opportunity to thank you for your continued support in helping us achieve our aim of becoming 'an outstanding school in the heart of the community'. This year has been exceptionally busy. This bumper edition highlights the increased range of opportunities and activities available which, when combined with excellent first quality teaching, allows students to develop not only their academic skills and knowledge, but a variety of life skills which are so important for the future. We firmly believe that whilst examination grades are important, so too are the lifelong skills needed to become successful members of our community.

As Year 11 leave to start the next stage of their education, training or employment, we wish them "Good Luck" and look forward to their GCSE results in August. The new Year 7 students have already completed their induction days and are looking forward to joining us. In

September we will have 160 Year 7 students; a record number, which indicates the Academy is becoming the first choice for many local families.

We have extended our network of Community Partners, who visit the Academy and also offer our students the opportunity to visit them on site. The students, via their Houses, have arranged a wide variety of activities to raise money for charity: This year over £6500 has been donated to the nominated charities: Smile of Aaron; PARC; The Breck Foundation and The Salvation Army.

Early in the new term we will be publishing our plans to refurbish the Library and Learning Centre. This is an ambitious project and will involve support from the local community, students, parents, staff and Governors. We already have the support of one local business, Milbank Concrete Products Ltd, who have pledged a significant sum of money to start our fundraising effort. If you are aware of any businesses who may be interested in becoming one of our Community Partners and make a donation, please ask them to contact me.

This edition showcases some of the successes and high quality work produced by students from across a variety of curriculum areas and in their out-of-school activities. It is important that the young people are proud of their achievements; this not only builds their self-confidence, but allows others to celebrate their successes. This in turn will encourage everyone to challenge themselves and achieve greater things.

I will leave you with one final thought from Jackie-Joyner Kersee, U.S.A Olympic athlete that reflects our ethos to students taking the opportunities available to them:

*"It's better to look ahead and prepare, than to look back and regret."*

- Mr R James

### East Region Disability Athletics Championships



Congratulations to Ivan Street who has become one of our upcoming young athletes; he has been competing in the Eastern Regional Disability Athletics Championships and won medals on the last three occasions.

Ivan's coach, Bob Mckinlay, Head Coach of Harlow Athletics Club (Para & Special Olympics division), said, 'Ivan has gold and silver medals in Shot-Putt, gold and silver medals in 60 Metre Sprint and Standing Long Jump. Ivan Street is a fine Athlete and will progress with the continued positive input from parents and coaches, with the Special Olympics Squad being an achievable goal. I also Coach for Uttlesford Boccia Club where Ivan has been a regular Boccia League player for the aforementioned Club and has been a valuable team member throughout the 2016-2017 Season'. Boccia has been a Paralympic sport since 1984 and is specifically designed for athletes with a disability affecting loco-motor function such as cerebral palsy. Boccia is played on an area similar to the size of a badminton court with players aiming to propel a set of coloured balls and position them closer to a white jack ball than those of their opponent, on a similar basis to bowls.

'Ivan is a real pleasure to coach and work with, and is progressing and developing with the sports he enjoys, hopefully we can maintain that enjoyment'.

Well Done Ivan!



# Masterchef Food Preparation and Cooking Competition

I would like to say well done to; George Clarke and Isobel Peters who represented The Ramsey Academy in the Masterchef Food Preparation and Cooking Competition at Alec Hunter School on Saturday 17 June. The brief was to prepare and cook a 'Healthy meal for under £5'. Isobel impressed the judges with her 'Salad Nicose' in the Year 7 section, and George came runner up in Year 8 with his amazing chicken stir fry.

Well done to both of them!! - Mrs K Bushell



## Art and Technology Presentation Evening Catering



On Tuesday 4 July, myself and four other Year 9 students stayed behind after school to prepare some nibbles for the Art and Technology Presentation Evening, the following night. Initially we decided upon who was making what we needed; sausage rolls, quiche lorraines, pesto twists, mini pizzas and cheese scones. As a team we supported each other in making these tasty treats. Dawn, who cooked the twists, had set herself a real challenge as they were the only thing that we hadn't had a chance to cook in class, therefore it required a lot of concentration and judgement, especially for the first batch. Lauren, whose first batch of short crust pastry didn't go well as it was too thin, was baking sausage rolls: there were no complaints though, as that meant lots of tasters for us. We all came away feeling pleased, with smiles and most importantly- with a full stomach!

At 4:45 the next day, we 'chefs' made our way to Mrs Bushell's room where we helped carry the food down to the canteen after she'd garnished them with paprika and parsley.

Throughout the evening, whilst visitors viewed the exceptionally high standard of work on display, our food was enjoyed and lots of drinks were served to very thirsty parents, governors and staff. Everything from Resistant Materials to Textiles was on show, the work was phenomenal and all of the students involved in the creating of it should be so proud of their efforts!

Thank you so much to the Design Faculty for such an amazing evening.

- Hannah Birch (Year 9)

## Year 5 After School Art and Technology Sessions

Below are some statements that the Year 5 students have written about their experiences in these sessions:

'I really enjoyed my Art experience. The first week we made felt, I really enjoyed pushing the felt on the table and making lots of bubbles! My felt turned out really good. Then we made keyrings using some of the big machines, it was scary but fun. The week after we did cooking, this was great fun! we made hedgehogs out of bread. On our last week we learnt all about clay and I made a clay pug. It was very messy but fun.' - Morgan Newberry (St Andrews Primary School)

'I really enjoyed all of it. First, I made a felt monster, then a 3-colour key ring, and then we made bread animals and clay models.' - Finlay Wayte (Holy Trinity Primary School)

'My favourite part was making the keyring because we got to use all the machines.' - Darcy (Holy Trinity Primary School)

'The two days I really enjoyed were Product Design, because we made a fabulous keyring and Cooking, where we made some delicious bread. I have even made some more at home!' - Seb Poter (St Andrews)

'My favourite week was when we made bread!' - Harrison Cummings (Holy Trinity Primary School)





# Art and Technology Exhibition

This year the Art and Technology Department decided to hold an exhibition of Year 11 students' Art and Technology work.

The exhibition consisted of GCSE Artwork, Textiles, Product Design and Catering. A wide range of materials and media was on display as well as student sketchbooks and folders.

We are particularly proud of our students' achievements this year and hope to make an even bigger and better Exhibition next year! Thank you to all who supported and attended the event.

- Mrs J Gerrard



## Year 7 Art Club

The Year 7 Art Club have been very busy at lunch times, designing and creating a range of colourful composite flower heads mounted on wooden discs. The petals were made using plastic spoons which were stuck to the discs and then sprayed with paint. They are currently on display in the garden of the Halstead Resource Centre.

The Art Works will brighten up a dark area which will be viewed and assessed later this year by the 'Anglia In Bloom' judges and 'Britain in Bloom' representatives.

- Mrs L Tyler





## Trampolining Competition



Upon finding out that I had got into the finals again, I was overjoyed. I trained for about nine hours each week. When we arrived at Birmingham on Saturday 17 June, it was reasonably early. My family and I found a car park and started walking. We walked around in circles for about twenty minutes before we found out where we were going. We got into the Barclaycard Arena just in time to see the Dimensions Trampolining competitors march in. I found my friends and watched. Later, after everyone who was competing on Saturday had finished, I got to have an early practise. The next day I entered the Barclaycard Arena and got my pass.

There was an hour practise before I competed and it was useful. We marched out in our groups and presented to the audience. My group was in a line and getting ready for our one-touch. However, when one person was jumping the lights turned off because of a power cut and everyone had to stay seated for twenty minutes while it was all sorted out.

After that, we completed our competition and I came 3rd, we had our awards ceremony, and then made our way home, as I was very tired.

- Maximus Felton (Year 8)

## Year 9 Rounders



On Tuesday 23 May the Year 9 Girls' Rounders team went to The Helena Romanes School and Sixth Form Centre for a tournament. The first game we played was against Heddingham School; we fielded first and worked well as a team, but needed to communicate a bit more with one another. When it came to our turn to bat we were very strong and won our first match 6-2 rounders. We went on to play two more matches which were against the host team Helena Romanes School and lost 3 1/2 - 7. Our final game against Alec Hunter Academy; we drew 5-5. Even though we did not win these matches, we fielded much better, communicated, and played well as a team.

Our final match of the evening was to determine where we would be placed in the tournament: we were playing for either 3rd or 4th place. We played Notley High School and Braintree Sixth Form, and won 6-2. Our fielding was very consistent, and we batted strongly. We were very happy to win 3rd place overall and hope to go back next year and improve.

- Molly Gerrard and Ellie Hood (Year 9)

## Year 10 Rounders

On Wednesday 24 May, The Ramsey Academy's rounders team consisting of Elena Gower, Estelle Hewitt, Milly Jay, Lucy Daniels, Hannah Peters, Beth Lucas, Gianna Galvez, Bridget Clegg and myself, Lolly Cooke, got onto the Academy's mini bus and made our way to local competitor, The Helena Romanes School and Sixth Form Centre. When we got there we went down to the back field and started to practise our techniques for the match.

We first played Honywood Community Science School to whom we were disappointed to lose 3-5. After losing, we practised on the field techniques to become better and more effective as a team which proved to work as we then played Alec Hunter Academy and won 4-3 which meant we got through to the next round to play for 3rd or 4th position.

For the position game, we were up against Maltings Academy. We lost 3-5 which made us come 4th out of 6 schools. So overall, we came in the top 4 schools.

Even though we didn't come first everyone enjoyed the experience and did the best they could.

Estelle Hewitt said, "We did well as a team and tried the best we could, but there is always room for improvement."

- Lolly Cooke (Year 10)





# Year 11 Showcase

As part of their final Key Stage 4 qualifications, students are required to produce their own practical work for Performance. BTEC Dance, GCSE Drama and GCSE Music put on an evening showcase of assessed work in devised choreography and composing.

## Dance:

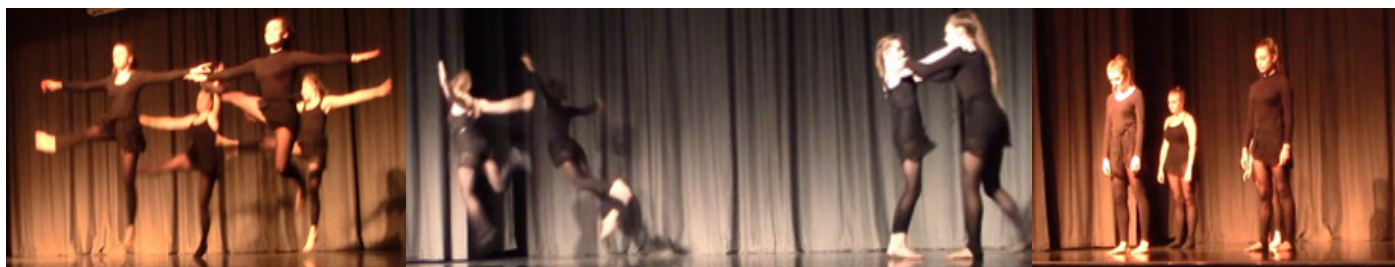
The dance part of the showcase consisted of two pieces of choreography for the final unit for Edexcel BTEC Level 2 First Award in Performing Arts (Dance). Students had to work as a member of a group to choreograph a dance piece on a chosen stimulus as a group.

The two groups were as follows;

### Group 1

Emma Lowe, Sasha Turner, Courtney Smith and Beth Pilkington.

This dance is based on mental illness and the effect it can have on a group of people. One dancer represented someone with mental health issues who goes through sane and manic phases which result in her taking her own life. The music for this dance was called "End of the World" Dominos Kid 555.



### Group 2

Lucy Stokes, Amy Bocking, Chloe Gilbert, Georgia Thornhill, Ali Doe.

This dance is based on a mix of Beyoncé music made up of 1) End of time 2) Irreplaceable 3) Countdown. The dance represented a troubled relationship where the female is dependent on the man and is trying everything possible to impress him while losing her self-respect along the way. However there is a turning point when she breaks up with him and realises she is much better off without him.

- Miss E Hibble



## Ramsey has an Ultimate Frisbee team!

After our tournament for Diversity's charity week a few students approached me to ask if I would help them start a lunchtime Ultimate Frisbee Club. Of course I said yes, and was ready for extra work, but - to my delight - the students have organised nearly everything themselves. We have two leaders who plan drills and games which count towards their PiXL Edge award, and everyone is really pushing themselves to learn the skills needed for a completely new sport.

Self-refereeing is a key part of the game; even in professional tournaments the players themselves decide if points have been won and if fouls have occurred, and there are prizes for Spirit of the Game. The Ramsey Frisbee Club were brilliant at this right from the start, and there have been very few arguments. It has been great to see students becoming more confident and independent in just a few short weeks. We currently have enough members for a team to play against others in the area (just) but are always on the lookout for new participants from any year group. The game is fast-paced and simple to learn (it's a bit like bench ball and American football but with a flying disc), and through joining students can develop their teamwork, confidence and social skills, all whilst keeping fit. "It's great fun, and it's easy to play!" Harrison, Ashton, Billy and Aiden.

- Miss K Crabtree





# Ramsey Sports Day

On Friday 30 June, all of the students at The Ramsey Academy, Halstead participate in the much awaited annual Sports Day to see who the best House is in the field of sport. Last year the winners were Endeavour House so both Aspiration and Diversity were determined to make a brave pitch for the crown this year.

During the first four periods of the day, each Year Group took part in four events: football, netball, tennis and rounders to try to get as many points as possible. Each Year Group delivered some strong performances and made some great games to watch. It was too close to call throughout the day. After period two Aspiration had a slight lead but Endeavour and Diversity were close on their heels with creditable performances across the years.

This carried on for the rest of the day leading into fifth period, Aspiration House was still enjoying a commanding lead ahead of their rivals.

Could this continue after all of the relays?

The relays were the fastest we have seen in a few years, and all Year Groups ran strong races with strong finishes.

It seemed Aspiration was winning a few more races but all the Houses were finding success on the track.

The staff relay was the last event and was won by a country mile by Endeavour who were represented by the impressive athletic force of Miss Hibble, Miss Siseman, Mr Hendry and Mr McLelland (Junior).

After completion of all activities the results were tallied and Aspiration came out as decisive winners with Endeavour and Diversity finishing a very respectable joint second.

A great day of sport and an enjoyable day had by all.

- Mr M Child



## Berlin Visit Monday 16 July - Thursday 19 July 2018



Students who study GCSE German in Year 10 have the opportunity to spend four days in the exciting capital of Germany, Berlin in 2018, where they will explore the culture and history of the country as well as practise their German speaking. There are 45 places available on this trip however the trip is now being offered to other Year 10 students who are not studying German. Interested students should collect details from Mrs Sims or Mrs Starke.



## Gardening Club – July 2017

Summer is a very busy time for our club members. Tremendous amounts of cleaning, tidying, weeding, watering and planting! It is brilliant to see so many new recruits willing to donate their lunch breaks to work in sweltering temperatures.

Our allotment site looks spick and span, although it has taken the brunt of the heatwave. Our flower beds are still establishing and need a good dose of rain. The plants we have used have been grown from seed in our greenhouse and polytunnel. Many hundreds of plants have been successfully raised this year. The best looking have been our Coleus bedding, Misembryanthemums, and Straw Flowers. Good work team! Tomatoes have been a bit weedy and will need some TLC over the holidays.



Once more our members will face public scrutiny. We will be meeting with the 'Anglia In Bloom' judges as part of their guided tour through the town. We will tell them of our activities and plans for the future. In the next week we will be visited by judges from the RHS 'In Your Neighbourhood' competition. We hope to maintain our high rating of 'Thriving'. We have been asked to meet judges from 'Britain In Bloom' during the holidays. It would be fantastic to be once more part of having Halstead declared 'Best Town In Britain'.

We continue to fundraise for a new fruit cage. 30' by 30' by 7' high. More news on this in the new term!

Our members are active in more than just our Gardening Club. A number have now been made Prefects, one a House Captain, most are completing Duke of Edinburgh awards, four have Jack Petchey awards and one is a PIXL Edge Ambassador. Students who volunteer their time to garden are also those who are motivated to contribute and excel in other areas. New members are always welcome to share in our successes.

- Mr S Pittuck, Gardening Club Leader

## Outdoor Art Installation



Ramsey Academy students have been hard at work creating these colourful and engaging tree boards, presented in House colours, to go on display opposite the Fire Station in Halstead. They were put up as part of the Halstead 'Civic Pride' Day. They are now in place and will remain there for a few months to brighten up an otherwise lacklustre demolition site. 'Anglia In Bloom' and 'Britain In Bloom' judges will stop off and meet people at this point to talk about the impact of the work on the environment and local community.

- Mr S Pittuck

## Quorn Taster Day

On Tuesday 11 July we invited a representative from Quorn to our Academy to present to the staff and students the range of healthy and meat-free cuisine available using quorn products.

At break time we were able to sample coronation chicken wraps and sausage rolls. The lunchtime offering included paella, 3 bean chilli and southern fried chicken (quorn) goujons.

All of the dishes were delicious and the students quickly consumed large quantities of each! Following the presentations our Catering Manager purchased a specialist paella dish so that she could continue to use the recipes provided for our future menu....watch this space!! - Miss K Holroyd (Business Manager)





## Stranger Danger



From growing up, I remember the conversation about 'Stranger Danger'; about making sure I said 'no' to candy and puppies, and that I should never follow anyone I didn't know anywhere. This was a simple conversation for my parents, having been through the same thing with their parents, and I'm sure their parents before. This simplified way of looking at stranger danger is one of the reasons I know why young people may not speak to their parents about issues they face. For a young person being online is a totally different atmosphere to that of an adult. They are often and regularly asked inappropriate things and even asked to take photos and videos. Young people often ignore these requests, but do not mention it to their parents for a variety of reasons.

Why? you may ask: because we will simply protect them by deleting the app or banning them online. Simple. Effective. It keeps them safe. Except it doesn't.

Another app will be invented that does the same thing. Will your young person now tell you about it or keep quiet so they do not lose it again? What would I do if I was punished for something that wasn't my fault, as my parents didn't fully understand what had happened? Unfortunately, this attitude for children online is real, and very importantly, the people asking inappropriate things are never reported. This puts many young people into very vulnerable situations.

At The Ramsey Academy we take online safety very seriously. Diversity this year has chosen to support The Breck Foundation, a charity set up by a mother whose son, Breck Bednar, was murdered after being groomed online. During charity week talks and assemblies were given to explain the dangers of being online, and how to report it to CEOP or directly to the police. We will continue supporting the Breck Foundation for years to come to keep online safety high in our young people's priorities in and outside of school.

On Wednesday 14 June the two Johns from E-EST-Safety gave a presentation on safety online for young people to staff and parents of the Academy. They advocated that punishing students is dangerous, as they will not then talk to their parents: instead, they want young people to report online worries to CEOP, with their parents sat right next to them.

Supporting them to help make a difference.

Maybe to help catch someone before anything can happen.

If you need to report anything, there is a CEOP button on the main Academy website, down at the bottom. You can click on it and report anything from cyberbullying to grooming and all other nature of online crimes. It is better you report it than do nothing as it may be the tip off on top of other evidence, the police need to act.



We can keep our young people safe online by;

- not removing them from it (unless they are the ones causing the issues).
- helping young people to report people who deserve to be reported (to CEOP).
- praising our young people for doing the right thing.
- and most importantly, helping make sure their privacy settings are right for them and their friends.

- Mr A Lugton

---

## Apprenticeship - Le Mans



As an ex Ramsey Academy student, I felt it was time to provide a quick update on how my European Le Mans Series apprenticeship is going. It has genuinely been a great experience.

It's hard work but immensely enjoyable and, as part of the JMW Motorsport team, I have won the ELMS 4h of Monza (the last ever international win for a Ferrari 458). In addition, this past weekend we won the GTE Am class of the biggest race in the world, the famous 24 hour race of Le Mans.

- Callum Turner (Former Student)



## Send My Friend To School Campaign 2017

Year 7 and Year 8 students have taken part in the national 'Send My Friend To School Campaign 2017'. Students have been learning about the value of education and about why there are currently 263 million children across the globe not receiving any schooling. The 'Send My Friend to School Campaign' brings together thousands of children across the UK to speak up for the right to education, and remind world leaders of their promise that all children should get the chance to go to school. In 2015, world leaders signed up to a new set of commitments for a better world to tackle issues such as hunger and poverty. The 17 Sustainable Development Goals, are a successor to the Millennium Development Goals and they include a goal of providing education for all, up to the age of 15, by 2030. Unfortunately at the current rate of progress it will be 2084 before every child is in school. That's over 50 years later than promised!

Students have worked hard in lessons to create their education jigsaws, these show the key elements of every successful school. The students have also written letters to our local MP, James Cleverly, to ask him to tell the Government how important they believe it is to adequately fund education from the aid budget.

### Extracts from the letters:

"I believe that all kids should go to school as it can provide stability to children who are displaced and it can reduce conflict and contribute to a healthy planet." Charlotte Caswell

"When the children are older they will not be educated and their countries will need even more aid from us." Carla Ignat

"It is important that children have a good education so they have a better future."  
William Press

- Miss A Perrins



## Ramsey Academy Chess Club



We are The Ramsey Academy Chess Club, run by Lincoln Street and other Year 7 chess enthusiasts as part of our Pixl Edge project. We are open to Years 7 and 8 and the club meets on Wednesday lunchtime from 1.25pm until 1.55 in FG4.

There are quite a few regulars who come along to play chess and draughts, but we welcome new members. We are hoping to hold a chess tournament towards the end of term.

If you would like to come along, but are not in either Years 7 or 8, please see or Lincoln or any other club member for advice.

- Lincoln Street (Year 7)

## Literature Festival Visit to St Andrews Primary

On Thursday 15 June, some Year 8 students along with Year 10 Literacy Leaders, visited their former primary school, St. Andrews. The Year 8 students helped Year 5 students with their 'Traction Man' sketches, which were fun to do.

Being there was like running my own tiny classroom! I loved it and would do it again as I am sure, many others would too. Year 8 students gave ideas and suggestions which the students listened to and appreciated.

It was great to see how keen both Year 8 and Year 5 were in the task; it truly was a pleasure I would repeat in a heartbeat.

- Max Davies (Year 8)





# The Ramsey Election 2017

On Thursday 8 June, The Ramsey Academy, Halstead students, along with the rest of the country, hit the polls for a mock general election! There were three candidates representing the main political parties: Maximus Felton (Year 8) for the Conservative Party; Hannah Birch (Year 9) for the Labour Party, and David Mead (Year 10) for the Liberal Democrats. The candidates were busy campaigning in the weeks leading up to the election, and all students were given the opportunity to register for voting. Once registered they received a realistic polling card for the event and information about how to cast their votes. The English area was turned into a polling area with each Year Group having a designated polling station. The candidates were campaigning outside the stations, with many students taking a real interest in what the parties represented. When the polling stations closed, and votes were counted, the results were somewhat different from the real election. Each Year Group was treated as a constituency, with 10 and 11 shared due to many students being involved with examinations.

The results were:

	Year 7	Year 8	Year 9	Year 10/11
Conservative	15	12	25	27
Labour	26	36	35	56
Liberal Democrat	4	3	3	29

The Labour Party therefore, won every constituency. Students very much enjoyed the opportunity to discuss political parties, to take part in an election, and engage with the voting process.

- Mrs H Price



## Year 10 Hedingham Castle Visit

On Monday 12 June, the Year 10 History students went on a trip to Hedingham Castle. One of the exams we will be taking in Year 11 is based on a local historical site and we had chosen to focus on the castle. We had to focus on how the castle has changed over time and about the people who have lived there. We had to look around in close detail at the different rooms and sections of the castle to see what their original purpose was and what different details there were in them. This gave us a better idea of what the castle would have looked like in the past.

By completing the booklets that we were given we learned a lot of information, including about the fire that took place during WW1 and, the different histories of the owners of the castle, whose descendants still live there today. The students were also lucky enough to see the large arches that Hedingham Castle has to offer. Today the arch is the biggest Norman arch in existence and makes the castle extremely important.

We also had time to explore the grounds which included the old fish ponds and medieval earthworks; these were surprisingly steep and would have been a very effective defensive feature of the castle. - Elena Gower (Year 10)





## The First Give Project

Students in Year 7 have been working on a charity project in conjunction with First Give during their PSHE lessons. Students worked hard in identifying and researching social issues relevant to their own communities. Students then had to select a local charity which was working to address an important social issue. The emphasis on this was local charities, as it was felt that these are the charities who currently have the smallest budgets. After five lessons students performed their presentations in lessons, and the best ones were put forward to the final on Wednesday 24 May. This was a very special occasion with parents, a representative from First Give, a representative from PARC charity, and some special guest judges: Mr James, Ms. Williams and Mr Pittuck, as well as Katie Palmer from the Halstead Gazette.

Students engaged with the project from the very beginning, partly because of their care and compassion for others, and partly because there were large prizes on offer for the charity! The students performed some outstanding presentations, showing that they had contacted and visited their charities and had really engaged with the importance of the service provided by them. After much deliberation, the judges announced their decisions. Becky Woods, Jessica Thomas, and Ashton Sinclair were the winning group, winning £1000 for their charity, PARC. The runners-up were Thomas Brackley and Owen Schofield with their work on the Salvation Army, and Cobi Berkane, Thomas Leader, Callum Hall and Kieran Freeman with their work on The Rainbow Services. Both these groups won £250 each for their charities. Other students who took part also represented the Academy beautifully: Lincoln Street, Leo Westfall, Sean Felstead and Daniel Webb campaigned for the President's Sporting Club; and Ben Salmon, Erin Nocton, Ella Masterson, Joshua Ingelby, Bradley Knights and Amy Moreby, campaigned for ASH. This was a fantastic project, which really showed the creative and caring nature of Ramsey students.



## The Rainbow Trust

Following on from the First Give Project, Wendy Letch from The Rainbow Services in Harlow, was keen to meet with the students who had won £250 for their charity. On Thursday 8 June, she came in, and was very appreciative of the work the students had taken part in. The Rainbow Services works to alleviate the effects of disadvantage, deprivation and social exclusion through many imaginative projects that support, enable and develop people and organisations, and which stimulate beneficial change in the local community. Wendy Letch made the point that small charities like themselves often are forgotten, and never achieve the level of funding granted to large national charities.

- Mrs H Price

## Wimbledon Visit

On Friday 3 July eight students set off to Wimbledon (the actual place!) for a whole day!

After an amazing experience on the mini bus, tube then train, we arrived in Wimbledon where we spotted shops, billboards, taxis and buses that were all full of tennis and made us feel more excited (if that's possible). After a walk we arrived at Court 2. Within that court we were fortunate enough to watch two men's singles and one female's singles. We were lucky enough to see Heather Watson and Jo-Wilfried Tsonga play throughout the day which was so cool: Miss Hibble and Mr O'Gorman made the day even more enjoyable through sharing their knowledge and all of our sense of humours.

Lunch came and we watched Andy Murray play on the centre court via a large screen. We all had the best day and were so so thrilled with the incredible experience. - Hannah Birch (Year 9)



## GCSE Colchester Zoo Visit



On Wednesday 17 May all GCSE Art students went on a trip to the zoo. We went to analyse colours and patterns of animals, as our topic is spots and stripes. We were all given a small sketchbook to note down or draw the things we thought were useful or interesting. We saw many different patterns; for example we saw the stripes of a zebra, which was good as we could use that in our sketchbooks to analyse what we could do for our final piece. As an example of spots, I saw these on a giraffe: we took photos of these to print off and add to our books. There was also a workshop we went to, and this included learning about animal artists and how the art of animals has developed over time. Also there were a variety of different objects we sketched in our little books; we also took photos of these. This was a very good experience as we could see the patterns in real life, unlike looking at a photo. Also I liked this trip as we got to explore the zoo and see our favourite animals. It was a nice break away from school and everyone thoroughly enjoyed it. - Sophie George (Year 10)



# Year 11 Leavers

## College and Sixth Form places

Good luck to all the Year 11 leavers who will find out their GCSE results in August. I hope you all achieve what you need. If any student still requires last minute advice or guidance on careers or college places, please contact me.

Some colleges will still receive late applicants and it is recommended that students have a backup plan. Students are therefore able to accept more than one college or sixth form place and wait until their results are issued before making their final decision.

If on results day students achieve much higher or lower than they expect, they are advised to contact the colleges directly to discuss what places are available to them.

### Colleges/Sixth Forms:

- Chelmsford College - Tel No: 01245 265611 [www.chelmsford-college.ac.uk](http://www.chelmsford-college.ac.uk)
- Writtle College - Tel No: 01245 424200 [www.writtle.ac.uk](http://www.writtle.ac.uk)
- Colchester Institute - Tel No: 01206 712777 [www.colchester.ac.uk](http://www.colchester.ac.uk)
- The College at Braintree Tel: 01376 321711 [www.colchester.ac.uk](http://www.colchester.ac.uk)
- Colchester Sixth Form Tel: 01206 500700 [www.colchsf.ac.uk](http://www.colchsf.ac.uk)
- Braintree Sixth Form Tel: 01376 556353 [www.braintreesixthform.com](http://www.braintreesixthform.com)
- Otley College Tel: 01473 785543 [www.otleycollege.ac.uk](http://www.otleycollege.ac.uk)
- Ormiston Academy Sudbury: 01787 375131 [www.ormistonsudburyacademy.co.uk](http://www.ormistonsudburyacademy.co.uk)
- Heddingham Sixth Form: 01787 460470 [www.heddingham.essex.sch.uk](http://www.heddingham.essex.sch.uk)



### Apprenticeships:

For any Year 11 students considering an apprenticeship NOW is the time to apply for any vacancies being advertised. An apprenticeship is a way for a young person to gain fully recognised qualifications whilst being employed. Students need to be sure that they are ready for full time work and are confident that the type of work they are entering is suited to them. Students can choose to do an apprenticeship RATHER than full time college.

Apprenticeships are available in all types of industries including business administration, health care, childcare, graphics, marketing, mechanics, catering, sport and so on.

### General Information on Apprenticeships:

- Qualifications, skills and experience gained in the workplace
- Minimum of one year, depending on the level
- Practical learning with nationally recognised qualifications
- Progression to the next apprenticeship level/permanent employment
- Weekly wage paid

### Students need to:

- Visit the National Apprenticeship Service website to search for local vacancies. <https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>
- Check websites of large organisations for information about the companies and recruitment of school leavers.
- Put together CV and covering letter templates in preparation for applying to local businesses.

For more information or advice, please contact Laura Eaves in school: [Leaves@ramseyacademy.com](mailto:Leaves@ramseyacademy.com)

- Mrs L Eaves (Careers Adviser)

### Dates For your Diary



Monday 4 September - Non Student Day  
Tuesday 5 September - Non Student Day  
Wednesday 6 September - First day of term  
Tuesday 19 September - Student Photos  
Thursday 28 September - Open Evening  
6.30 - 9.00 pm

Wednesday 4 October - Drugs and Alcohol Workshop  
6.00 - 9.00pm  
Wednesday 11 October - Sexual Exploitation  
Workshop 6.00 - 9.00 pm

Monday 23 October - Friday 27 October - Half Term