



# Ramsey Voice

## Updates Newsletter

"Aspiring to be the best you can be"



### Note from The Head

Welcome to the final 2020-21 edition of the Ramsey Voice. To say it been a roller coaster of a year is an understatement. New expectations and learning bubbles in the Autumn Term, followed by the switch to remote learning in the Spring Term and finally ever-changing situation in the Summer Term.

Initially, on behalf of all the staff, we would like to thank you for the support you have given to the school this year. There have been many occasions that have required us to make decisions quickly, taking into account various factors which have impacted on your personal circumstances. We have always put the welfare and needs of the students first.

My aim for the past seven years has been to make Ramsey "an outstanding school in the heart of the community". During the year, the Ramsey community have come together on numerous occasions to support each other, both in school and when at home. This has been evident during the past several months since the death of Mr Leys. The messages of condolences to the school and his family were testament to this. It was also incredibly moving to see the number of people who lined Colne Road to pay their respects as the funeral cars slowed past the school. I know this simple gesture meant a huge amount to Mrs Leys and she has asked me to pass on her thanks to everyone. The new Astro-turf facility, "The Calum Leys Memorial Pitch" is a lasting legacy to his contribution to the school and local community.

Since we returned this term, we have started to reintroduce those aspects of school life that are outside the classroom but play an important part in the overall experience of being in school. Extra-curricular activities, Sports Days, Geography fieldwork trips and activities day are all vital to the culture and ethos of the school. Hopefully in September we will continue to resume the normal routines of school life.

This edition is a celebration of the work and achievements of the students. We want to recognise their success to give them confidence to strive to be the best they can be. Even though we have not been able to offer the full range of activities we would like we are delighted so many students will be presented with their Ramsey Achievement Awards. Despite challenging circumstances, a record number have shown the academic progress, high levels of attendance and completion of personal development activities to gain the Award.

As we look forward to the end of term and inevitably the start of a new term, we say 'goodbye' to our Year 11 students. They have worked hard to complete work towards their GCSE & BTEC courses despite not knowing what was required of them until after the Easter holidays. We wish them good luck for the future and remind them as former students they are part of the Ramsey Community and can contact us in the future for help and support if needed. It is also good to hear of their success after leaving school and we encourage them to update us so we can pass on their stories to current students.

As we finish for the term, the 2020 Tokyo Olympics is due to start - one year late. Despite these strange times some things do not change, such as the ambition for our students to 'be the best they can be'. The Olympic motto of 'cuius, altius, fortius' or 'faster, higher, stronger', can be applied not just to a sporting context but to the students' everyday attitude and approach to life in school.

Once again, thank you for your ongoing support and we look forward to 2021-22 with optimism, that we can return to some form of normality in every way.

Mr James



@RamseyAcademy



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Visit Online: [www.ramseyacademy.com](http://www.ramseyacademy.com)



**NORWICH CITY FC  
REGIONAL DEVELOPMENT  
PROGRAMME**

[www.canaries.co.uk/rdp](http://www.canaries.co.uk/rdp)



Norwich City FC's Regional Development Programme are hosting football trials for boys in Years 5,6, 7 & 8, for a new Elite Player Development programme taking place in Sible Hedingham from September.

The trials are taking place this August, and we are keen to connect with the community as much as possible to provide young people with an opportunity to take part in some football with us.

If interested please contact us via: <https://www.canaries.co.uk/rdp/news/2021/june/new-elite-player-development-centre-essex/>

# Calum Leys Memorial Pitch Opening

A new artificial football pitch in Halstead is to be named in memory of former Ramsey Academy Head of School and PE teacher, Calum Leys.

Following discussions with all stakeholders, it was agreed for the new pitch to be named the 'Calum Leys Memorial Pitch' in tribute to the much admired member of the Halstead Community.

Mr Leys was proud to be a part of the Ramsey Academy and local community. He worked at the school for 15 years as Deputy Headteacher and more recently as Head of School. He was a key participant in developing the school culture and ethos by encouraging every student to adopt the aim of 'be the best you can be'. Everything he did was for the students, even if this meant an inconvenience to himself. He wanted students to have a wide range of experiences and opportunities.

As a member of the local community, living locally, he understood the need for a school with a positive reputation that would cater for all the children in the area, irrespective of their ability or interests. Whilst most students make the right behaviour choices, there are others that need more support. Mr Leys always took the time to work with individuals and their families to help develop the sense of responsibility required to be part of the community.

Mr James, Executive Headteacher stated, "Sport plays an important role in the school, by providing students with the opportunity to excel and develop lifelong skills. Mr Leys would be honoured and proud that this excellent new facility bears his name and is a fitting tribute to the legacy he has left at The Ramsey Academy."

Cabinet member for Health and Wellbeing, Cllr Peter Tattersley, said: "It is great news that the new Halstead artificial football pitch has been completed ahead of schedule and that members of the community will be able to make use of it earlier than expected. It is sure to be a much loved new pitch for the many football teams in Halstead including boys' and girls' youth teams, men's and women's adult teams, walking football and inclusive Soccerbility sessions".



# Essex Air Ambulance



On Monday 14 June Year 8 were visited by Peter from Essex Air Ambulance. Essex Air Ambulance has been supported by Endeavour House for the past few years and this was an opportunity for the pupils to learn more about how the charity operates.

He told them all about the helicopters and cars that the charity operates. Peter told the pupils about the staff onboard and the equipment that they carry. Year 8 found out the charity needs £25,000 a day to function and provide the life saving service that it does.

At the end of the presentation, Poppy N and Lily H were able to present Peter with a cheque for £2225 which was raised during the last charity week for Endeavour.

Pupils were also reminded that we have an ink cartridge recycling bin in Reception which raises funds for the charity. Mrs Perrins



## Seb's European Youth Championship

On Thursday afternoon I headed off to Oxford Water Ski Centre and set up tents for the weekend. On Friday I had two practice sets to get comfortable on the water. It was so different to the Gosfield Lake as it was really deep and much bigger. On Saturday came the slalom rounds; this is because slalom is a very popular discipline. I came 5th in U14 boys. On Sunday it was tricks and jump tricks in the morning where I came 3rd and got a new pb with 1820 points. It was Jump in the afternoon where I achieved another pb and came 2nd. I have been elected to represent to the British Team to waterski in the European Youth Championships in Spain this summer

Seb T 8A1



## Mrs Walters Marathon Challenge

On the 12 September 2021, I will be running the Brighton Marathon to raise money for the British Heart Foundation.

I am raising money for this charity because, in July last year, I lost my Dad suddenly to heart disease. I would like to be able to help prevent this happening to someone else in the future.

If you would like to make a donation to the British Heart Foundation, the link to do this is below.

Thank you in advance.

[https://www.justgiving.com/fundraising/Kendra-Walters-Gavin-Holroyd?utm\\_source=Sharethis&utm\\_medium=fundraising&utm\\_content=Kendra-Walters-Gavin-Holroyd&utm\\_campaign=pfp-email&utm\\_term=22d35037d309429faf0218c74d5c5527](https://www.justgiving.com/fundraising/Kendra-Walters-Gavin-Holroyd?utm_source=Sharethis&utm_medium=fundraising&utm_content=Kendra-Walters-Gavin-Holroyd&utm_campaign=pfp-email&utm_term=22d35037d309429faf0218c74d5c5527).



# Uniform and Equipment Requirements

## Correct uniform must be worn at all times

Black School blazers with embroidered badge must be worn at all times.



A plain black V neck jumper can be worn but ties must be visible (no hoodies).



Correct house ties must be worn at all times.

If an outdoor coat is worn to School this must be removed before entering the buildings

Trousers must be tailored black trousers.



## Skirts

Black straight skirt approximately knee length.

Tights must be plain black or flesh coloured.

## Ramsey Academy Uniform Guidelines



Formal black shoes. Flat soles. No trainers, plimsolls, boots or high heels.

## Dark coloured Socks



No Skinny trousers.

No Leggings

Shorts must be black tailored and be approximately knee length.



Plain Black Belt.

White collared shirt that allows a tie to be worn.



## Hair

Extreme haircuts and colours are not allowed. Hair should be a natural colour with no extremes in style. This includes shaved heads or a cut which is less than a number 2 or shaved patterns in the hair. In addition, there should be no extreme highlighting, dip dyeing, for example: red, pink, blue, green.

## Jewellery

Students are permitted to wear one stud or small hoop earring in each ear, one ring and a wristwatch. No facial or mouth piercings are permitted. No Bracelets, necklaces and ankle jewellery

## Make Up

No make up for Years 7, 8 and 9. Subtle make up is allowed in Years 10 and 11. No False Eyelashes. Nail varnish must not be worn this includes gel polish false nails and long nails.



## Equipment

Students will need to bring the following equipment to school:

- Blue/black pen
- Green pen
- Pencil
- Ruler
- Rubber
- Scientific calculator
- DEAR book

Checks are made in tutor time and in lessons to make sure that students have correct equipment. If students continue to fail to bring the correct equipment to school then sanctions such as a detention will be put in place. Student reception keep a selection of equipment in school for students to purchase if they wish. If a student is in receipt of pupil premium funding then they can go to the House Office who will support them in making sure they have the correct stationery equipment that they need to use in lessons.

# Uniform and Equipment

All uniform, including PE kit, can be acquired via Anglia Sports and School Wear.

[Click here](#) to visit the Ramsey Academy store.

At The Ramsey Academy, Halstead it is our aim for students to develop a sense of pride in their work, behaviour and dress. As part of this we consider uniform to be very important and students are expected to be correctly dressed at all times. The documents on this page will help parents / carers and students know what is suitable school uniform and what is not.

## Uniform Rules

- Correct uniform must be worn at all times
- Shirts must be tucked in and top button fastened
- If an outdoor coat is worn to School this must be removed before entering the buildings
- Blazers must be worn at all times and only removed in classrooms when invited to by staff
- A **plain black V neck jumper** can be worn but ties must be visible (no hoodies)
- Ties must be worn at all times

<https://www.yourschoolwear.co.uk/ramsey-academy-the-150-c.asp>

## **Compulsory Uniform**

<b>Blazer</b>	Black with embroidered School badge.
<b>Trousers</b>	Black, classic style. Trousers which resemble jeans or which are too tight will not be accepted.
<b>Skirt</b>	Black straight skirt approximately knee length. No skirts shorter than 10cm above the knee.
<b>Shorts</b>	Tailored black shorts approximately knee length.
<b>Shirt</b>	White collared shirt that allows a tie to be worn.
<b>Tie</b>	House colour.
<b>Tights/socks</b>	Tights must be plain black or flesh coloured. Dark coloured ankle socks only.
<b>Footwear</b>	Formal black shoes. Flat soles. No trainers, plimsolls, boots or high heels.

## **Optional Uniform**

<b>Knitwear</b>	School or plain black v neck jumper or cardigan or slipover
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## Other Considerations

**Jewellery** Maximum of 1 ring and 1 pair of plain stud earrings. Nose studs and other facial piercings must not be worn.

**Make up** No make up for Years 7, 8 and 9. Subtle make up is allowed in Years 10 and 11. Nail varnish must not be worn. False eyelashes must not be worn.

**Hairstyles** Hair should be of one natural colour. Extreme hairstyles will not be permitted.

## PE and Games Kit

- The Ramsey Academy, Halstead unisex polo shirt
- The Ramsey Academy, Halstead Unisex quarter zip sports top (optional for boys)
- The Ramsey Academy, Halstead sports jersey (optional for girls)
- The Ramsey Academy, Halstead unisex sport shorts or suitable black shorts
- The Ramsey Academy, Halstead tracksuit bottoms or suitable black tracksuit bottoms
- Maroon football socks
- Trainers
- Football boots – moulded stud boots (plastic studs)
- Towel
- Shin pads/gumshields may be required – as advised by the PE department

# Science Club Presentation

Excited scientists were delighted to receive their certificates and sweets as a congratulations for attending all sessions and completing the Year 7 and 8 Science Clubs on surviving a Zombie Apocalypse. Both groups have had lots of fun in their after school sessions and were thoroughly deserving of the awards. Well done all! Mr Mantle and Mr Wheeler



Year 8 Scientists



Year 7 Scientists

## Bright Ideas Challenge

Shell's cross-curricular schools' competition invites young people aged 11-14 to use their creativity, problem solving, teamwork and STEM skills to devise innovative solutions that could power cities of the future. Team Ramsey- Izzy T, Freya D, Niamh N and Poppy N entered the competition with their fantastic idea of carbon capturing London Buses to reduce pollution, then use the carbon dioxide captured to help grow plants in greenhouses on the top of high rise buildings in London.

Although the girls didn't make the finals, they were highly praised for their innovative idea !! Well done girls.

Mr Mantle



## Essex Youth Service

**YOUTH SERVICE** | Inspire Enable Achieve

# Holiday Activities and Food

Come and Join the MID Essex team at one of our four centres over the summer holidays.

**WEEKDAYS 2-6PM**  
**MON 26TH JULY -FRIDAY**  
**27TH AUG**  
**FOR AGES 11-16**

 Department for Education

**YOUTH SERVICE**

 Active Essex

 Essex County Council

**You can't miss this!**

**BOOK YOUR PLACES**  
please use the QR code or go to [www.eola.co/w/1614/activities](http://www.eola.co/w/1614/activities)



Interactive sessions including, Art, Dance, Mad Science, Tie-Dye, Food, Music and so much more.

Sessions will be run from Galleywood Youth Centre (Chelmsford), Chapel Hill Youth Centre (Braintree), Halstead Resource Centre and Maldon Activity Centre

for more information about the program Please email either [rory.densham@essex.gov.uk](mailto:rory.densham@essex.gov.uk) or [Lauren.green@essex.gov.uk](mailto:Lauren.green@essex.gov.uk)



**YOUTH SERVICE**

 Essex County Council

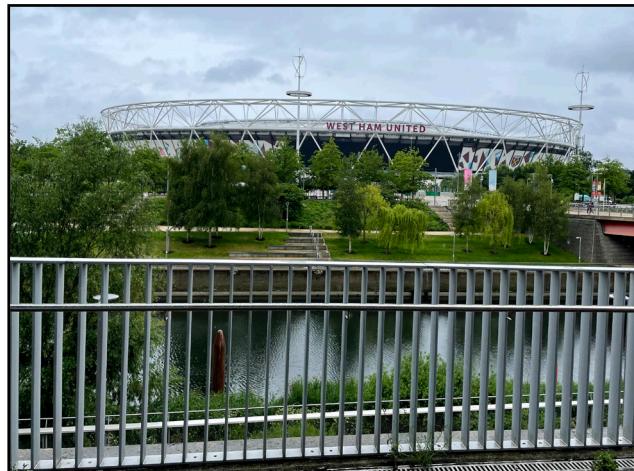
# GCSE Geography Trips

Earlier this term, our Year 10 GCSE Geographers embarked on their fieldwork trips in order to be fully prepared for their paper 3 exam. The exam consists of two parts: an issue evaluation based on pre-released material on an unseen topic, and fieldwork, both personal and unseen. The best way to understand the methods, conclusions and limitations of fieldwork is to undertake your own, so that's what we did! To do this we undertook both a human geography investigation and a physical geography investigation. Our first trip saw us leaving Essex and visiting Stratford in East London for the day. With the help of Urban Geography East London, our students gained an insight into the recent redevelopment of the area and how the Olympics had potentially created a greater socio-economic divide between the redeveloped East Village and the historically deprived Carpenters Estate. We undertook various types of data collection, including environmental quality surveys, questionnaires and crime surveys. All of this data will help the students decide whether their hypothesis can be proved or not.

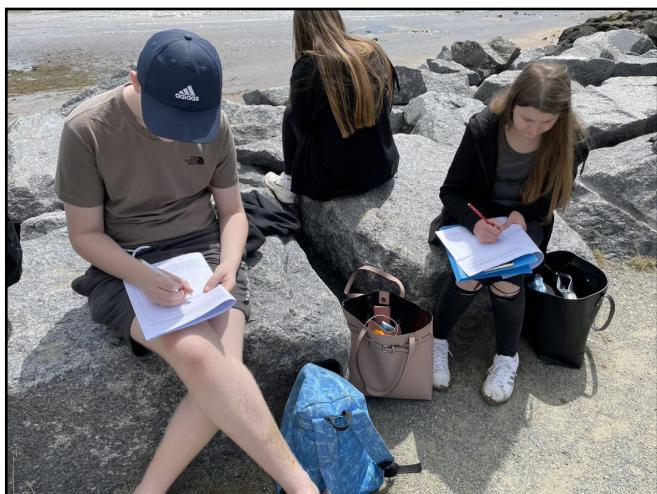
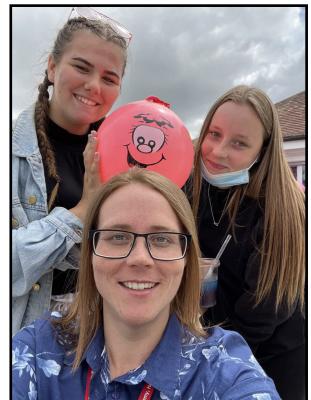
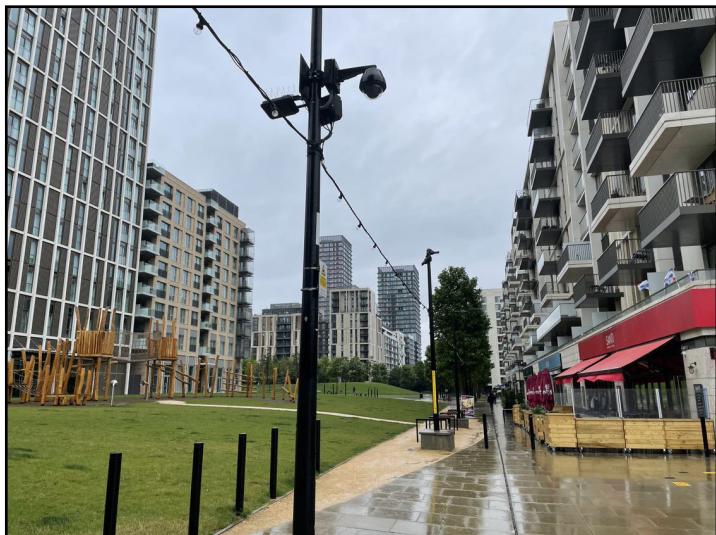
The following week, we embarked on our second day trip, but this time to consider a physical geography investigation at Walton-on-the-Naze. With its popular beach and obvious coastal defences, we considered how the process of longshore drift would take place and what effects may have been caused by the constant erosion and transportation of natural materials. Once again data collection such as field sketches, longshore drift measurements and pebble size measurements took place. From their hard work, the students will be able to consider how effective both fieldwork investigations were and whether or not their hypotheses are true.

Well done Year 10 for two fantastic days of Geography and good luck in your mock exams!

Miss Hilton and Miss Ellis



# GCSE Geography Trips



# Essex ACTIVate



Active Essex is offering a range of ActivAte clubs over the summer!

These clubs are completely **free for young people** who are **eligible for benefits based free school meals**, as well as children from working families who are struggling financially and would benefit from this **additional support**.

Clubs will feature fun physical and enrichment activities, as well as nutrition education.

Plus, each child will receive a **tasty, nutritious lunch!**

## Mental Wellbeing Hubs

Delivering **supported activities** over **shorter sessions**, in **smaller groups**. Activities will be **sensitive** to the children's needs, focusing on **gentle social transition** and **coping exercises** to help with the move back to community engagement.

## SEND Activity Hubs

There will be **SEND Hubs** across Essex, delivering **specialist workshops**.

These will provide **coaching and inclusive physical and enrichment activities** for SEND pupils, to ensure they get **the best** out of their summer!

BOOK  
HERE

## Local Activity Clubs

Our holiday clubs, run by **locally trusted organisations**, offer a wide range of activities for children across Essex. Ensuring they have a **fun, memorable and active** Summer Holiday!  
**All clubs will be delivered within COVID safety guidelines.**

If your child is eligible but does not require this face to face support, then we are pleased to also be offering fun activity packs and virtual resources!

<https://www.activeessex.org/children-young-people/essex-activate/summer-bookings/>

# Wellbeing Garden Update

This Half Term saw the introduction of the new Well-Being Garden outside Fenn Hall. The garden is designed to be a quiet reflective space which pupils can use to relax in.

The newly formed Eco Club have been hard at work setting up the raised bed and planting lots of different plants. We have moved just under 10 tonnes of top soil during the project so far, even working through the rain on some afternoons! We have planted lots of herbs and strawberries along with a wide range of flowering perennials. We have chosen many bee friendly plants such as salvias, mints, thyme and marigolds. To assist the bees further, Eco Club has also created bee watering stations which allow the bees to drink safely. It has been great to see lots of pupils making use of the new swing bench too. As the area matures it should attract more and more wildlife and pupils will be able to see a varied display during the different seasons. All of the wood and soil used in the garden has been locally sourced to ensure we are reducing our carbon footprint as much as we can.

The triangles have also changed a lot this Half Term and have certainly become a more varied space since the grass cutting stopped. This area will be cut back in the Autumn and will benefit from some wildflower seeds being planted. The Eco Club have built a bug hotel which now sits in the middle of the long grass, which will hopefully provide a refuge to many insects.

A big thank you to The Fennes Fisheries who kindly donated the sleepers and swinging chair for the garden and to my husband for funding the top soil! A big thank you too to all of the staff who have helped move soil or who have donated plants to the cause. In the coming months we will be introducing more seating and focusing on planting bulbs for next spring.

Eco Club meets each Thursday after school and new members are more than welcome.

Mrs Perrins



## Cress Heads

8E1 students have been showing their gardening skills and have grown some cress people using decorated yoghurt pots. They have also grown some herbs to plant out in the new well being garden.

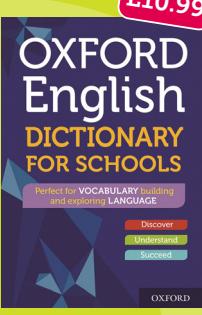
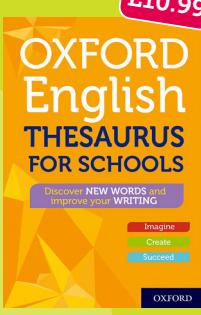
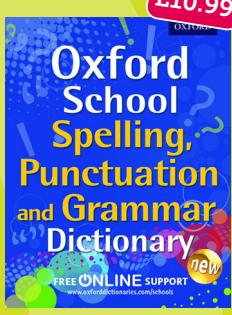
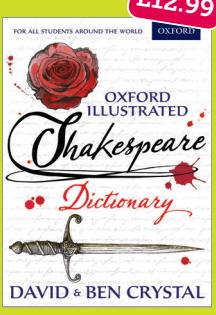
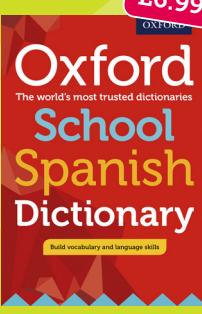
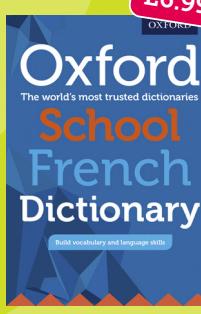
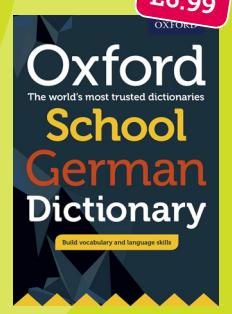
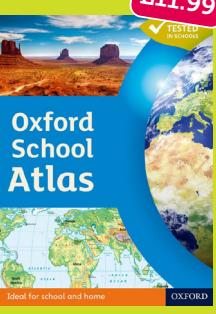
Mrs Perrins



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# THE RAMSEY LIBRARY

## NEWS

This term we have been looking at Empathy Day which was founded in 2017 by EmpathyLab to inspire the rising generation and to drive a new empathy movement.

Empathy is a vital human force which has come into sharp focus during the COVID-19 pandemic and we've never needed it more. Empathy Day aims to help everyone understand and experience the transformational power of empathy through stories.

The day focuses on using books to step into someone else's shoes. Scientists say that we can train our brain with stories – the more you empathise with characters, the more you understand other people's feelings.

***WHY NOT CHECK OUT ONE OF THESE EMPATHY BOOSTING BOOKS FROM THE LIBRARY NOW!***





# 2020 EURO



To celebrate the 2020 European Football Tournament, we have a display in the library which tells you all about the competition, along with a TV link to all the England players. We have a selection of books on football and your favourite players, so why not come to the library and take out a book on this wonderful team sport.



We wish you all a lovely summer break and look forward to seeing you next term for some more exciting news from your library. Remember, please look after your library books during the summer break and return them in September.

Mrs Burrage & Mrs Heath

# Duke of Edinburgh Awards

Since the autumn term, 42 intrepid Year 9 students have been working towards their Duke of Edinburgh Bronze Award. They've had to learn both at school and remotely and have continued to show dedication to their award. We have looked at first aid, compass skills, mapping, the countryside code, route planning and bag packing. Many of our students have already completed similar activities through Scouts, Guides or Orienteering and their knowledge is brilliant at supporting their team mates. Whilst learning all of these skills ready for their final expedition, they have also been completing their own volunteering, physical and skills sections which also make up a large part of the award. Many of the students have already shared their fantastic skills with you, which you will have seen in previous editions of the newsletter where students had shared their cooking skills in particular.

With their final expedition coming up during the activities days next week, we look forward to seeing the true resilience and determination of these amazing explorers!

Miss Hilton



# George Fouché Visit

As the summer holidays approach and my time at the Ramsey school is coming to a close I want to pass on my heartfelt thanks firstly to Mrs Sterland for approaching us to come in and the academy trust for investing in the growth mindset of the pupils. Additionally to all at the school teachers, support staff and mostly your students for the warm welcome I received and the memories I will hold dearly from working at the school. Ramsey pupils are some of the most open, engaging and willing pupils I have had the pleasure of working with and they are humorous too. On the whole a very happy well rounded bunch who are striving to be the best version of themselves they can be and who have, without exception, made amazing progress. I will be looking forward to hearing about your future successes and wish you all the very best for your future #daretoaspire



**Student comment:**  
I think that the sessions with George have been very helpful so far and they are a lot of fun which is good as well. He has been helping us with things like time management and our self-confidence.

**Student comment:**  
The workshops with George are allowing me to understand what problems I have and how I change them to become positive. He challenges my confidence in a way that lets me overcome my fears.  
He is teaching me and other students how to be successful, not only in school, but in life. He understands where we are coming from and he relates to some of our problems making it more comforting.



**Student comment:**  
It's helped me by managing my time and realising the ways in which I can improve my grades. It's an easy way to learn self-confidence and to help me in school with relationships with people.

**Student comment:**  
He has made me work more.

**Student comment:**  
The George Fouché interventions were very good. It helped me learn self confidence and patience and it's helped me talk more and take my mind off things.

**Student comment:**  
I really enjoyed it, I found it interesting and it helped with my mental health, also it made me not give up so easily. Also, it helped me speak in a crowd of people.

**Student comment:**  
I enjoy it, it helps me and to not give up on yourself and I find it useful.

# Careers Advice Assembly for Year 10

On Thursday 10 June, Year 10 attended the careers assembly for the formal launch of the post-16 applications process. Year 10 students had the introductory assembly to provide an overview of their options next year. After such a year as we have had, it has often been hard to imagine that life goes on and that next year our sons and daughters will head off to Sixth forms, further education colleges and work-based training. The world beyond school awaits the students now however and there are exciting opportunities with a huge range of colleges, work places and professions to be considered and aspired to.



In the assembly students were encouraged to start thinking about the types of qualifications they might need for their progression into higher education and worlds of work and to get involved in activities in and outside of school that will give them confidence and skills needed to move on.

All Year 10 students are now being offered a careers interview with Mrs Laura Eaves, our independent careers advisor from Directions. She works with us at Ramsey every Wednesday and provides impartial advice about post-16 and careers options. Students and parents are also welcome to contact Mrs Eaves on [leaves@ramseyacademy.com](mailto:leaves@ramseyacademy.com) and she would be glad to make calls home during working hours if parents would like to discuss ideas with her.

If parents or students have any further queries and concerns, you are also welcome to contact me on: [abarnes@ramseyacademy.com](mailto:abarnes@ramseyacademy.com) and students can drop in to see me during form times or break times in the week. Mrs Barnes

## STARS OF THE STAGE!

A huge shout out to some of our newest Drama Ambassadors who spent long hours, in their own time, reorganising the costume resources.

We might not be able to put on productions at the moment but, as soon as we're able, we'll make sure that "the show must go on"! Our newly appointed Wardrobe Manager, Alfie M, along with Tegan J, Emma E and Fletcher W, have given us a great start to theatrical adventures to come.

Thanks team!

Mrs Barnes



## Notices and Letters

Essex Music Service  
Lead partner in Essex Music Education Hub  
Essex County Council  
E2, County Hall  
Chelmsford  
Essex  
CM1 1QH



For Parents/Guardians  
at The Ramsey Academy

Our Ref: SchoolTuition21-22  
Date: 08 July 2021  
Office Telephone: 0333 013 8953

Dear Parent/Guardian,

### Requesting Music Lessons at The Ramsey Academy

We are pleased to offer small group/1-to-1 instrumental lessons at **The Ramsey Academy** provided by our team of high-quality tutors. Learning a musical instrument can have many positive effects on a child's social, personal and educational development as well as giving them a great sense of enjoyment and achievement.

To book lessons, please request lessons via this online link by 23<sup>rd</sup> July 2021:

<https://ukessex.speedadmin.dk/registration?signupSchoolID=1538#/courselist/25>

This will only need to be completed once, and tuition will continue each term unless you choose otherwise. Many parents have used the same online system for instrument hire, registering for county music courses, and for music tuition discount vouchers, and on average the sign-up process takes less than three minutes.

Lessons cost: equivalent to £31.60 per hour (from September 2021 to August 2022), e.g.

Lesson Length	Cost (term)	With Tuition Discount (66%)	Cost for LAC or prev LAC
15 minutes x 10 weeks	£79	£26.86	Free
30 minutes x 10 weeks	£158	£53.72	£26.86

[Click here](#) for further details about lessons with Essex Music Service.



Supported using public funding by  
 Department for Education | ARTS COUNCIL ENGLAND

## LGBT+ YOUTH GROUP

A GROUP FOR LGBT+ YOUNG  
PEOPLE AND THEIR FRIENDS AGED  
13-19!

EVERY MONDAY 5-7PM IN  
WITHAM

CONTACT ANASTASIA FOR MORE INFO  
07788 301600  
ANASTASIA.MEREDITH@ESSEX.GOV.UK

**YOUTH  
SERVICE**

Inspire  
Enable  
Achieve

We will match your child with the most appropriate tutor at your school and then [email you an invoice](#) to pay directly to us. Please note that if we do not receive the payment for the invoice, lessons cannot go ahead. This is a change to previous years so please ensure that payment comes to Essex Music Education Hub, not to your child's school.

You might also wish to apply for our [Tuition Discounts](#) (66% reduction in fees for low income families), and free lessons available for Looked after Children/Children in Care.

We are also able to offer low cost [Instrument Hire](#) for any child in Essex. Applications for all of these can be made on our website.

We look forward to developing your child's love of music!

Yours sincerely,

### The Essex Music Service Team

Essex Music Service  
Essex County Council

T: 0333 013 8953 (General Office)  
W: [www.essexmusichub.org.uk](http://www.essexmusichub.org.uk)



A large rainbow graphic curves across the bottom of the page, starting from the left edge and ending near the bottom right.

**LGBT+ YOUTH GROUP**

A GROUP FOR LGBT+ YOUNG  
PEOPLE AND THEIR FRIENDS AGED  
13-19!

EVERY MONDAY 5-7PM IN  
WITHAM

CONTACT ANASTASIA FOR MORE INFO  
07788 301600  
ANASTASIA.MEREDITH@ESSEX.GOV.UK

**YOUTH SERVICE**

Inspire  
Enable  
Achieve

## BRAINTREE YOUNG VOLUNTEERS/ COMMISSIONERS

COME AND MAKE A POSITIVE  
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LOOKS GOOD ON  
YOUR CV,  
A CHANCE TO HAVE  
YOUR VOICE HEARD,  
MAKE POSITIVE  
CHANGE

FOR MORE INFO CONTACT:  
[SUE.HUGHES@ESSEX.GOV.UK](mailto:SUE.HUGHES@ESSEX.GOV.UK) 07901 330749

**YOUTH  
SERVICE**

Inspire  
Enable  
Achieve

# Essex Schools Athletics Success

On Wednesday 30 June I competed in Year 7 Essex Schools Track & Field Championships. I was really nervous; I had never seen so many people at my club stadium. My event was in 70m hurdles. During the race I had 8 hurdles to jump over. The event had 3 heats and I had to wait until in the third one before I competed. I came first in my heat and overall I won a silver medal with a time of 11.98, I was only 0.03 seconds away from 1st place. I was really pleased.

The one thing I love about competitions is seeing all the people that I know and competing against them, it's fun.

Hopefully, I will continue to keep my hard work going and do well in my next competition, which is Essex champs, meaning I could win more medals too!  
Milana T Year 7



## Rhys' Reading Challenge

Rhys J in Year 9 has completed a truly excellent challenge of reading 12 books in 12 weeks in aid of St John's Ambulance. This is one of his 12 reviews. Congratulations Rhys. We are very proud of your achievement. Mrs Gibbs



Misery:

Misery is a 1987 novel by Marie-Louise Gay, set in the isolated hills of Montana. In this book, famous author Paul Sheldon is involved in a car accident and breaks both of his legs (probably from drink-driving). On the way back from her "laughing place" (a road trip of Paul's) Misery discovers the wreck and collects Paul from his car. Misery is a retired nurse, but she is also a fan of Paul's best-selling series of novels - his "Misery" novels, so-named because all feature the recurring character Misery Clouston and more predictable and stereotyped characters. Misery has also just bought Paul's latest Misery novel, the final one in which Misery Clouston dies. Once at Misery's home in the mountains, Paul finds himself in excruciating pain, and he cannot fathom why he is not in a hospital. Misery then takes care of Paul with unregistered medicine called novacaine (fentanyl drug) - asserting her dominance as the only one that can cure Paul's pain. Later, Misery finished her book, and discovers what has happened to Misery - and is utterly outraged. From there, she tortures Paul physically and mentally even more, and leaves him in a state near death. This includes cutting off Paul's foot and thumb, locking him in a basement for days, leaving him dehydrated and giving him the near impossible task of writing a new Misery novel that brings him back to life; on a broken typewriter. To escape, Paul uses some petrol he brought back from the basement and his old cigarette lighter to burn the manuscript of the novel he wrote for Misery. Using the burnt paper to force down Misery's throat, he kills Misery. However, Paul never burns the real manuscript; just blank sheets of paper. After escaping, Paul publishes the novel, and he tells everyone of his story in captivity. However, the book ends on a real note, with Paul showing symptoms of PTSD, and having an obvious addiction of Novacaine.

Overall, I really like this book because of King's philosophical points about the delamination of the mind in captivity. I think this book is almost perfect because of King's excellent structural writing and wide range of techniques. Also, I very much like how Paul's typewriter delaminates over time, eventually resulting in Paul writing slowly longhand. Because of King's excellent writing, I think this book is a wonderful.

# Sports Day 2021



All pictures are available to view via the link:  
<https://www.ramseyacademy.com/photo-galleries/2021/sports-day-2021>

# Sports Day 2021



# Sports Day 2021



# Sports Day 2021



# Ramsey Achievement Award

## Ramsey Achievement Award

This RAA Bronze Certificate is presented to

in recognition of outstanding academic progress, attendance and completion of the Personal Development activities

Executive Headteacher (July 2021)



Aspiration, Diversity, Endeavour

## Ramsey Achievement Award

This RAA Silver Certificate is presented to

in recognition of outstanding academic progress, attendance and completion of the Personal Development activities

Executive Headteacher (July 2021)



Aspiration, Diversity, Endeavour

## Ramsey Achievement Award

This RAA Gold Certificate is presented to

in recognition of outstanding academic progress, attendance and completion of the Personal Development activities

Executive Headteacher (July 2021)



Aspiration, Diversity, Endeavour

## Ramsey Achievement Award

This RAA Platinum Certificate is presented to

in recognition of outstanding academic progress, attendance and completion of the Personal Development activities

Executive Headteacher (July 2021)



Aspiration, Diversity, Endeavour

### Year 7 Bronze Diversity

Alfie B 7D1  
Tomi F 7D1  
Lewis H 7D1  
Ruby J 7D1  
Madi K 7D1  
Sam P 7D2  
Milana T 7D1  
Sam B-M 7D2  
Lily F 7D1  
Gracie G 7D1  
Jessica H 7D2  
Lacey H 7D2  
Alfie J 7D1  
Oliver J 7D1  
James J 7D2  
Isabella L 7D2  
Roxy L 7D2  
Amber R 7D2  
Millie S-H 7D2  
Sam W 7D2  
Luwei W 7D2

### Year 8 Silver Diversity

Ella J 8D2  
Henry S 8D2  
Chloe S 8D2  
Lyla W 8D2  
William A 8D1  
Libby B 8D1  
Archie D 8D2  
Oliver E 8D2  
Arnold E 8D2  
Rosie-May G 8D1  
Scott K 8D2  
Amy K 8D2  
Cadence McG 8D2  
Jack P 8D2  
Callum R 8D1  
Eneja S 8D2  
Liam S 8D2  
Libby W 8D1  
Harry W 8D1  
Violet W 8D2

### Year 9 Gold Diversity

Ashleigh T-G 9D2  
Preston B 9D2  
Gabriella B 9D1  
Lilly Mae C 9D1  
Amber C 9D1  
Zach D 9D2  
Harry G 9D2  
Martha H 9D2  
Jake J 9D1  
Alfie M 9D1  
Alexia M 9D2  
Morgan N 9D2  
Grace R 9D2  
Katie R 9D1  
Joshua S 9D1  
Harry S 9D2  
Lily-Grace W-K 9D1

### Year 10 Platinum Diversity

Fletcher B 10D1  
Henry D 10D1  
Angel D 10D2  
Oluwatobi F 10D2  
Paige G 10D1  
Lucas H 10D1  
Georgia McG 10D2  
Nina P 10D1  
Hannah S 10D1  
Niamh T 10D1



# Ramsey Achievement Award

## Year 7 Bronze Aspiration

Daniel A 7A2  
Jaime B 7A2  
Grace C 7A1  
Aaron C 7A1  
Charlie C 7A2  
Skye D 7A2  
Hannah E 7A2  
Skye E 7A2  
Phoebe E 7A2  
Maddy F 7A2  
Owen G 7A1  
Henry H 7A2  
Lucas J 7A2  
Maisy J 7A2  
Scarlett K 7A2  
Kameron L 7A1  
Chloe M 7A2  
Vincent N 7A1  
Harry N 7A2  
Logan O 7A1  
Oscar P 7A1  
Ramy S 7A2  
Charlie S 7A2  
Lucas S 7A2  
Libby S 7A1  
Leah T 7A1  
Charlie U 7A1  
Max V.B 7A2  
Bella W 7A1  
Olivia W 7A1  
Joshua W 7A1  
Lexi W-D7A2

## Year 8 Silver Aspiration

Ewan A 8A1  
Chloe B 8A1  
Rosie B 8A2  
William B 8A1  
Ruby C 8A2  
Evie C 8A2  
Daisy D 8A1  
Holli D 8A2  
Grace F 8A1  
Evie F 8A2  
Eden G 8A1  
Maddison G 8A1  
George H 8A1  
Clara H 8A2  
Jessie J 8A2  
Abi M 8A1  
Cameron M 8A2  
Terry M 8A2  
Cian M 8A1  
Yaprak O 8A1  
Samuel P 8A1  
Peter R 8A1  
Freya R 8A1  
Noah S 8A2  
Charlie S 8A1  
Jonathan S 8A2  
Lauren S 8A2  
Isabelle T 8A1  
James T 8A2  
Izzy T 8A2  
Sebastian T 8A1  
Theo W 8A1

## Year 9 Gold Aspiration

Jan A 9A1  
Isobel B-D 9A2  
Darcy C 9A2  
Harry C 9A2  
Rubee C 9A1  
Sonny C 9A1  
Kelsey D 9A1  
Harley D 9A1  
Katie E 9A2  
Molly-Ann H 9A1  
Tetti H 9A1  
Lily-Jo H 9A2  
Oscar H 9A1  
Darcey H 9A2  
Rhys J 9A2  
Alexandra L 9A1  
Arthur M 9A2  
Joseph M 9A1  
Miles M-B 9A1  
Amy M 9A1  
Lily M 9A1  
Rosie M 9A1  
Kitty O'B 9A2  
Brooke P 9A1  
Amelie P 9A2  
Natalie P 9A1  
Anya R 9A2  
Heston R 9A2  
Henry S 9A1  
Marty S 9A1  
Erin S 9A1  
Mia S 9A2  
Kellum S 9A1  
Holly V B 9A2  
Thomas W 9A1  
Fletcher W 9A2  
Paige W 9A2  
Gemma W 9A1  
Katie Y 9A2

## Year 10 Platinum Aspiration

Sophie A 10A1  
Ruby B 10A1  
Leo C 10A2  
Maisy C 10A2  
Keiran D 10A2  
Beau D-W 10A2  
Cordelia D 10A1  
Joseph F 10A2  
Jessica G 10A2  
Chay G 10A2  
Amelia G 10A1  
Yasmin H 10A1  
Katie H 10A1  
Millan H 10A1  
Sienna I 10A1  
Araya J 10A2  
Jamie M-A 10A2  
Yakup O 10A2  
Jacob P 10A1  
Oskar R 10A2  
Holly S 10A2  
Ashley S 10A1  
Jimmy S-E 10A2  
Alfie S 10A2  
Grace S 10A1  
Billie S 10A2  
Emma S 10A1  
Will S 10A1  
Evie W 10A1



# Ramsey Achievement Award

## Year 7 Bronze Endeavour

Chloe B 7E2  
Nikita C 7E1  
Jack C 7E2  
Owen C 7E2  
Harry F 7E1  
Imilia F 7E1  
Dennis G 7E1  
Corbyn H-M 7E1  
Logan H 7E2  
Isabella H 7E1  
Amy J 7E2  
Fyfe J 7E2  
Bella J 7E1  
Elijah K 7E2  
Olivia L 7E2  
Ruby McE 7E1  
Evie P 7E1  
Emi R 7E2  
Ellie-Mae S 7E1  
Olivia S 7E1  
Sonoma S 7E1  
Archie S 7E2  
Emilia S 7E2  
Cerys S 7E2  
Jess S 7E2  
Tilly S 7E1  
Daisy T-D 7E2  
Jack W 7E1  
Archie W 7E1  
James W 7E1

## Year 8 Silver Endeavour

Amelie B-F 8E2  
Luca B 8E2  
Joshua C 8E1  
Cameron C 8E1  
Carys D 8E1  
Oliver D 8E1  
Evangeline F 8E1  
Blue F 8E1  
Eadie G 8E2  
Alfie G 8E2  
Ava G 8E1  
Oliver G 8E1  
Angel H 8E1  
Amelia L 8E1  
Mateusz M 8E2  
Holly M E2  
Ruby M 8E2  
Poppy N 8E1  
Harvey O-W 8E1  
Fynn P 8E2  
Sunny P 8E1  
Nate P 8E2  
Marney P 8E2  
Matthew R 8E1  
Thomas R 8E2  
Ruby R 8E2  
Mollie S 8E1  
John S 8E2  
Sonny S-S 8E1  
Bella T 8E1  
Jessica T 8E2

## Year 9 Gold Endeavour

Sophie B 9E2  
Thomas B 9E2  
Oliver C 9E1  
Cameron C 9E2  
Sofia D R 9E1  
Isabella F 9E1  
Grace F 9E1  
Tegan J 9E2  
Hannah J 9E2  
Ashton J 9E1  
Felix K 9E2  
Amy L 9E2  
Mollie M 9E1  
Edward M 9E1  
Albie O 9E1  
George O 9E2  
Erin P-J 9E1  
Rosie P 9E1  
Ryan S 9E2  
Sophie T 9E2  
Mia W 9E2  
Clara-Jayne W 9E1  
Jessica W 9E1  
Katie Y 9E2  
Jessica C 9E1  
William C 9E2  
Benjamin P 9E1  
Ricky T 9E2

## Year 10 Platinum Endeavour

Noah B 10E1  
Tobie B 10E2  
Kenza C-M 10E2  
Kiana E 10E1  
William G 10E2  
Aaron H 10E1  
Rosie H 10E2  
Jessica H 10E2  
Gracie H 10E2  
Tallulah-Mae K 10E2  
Gracie M 10E2  
Cameron Mc K 10E1  
Ana N 10E2  
Finlay P 10E2  
James R 10E2  
Mia'Grace S 10E1  
Jemima T 10E2  
Oliver T 10E2  
Bobby T 10E2  
Reece W 10E2  
Rebecca W 10E2  
Mikayal W 10E2  
Preston B 10E1  
Rebecca F 10E1  
Thomas F 10E1  
Daisy H 10E1  
Rosie H 10E1  
Callum M 10E2



# Subject and Form Awards

## English Language

### Year 7

**Lexi W 7A2** – achievement in English  
**Jamie 7A2** – effort and application

### Year 9

**Rhys J 9A2** – excellent academic achievement  
**Holly W 9D1** - excellent effort in English

### Year 8

**Dominic P 8D2** – exceptional effort in lockdown  
**Freya D 8D1** – challenging herself and aiming high

### Year 10

**Maisy C 10A2** – excellent achievement in English  
**Amy G 10D2** – superb effort

## English Literature

### Year 8

**Joshua C 8E1** – exceptional effort in English Literature  
**William B 8A1** – achievement in English Literature

### Year 10

**Ella S 10A** – achievement in English Literature  
**Eddy P 10E1** – effort and improvement in English Literature

## Maths

### Year 7

**Tristan B 7E1** - amazing progress  
**Chloe B 7E2** - amazing enthusiasm

### Year 8

**Samuel P 8A1** - high attainment  
**Mateusz M 8E2** - progress

### Year 9

**Lily M 9A1** - progress and confidence  
**Rhys J 9A2** - consistent stretch

### Year 10

**Lucy R 10D1** - exceptional progress  
**Eleanor S 10A2** - consistent hard work

## Science

### Year 8

**Joshua C 8E1** - Effort/attitude  
**Lyla W 8D2** - Marks of 20 & 22 in last two end of unit tests, brilliant effort and engagement in every lesson. Been so resilient with science.

### Year 10

**Martine P S 10E1** – always engages and asks questions in lessons to ensure she understands. This has led to her making good progress this term.  
**Charlie J 10D2** - for working and revising hard throughout the summer term, making good progress in all 3 sciences.

## History

### Year 7

**Lexi W-D 7A2** - achievement  
**Scarlett K 7A2** – achievement

### Year 8

**Bella T 8E1** - achievement  
**Libby B 8D1** – achievement

### Year 9

**Gemma W 9A1** - achievement  
**Thomas W 9A1** – achievement

### Year 10

**Oscar R 10A2** – progress  
**Eleanor S 10A2** - progress

## Geography

### Year 8

**Charlie S 7A2** – hard work and growth mindset  
**Diesel M 7A1** - hard work and growth mindset

### Year 9

**Hannah J 9E2** – Continual determination and hard work  
**Thomas W 9A1** – Always pushing further and doing more than asked

### Year 10

**Declan B 10E1** – Always trying his best and showing true determination  
**Lucy R 10D1** – Resilience and determination

## RE

### Year 7

**Owen C 7E2**- Interest in the subject. Written work  
**Lewis H 7D1** – Participation in discussions. Effort

### Year 8

**Libby W 8D1** - Contribution to group and class discussion  
**Lenny P 8A1** – Interest in RE/effort

### Year 9

**Katie R 9D1** – high quality classwork  
**Tetti H 9A1** – Amazing participation in discussion

### Year 10

**Daisy H 10E1** – consistently working at grade 9, effort and participation  
**Lucy R 10D1** - consistently working at grade 9, effort and participation

## French

### Year 8

**Freya D 8D1**  
**Will A 8D1**

### Year 9

**Ashleigh T-G 9D2**  
**Jake J 9D1**

### Year 10

**Martine P-S 10E1**  
**Sean N 10A1**

# Subject and Form Awards

**Spanish**

<b>Year 7</b>	<b>Year 8</b>
Lexi W-D 7A2 Daniel A 7A2	William B 8A1 Sophie T-W 8D1

<b>Year 9</b>	<b>Year 10</b>
Joseph M 9A1 Arthur M 9A2 Clara-Jayne W 9E1	Angel D 10D2 William G 10E2

**Health and Social Care**

<b>Year 10</b>
Sienna I 10A1 - she has a good work ethic, is supportive of other students and asks and answers questions to increase her understanding.  Chloe S 10D2 - she is engaged in lessons, is supportive of other students and always works hard.

**Drama**

<b>Year 7</b>	<b>Year 8</b>
Jess S 7E2 for great leadership and improvement of her skills Sam B –M 7 for noticeably thoughtful performance work and inspirational enthusiasm and effort in every lesson.	William A - Excellent leadership skills and creativity in group work for assessment. Isabelle T – high level performance skill and excellent contribution to group development of work

<b>Year 9</b>	<b>Year 10</b>
Billy T – outstanding effort and creativity in all aspects of drama lessons and performance Erin S – courageous and powerful performance and for striving for extremely high level academic understanding of the subject.	Olu F for outstanding effort and commitment to all aspects of work in GCSE Drama Mikayal W for making strong efforts to improve his academic understanding in Drama classwork and homework

**Music**

<b>Year 7</b>	<b>Year 8</b>
Isabella W 7A1 for demonstrating a high level of musical performance and composition skills. Dennis G 7E1 for outstanding effort and improvement in music.	Henry S 8D2 for demonstrating a high level of musicianship. Elmas U 8A1 for outstanding effort and improvement in music.

<b>Year 9</b>
Fletcher W 9A2 for demonstrating a high level of musical skill on a range of instruments and genres. Holly V B 9A2 for outstanding effort and creativity.

**Product Design**

<b>Year 7</b>	<b>Year 8</b>
Charlie T 7E1 - progress Olivia L 7E2 - engagement	Harry W 8D1 – engagement Isabelle C 8D2 - engagement

<b>Year 9</b>	<b>Year 10</b>
Harry S 9D2 - progress Darcy C 9A2 - progress	Oliver T 10E2 - engagement Alfie H 10A1 - engagement

**Construction**

<b>Year 10</b>
Joshua C 10D1 – progress Noah B 10E1 - progress

**Food Technology**

<b>Year 9</b>	<b>Year 10</b>
Rosie M 9A1 – effort and progress Ashleigh T-G 9D2 -effort & progress	Oluwatobi F 10D2 - effort Billie S 10A2 - effort

**Computing and ICT**

<b>Year 7</b>	<b>Year 8</b>
Chloe B 7E2 - work, effort and positive attitude Oliver J 7D1- work, effort and positive attitude	George H 8A1 - work, effort and achievement Libby W 8D1 - work, effort and positive attitude

<b>Year 9</b>	<b>Year 10</b>
Amy L 9E2 - work, effort and achievement Morgan N 9D2 - work, effort and achievement	Eddy P 10E1 - Positive work ethic and effort Amy G 10D2 - Positive work ethic and effort

# Subject and Form Awards

**Computing and ICT**

<b>Year 7</b> Chloe B 7E2 - work, effort and positive attitude Oliver J 7D1 - work, effort and positive attitude	<b>Year 8</b> George H 8A1 - work, effort and achievement Libby W 8D1 - work, effort and positive attitude
<b>Year 9</b> Amy L 9E2 - work, effort and achievement Morgan N 9D2 - work, effort and achievement	<b>Year 10</b> Eddy P 10E1 - Positive work ethic and effort Amy G 10D2 - Positive work ethic and effort

**Art**

<b>Year 7</b> Scarlett K 7A2 - For outstanding LB, continued development in classwork and consistently hard working Vincent N 7A1 - For Outstanding LB, excellent standard of final piece and progress in written work	<b>Year 8</b> Daisy J 8D1 - For outstanding final piece outcomes and for always working hard in lessons Rosie B 8A2 - For outstanding final piece and for showing progress throughout work
<b>Year 9</b> Edward M 9E1 - For continued engagement in all lessons, outstanding LB and excellent outcomes produced in year 9 Amelie P 9A2 - For pushing herself in all lessons, completing all work to an excellent standard.	<b>Year 10</b> Emily S 10A2 - For her independence and continued engagement in all her art lessons. Beau D-W 10A2 - For continually working hard, acting on feedback and producing a very high standard of work.

**Textiles**

<b>Year 7</b> Jess H 7D2 - outstanding learning behaviour and achievement Bella W 7A1 - Progress and learning behaviour.	<b>Year 8</b> Eadie G 8E2 - Outstanding learning behaviour and achievement Maddison G 8A1 - Outstanding learning behaviour and progress.
<b>Year 9</b> Katie R 9D1 - outstanding learning behaviour and achievement Edward M 9E1 - Effort and progress	<b>Year 10</b> Jessica G 10A2 - outstanding learning behaviour and achievement Izzy W 10E1 - outstanding learning behaviour and achievement

**PE**

<b>Year 7</b> Milana T 7D1 Brooke N 7D1	<b>Year 8</b> Christopher F 8A2 Izzy T 8A2
<b>Year 9</b> Natalie P 9A1 Edward M 9E1	<b>Year 10</b> Kenza C-M 10E2 Diego S 10E1

## Form Awards

7A1	7A2	Logan O
7A2	8A1	Phoebe E
8A1	8A2	Freya R
8A2	9A1	Izzy T
9A1	9A2	Joseph M
9A2	10A1	Fletcher W
10A1	10A2	Ella M
10A2		Billie S

7D1	Tomi F
7D2	Sam P
8D1	Amy K
8D2	Chloe S
9D1	Katie R
9D2	Harry S
10D1	Oldzhay A
10D2	Olu F

7E1	Sonoma S
7E2	Chloe B
8E1	Sunny P
8E2	Holly M
9E1	Spencer D
9E2	Tegan J
10E1	Finley B
10E2	Gracie H

# Information for Parents, Carers and Students

## Camp for Champs

Wondering how to entertain the kids during the school holidays? Camp 4 Champs has teamed up with Notley High School to run our sports multi-skills activity camp and we're excited to be running in the summer holidays, and every school holiday thereafter.

Camp 4 Champs provide a safe, inspiring and exciting multi-skills activity camp where kids aged 4-14 can have fun, make friends and learn new skills. Your child will enjoy a range of adventurous, creative and lively activities in a sound and secure environment.

For more information and booking feel free to visit [www.camp4champs.co.uk](http://www.camp4champs.co.uk)

**camp 4 champs**  
Sports multi-skills  
Ages 4-14  
All ability levels  
Ofsted Registered  
All abilities welcome  
Fully qualified staff!

**Join us!**  
We run camps during the school holidays for children aged **4 - 14 years**.  
We have lots of fun activities on offer from football to dodgeball! Come along and try something new or maybe you have a particular favourite you'd like to do!  
Camps run from **9am to 4pm** (extended day 8am - 6pm also available)

**book online!**  
[camp4champs.co.uk](http://camp4champs.co.uk)

EXTENDED DAY UNTIL 6PM CHILD CARE VOUCHERS

### 2021 DATES FOR YOUR DIARY

S	M	T	W	T	F	S
1	2	3				
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 21      June 21      July 21      August 21

**fun@camp4champs.co.uk**  
Notley High School  
Notley Road  
Braintree  
CM7 1WY

**NHS** **camp 4 champs**

**AFC Sudbury Girls Academy Youth Development Program**  
Want to play more football whilst still playing for your weekend team?  
We will be holding weekly sessions for the following age groups:  
**U12 Year 6 & Year 7**    **U14 Year 8 & Year 9**    **U16 Year 10 & Year 11**  
Friday evenings 5pm - 6:30pm from Friday 10th September 2021  
Development Games program during school holidays  
FREE taster session - Friday 9th & 16th July 5pm - 6:30pm  
To register interest, follow the link provided or contact our Head of Girls Academy, Beth Morrell  
[bethmorrell.afc@gmail.com](mailto:bethmorrell.afc@gmail.com) 01787 376213

### Dates For your Diary

Thursday 12 August - Year 11 Results Day (timings tbc)

Tuesday 31 August 2021 - Non-Student Day

Wednesday 1 September - Non-Student Day

Thursday 2 September - Back to School Year 7 and 11 Rest of School back Friday 3 September

Tuesday 14 September - Whole School Individual Photographs

**CARIBBEAN BLINDS LTD**