



Message from the Head

It's been a busy week full of change and significant events. Millions of people have received their covid-19 vaccination, there is a new President of the USA and for those that follow the football Premier League, Manchester United go top of the table and Liverpool lose their 68 match unbeaten home record.

The new Vice-President of the USA is Kamala Harris. She is not only the first woman to hold this position, but the first Asian American and African American. No doubt she will be a role model to thousands of people around the world.

Some of these events will be more important to you than others. However, they can have a significant impact on, not only the people involved but thousands of others, including you. Many of the people involved are role models to others. Some are in the media spotlight and high profile, whilst others, such as those administering the vaccinations are doing their job and may not consider themselves role models.

We must remember to accept different viewpoints and work together to make changes to improve things for everyone. We must also remember to respect each other, because we all have our part to play in making our communities places we want to live.

The famous scientist, Albert Einstein is quoted as saying, "I speak to everyone the same way, whether he is the garbage man or the president of the university."

Well done to all of you who sent me your entry for the Weekly Challenge. Your role models included family, actors, teachers, musicians, cartoon heroes, sports stars and even TikTok celebrities.

They were all interesting to read but the winners are Libby S(7A1), Madi K (7D1), Chris F(8A2) and Paige L (10E1). Two prizes for Year 7 because there were no Year 9 entries!

Most of you guessed correctly that one of my role models was Daley Thompson. He not only won numerous Olympic and World titles but strived to 'be the best he could be'.

One of his well known quotations is, "Having ambition to be Olympic champion is a whole different ambition from wanting to be the greatest."

When I was younger I was a decathlete, so I wanted to be as good as Daley – there was no chance of that! But I did actually compete against him several times – that was good enough.

Have a good week and stay safe

Best wishes

Mr James



Focus on the Future Life after Lockdown

Please see our links to this fantastic event at UCL: Medical Sciences and STEM Virtual and In-Person Work Experience Ages 12-18

Good quality experiences and live online sessions. Sign up via the links asap to book a place for your child: <https://investin.org/pages/choose-your-stem-work-experience>

Mrs Barnes

STEM & Medical Sciences Work Experience

Ages 12-18 | 'Live Online' or In-Person at UCL



[Architecture](#) | [Computer Science](#) | [Dentistry](#) | [Engineering](#) | [Investment Banking](#) | [Medicine](#) | [Psychology](#) | [Veterinary Medicine](#)

Virtual Careers Fair

It's really important that students keep their early careers learning on track, despite the current limitations. I just wanted to get in touch to make sure you were aware of Springpod's upcoming (virtual) careers fair.



With face to face careers events and work experience impossible right now, we're looking to make sure that as many students as possible are still able to continue expanding their future opportunities, building their skills and adding to their CVs - even if they're stuck at home!

The virtual careers fair will take place on the 27 January to learn from companies such as HSBC, Network Rail, EY and Cancer Research UK.

Some of the companies providing talks and interacting with students are also either due to run Virtual Work Experience Programmes in the coming months or are already accepting applications. This means that, not only will students be able to learn about potential apprenticeships at each company, but also find out about current programmes and insight days that they can get involved with from home!

To take a look for yourself, please visit: https://apprenticeships.springpod.co.uk/?utm_source=campus&utm_medium=email&utm_campaign=careersfairpromcl_18_01_21

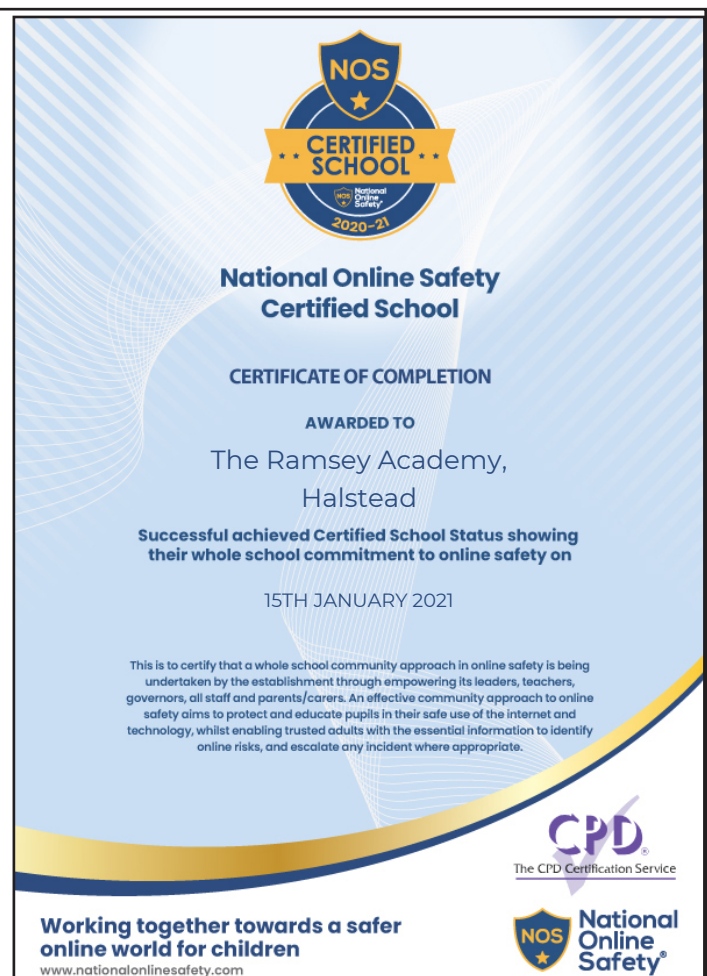
Mrs Eaves

National Online Safety Certificate

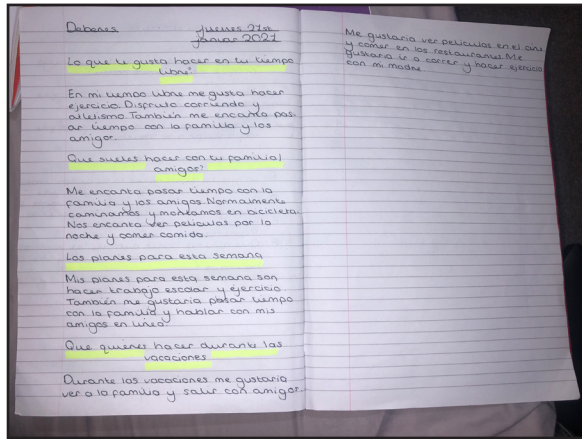
I am delighted to confirm that The Ramsey Academy, Halstead has successfully met all the criteria to achieve the NOS Certified School Community accreditation for the 2020/21 academic year. This was awarded for our commitment to Online Safety.

Working together towards a safer online world for children.

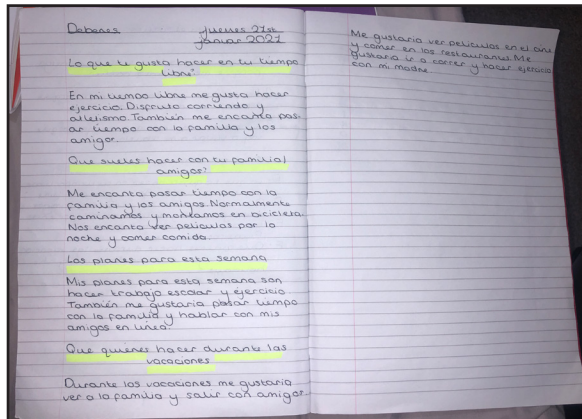
Mrs Sterland



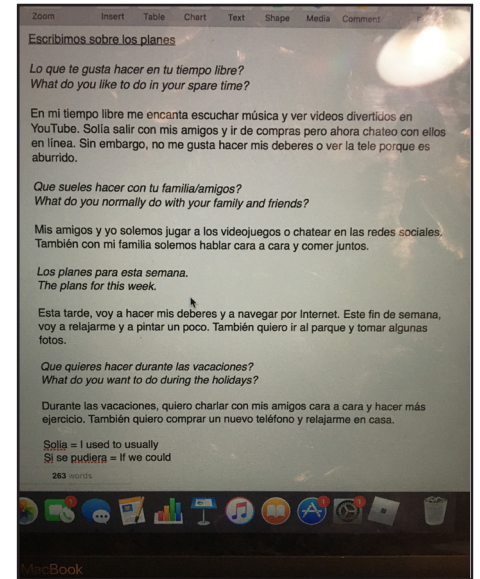
Here are a couple of beautiful Spanish entries from Angel D and Maisy C Year 10



Maisy C (Yr 10)



Maisy C (Yr 10)



Angel D (Yr 10)

Miss Pearce's Superstars this week

Big shout out the following students for their hard work and participation in lessons this week:

Year 7

Kameron L - History

Jess S - History & RE

Lexi W -D - History

Owen G- History

Leah C- Geography

Marcus C- Geography

Kyeran G- Geography

Year 10

Cordelia D- PSHE

Niamh T- PSHE

Massive well done to 8H and 8M2 for all being proactive with submitting their assessments online.

Miss Pearce



Awesome Geography Work

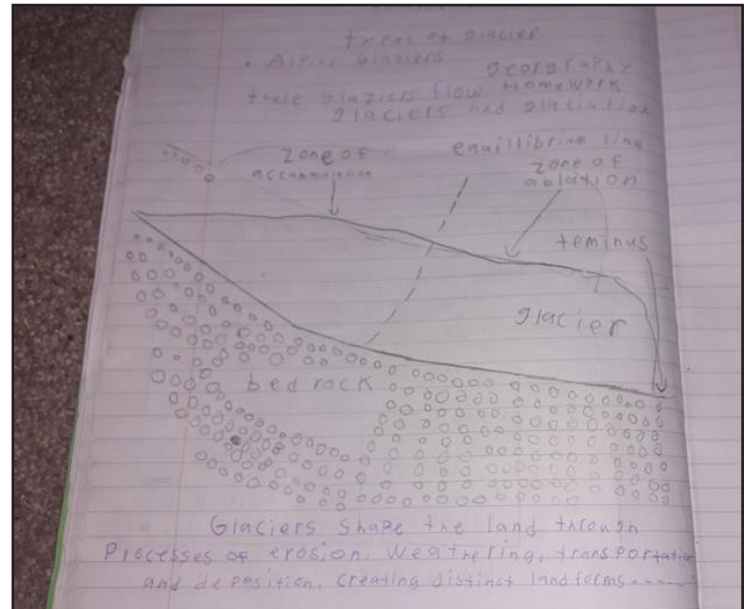
A big shout out to Tom W (9B RE) for his work on Humanism and their views on other religions; Tom wrote a fantastic piece explaining why Humanists may use a specific article as supporting evidence for a secular society whilst considering his own personal biases:



A humanist might use the article as good evidence for the benefits of secularism, as it could be used to persuade people and ultimately countries to become secular, because nobody wants to be punished for doing what they believe. However, I have a biased view on this as the law in the UK is that you are allowed to express religion. This means that I have only ever known that expressing opinions is the right thing to do, however in some countries this may not be the case.

Fantastic Geography work is continuing to come from Year 11 who have taken recent government announcements as a positive to show their best work and keep pushing to achieve the top grades they deserve – well done, keep up the good work. Special shout outs this week to Harry S, Amber H, Jack U, Amy S, Corby W, Daniel M, Jasmin H, Adam P, Zac L, Chloe Tr and Jasmine N.

A must mention is Jan A in 9M2, who has gone above and beyond with his Geography work and completed his own research on glaciers, this has led to him producing a magnificent diagram of a glacier, well done Jan!

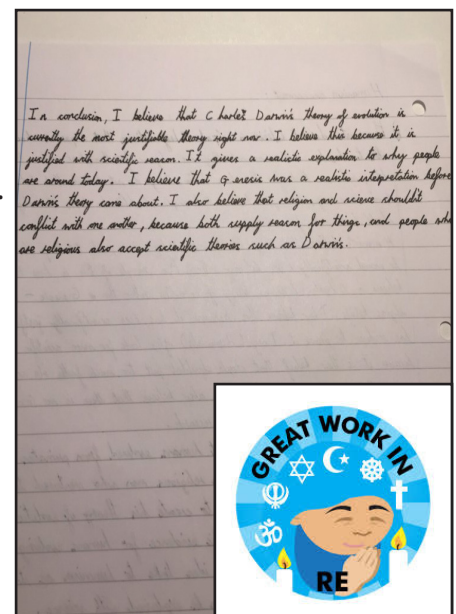
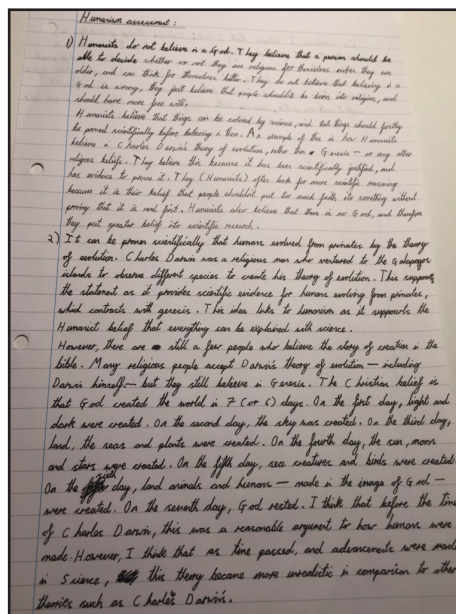


RE Excellent Work

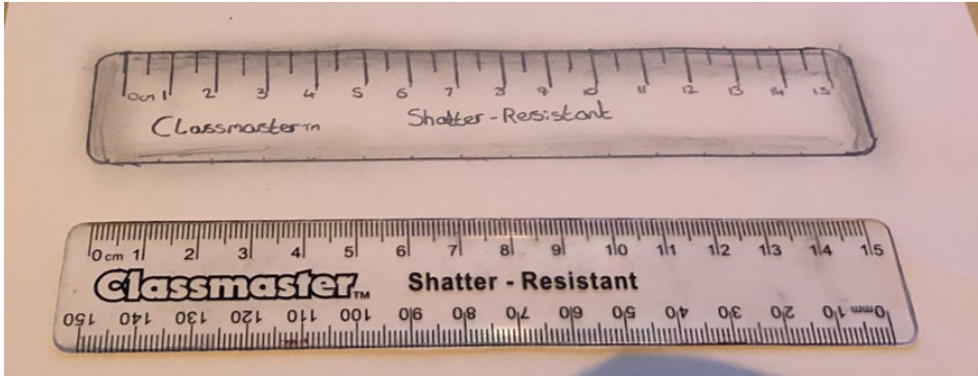
Rhys J year 9 has done this excellent assessment on Humanism (pictured) Well done Rhys.

Also great Year 10 engagement in lesson discussions from Olu F, Aaron H, Ella R, Eleanor S, Emma S, Kenza C-M, Cordelia D, Rosie H, Sienna I, Jacob P, Holly S, and Ella S. Well done. RE lessons need your participation.

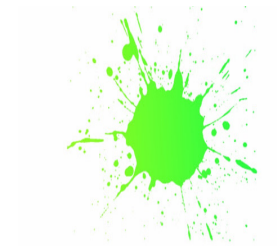
Mrs Price



★ The Art of Being Brilliant ★



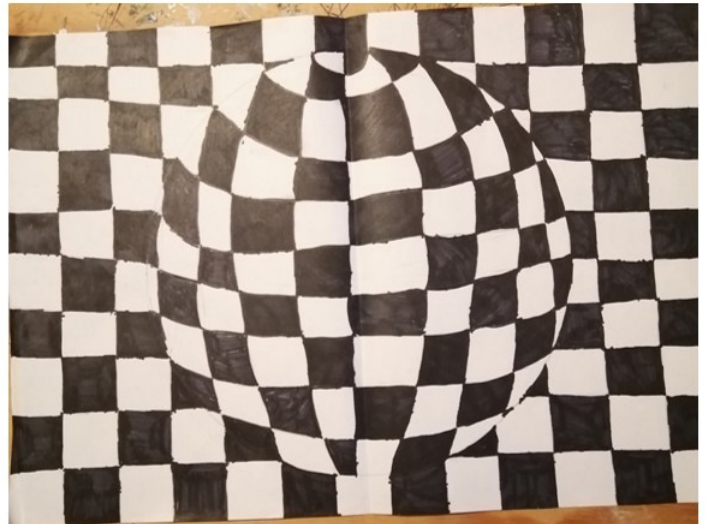
Everyday object observational study by Freddie S Y9



Acrylic Pet painting by Lacey H Y11



Op Art design by Callum R Y8



English Star Students

My Year 8 Star Students this week are all 8X2

A range of "Surviving the Rainforest" leaflets based on a true account of a teenager surviving a plane crash AND the following days spent alone in the Rainforest.

Well done to Evie F, Isabelle C, Chloe S, Callum R and Liam S for great effort, creativity and presentation.

Mrs Jordan-Burrows

Survive the Rainforest

What is a Rainforest?

Rainforests are forests characterized by high and continuous rainfall. Rainforests are also found on every continent across the earth, except from Antarctica. However Tropical Rainforests are found closer to the equator where temperatures and rainfall are high all year round.

Fact: Rivers are also known as the highways of the Amazon!

What are the dangers of the Rainforest?

Sickness from drinking dirty water
Mosquitos
Scorpions
Bugs
Snakes
Big cats



How to survive in the Rainforest:

Keep Calm: Panic exhausts the body

Cover Skin: Long sleeves, trousers protect from scratches and insect bites.



Find drinkable water: Find flowing water, make sure you purify it by boiling it to kill of any parasites and bacteria.



Follow the river/stream - they will help you to find your way back to civilization and is one of the only ways you have a definite chance of surviving



Leave a Trail: Make markers from torn clothes or bright coloured objects.



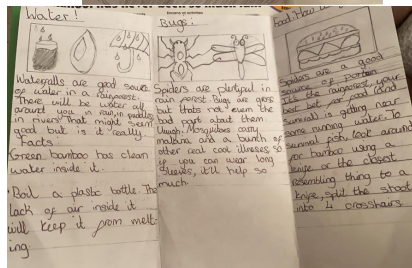
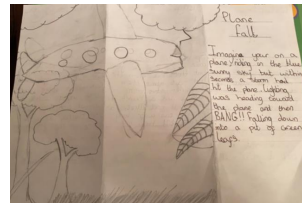
Build a Shelter: Highest possible place off the ground.



Find Food: Eat berries, fruits, vegetables and nuts. Familiar ones like coconuts and citrus fruits and fish from the river.

Evie F, 8X2

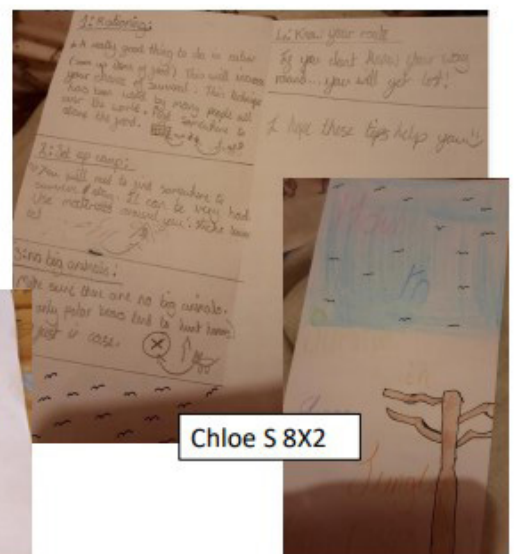
Isabelle C 8X2



Year 8 Survival leaflets

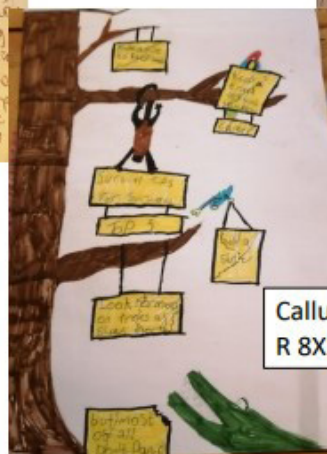


Liam S 8X2



Chloe S 8X2

Year 8 Survival leaflets



Callum R 8X2

English Star Students★

My Year 7 Star Students this week are all 7X2

Tasked with writing a "protest" poem or song, 7X2 responded covering a range of topics – although one did dominate. Well done to ALL of 7X2; touching, poignant poems infused with the frustrations of the past year.

Well done Isabella H, Logan C and Oliver J. Mrs Jordan- Burrows

Year 7 Protest Poems

Isabella H 7X2

The blood of others
on your hands!
Corona
Covid ~~is~~ Virus is a Global
Crises, we have to stay home
to survive this, indoors with
our phones beside us

Staring at the Screen, waiting
for info, the only way to see
the outside is a window

Don't you find this strange?
A second ago, total our biggest
worry was climate change,
now

now we face a more immediate
threat. It's more lives in danger
It's time we change

This is bigger than sectors
~~leaving government~~ This is
about protecting everybody and
recovering, it's about detecting
it's discovering

It's about preventing unnecessary
suffering, it's about preserving our
healthcare systems which are
already suffering

Human kind has already made
so much progress, in part of
a story that started before me,
yet I don't know what I've
been blessed.

Logan C 7X2

2020
It feels like yesterday Australia was
battered in flames.
It was the year that we lost our
and the Sydney games.
I can't believe enough could the year
every body.
I can believe enough 2020 would see
Pavlov was.
We used to make behind our heads we
know we have taking out masks.
I hope this vaccine showing things we all
fingers
We use the day of lockdown, his
my legacy's power

Oliver J 7X2

The world is in Lockdown
Covid 19 spreadin' around
You're sitting there in your chair
While your hair is growing everywhere

The Government doesn't give a hell
When you feel like you are stuck on a well
Boris Johnson what are you doin'?
Think about everything you're gonna ruin

Remember to wear a mask
Or else you're a pretty big laugh
There's hand sanitiser everywhere
Plus remember you have to cut your own hair

Covid why are you here...?
Just sit back and wait for it to disappear

7X3 wrote some wonderful poems from 'a theme of all the children...' Here are three chosen poems written in the students own time:

of all the children in my
school,
I am the quietest
whilest I look upon the others
my friends all run around
free.
And im happy just to watch.

Olivia L, Yr 7

**Of all the children in
my school I may be the
youngest of all the
voices in my class I
may be the quietest :)**

Chloe M, Yr 7

**Of all the children in
my school, i am
probably the happiest.
of all the voices in the
world, mine may be
the loudest. but i can
almost touch the stars
if i stand on my own
two feet. my words
may change the world,
so open your ears and
listen.**

♥1

Macey F Yr 7

From Miss
Higgins and
Miss Keen

Holocaust Memorial Day 27th January 2021

The History and R.E Departments

Every year, the Ramsey Academy collaborates with the Holocaust Educational Trust to commemorate Holocaust Memorial Day. with a live webinar from a Holocaust Survivor, broadcast to Year 9. This is always a thought provoking, emotional and valuable educational experience for students. This year, we cannot host this webinar but would still like to mark this event.



This year's theme from the Holocaust Educational Trust is "Be the Light in the Darkness". This positive message from the world's dark historic past, seems particularly poignant today. This theme encourages reflection on Jewish resistance during the Holocaust, including justice; the legacy of Holocaust survivors; and the action of educating the next generation to carry these stories forward.

To commemorate this theme, we are inviting students to complete a voluntary piece of work from the 2 choices below:

Choice 1: Create a biography of a Holocaust Resistance Participant

Research one of the following people, finding out what they did; how they resisted persecution, and how they were "the light in the darkness". Pictures of the individuals can be included.

Haviva Reik
Hannah Szenes
Tomasz Blatt
Philipp Manes
Tosia Altman
Herbert Baum



Choice 2: Create an artistic tribute to the victims of the Holocaust

Create an artistic tribute/memorial to those who suffered during the Holocaust, based on the theme of being the light in the darkness. This can be in any medium you wish, such as poetry, collage, painting, embroidery, photograph etc. You may have to photograph or scan your entry (e.g. a painting) in order to submit it electronically.



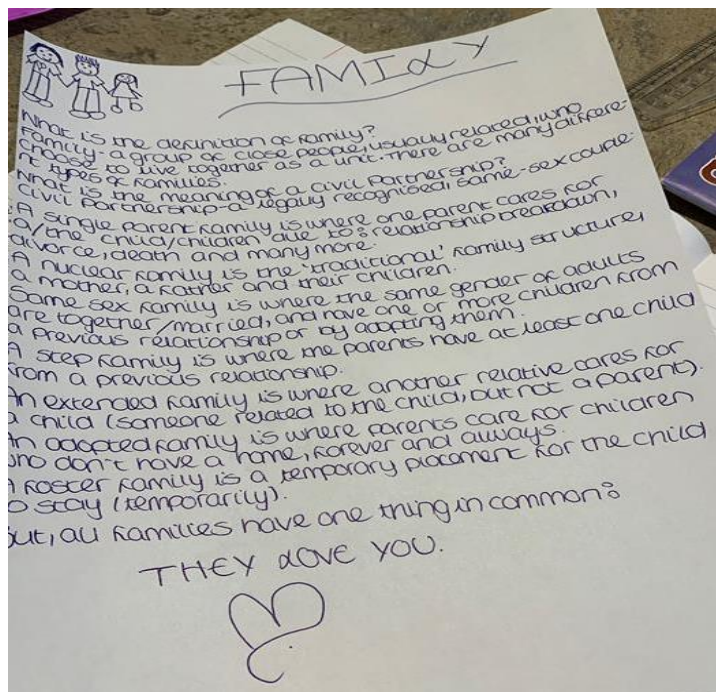
Please email your entries to jscott@ramseyacademy.com no later than 29th January 2021.

Please note:

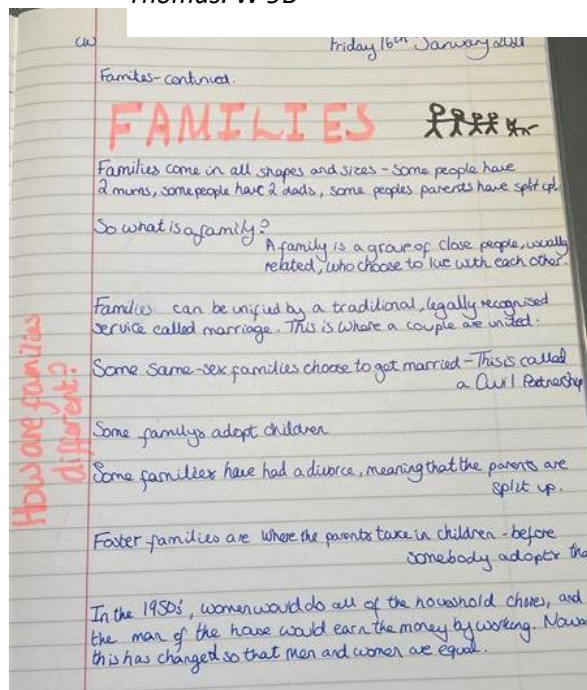
The Holocaust is studied in Year 9 at The Ramsey Academy, due to its sensitive nature. However, year 7 and 8 students are welcome to participate in this activity, with parental support.

Mrs Holdsworth's Star Students

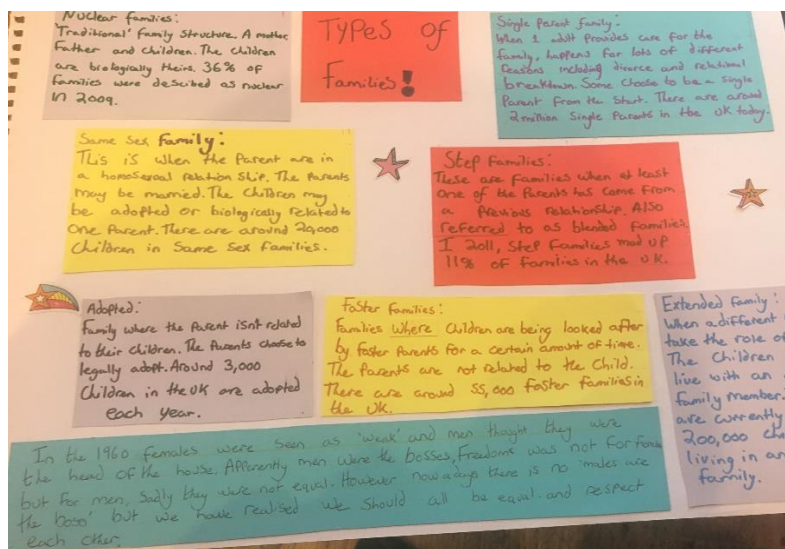
PSHE year 9 – students have been looking at different kinds of families and how the family dynamic has changed in the last 100 years or so. Here are some of the excellent display pieces they have made whilst working from home. Shout out to Tajul, Mia. W, Lilly-Grace, Erin. T, Reuben L and Izzy F too for excellent effort and contribution to our lessons.



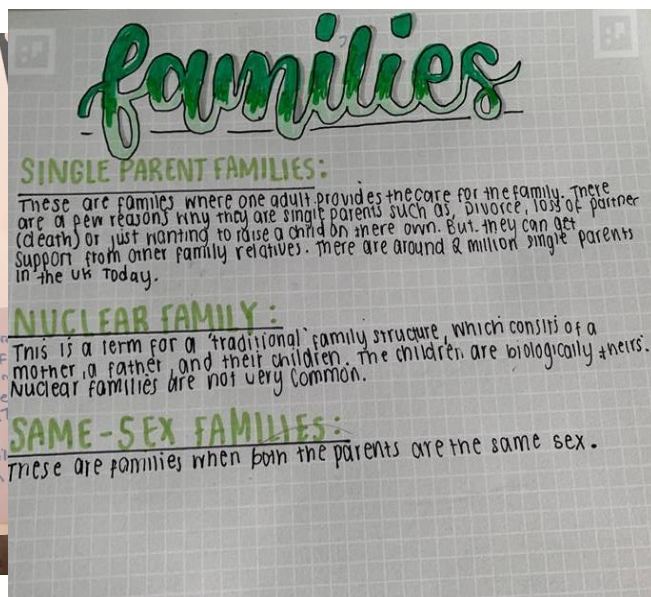
Thomas. W 9B



Lovely message at the end here from Sophia F 9B reminding us of what is important.



Tetti. H 9F



Paige. A 9B

Fantastic History Work

Assessment week for lots of my classes this week. Well done for your hard work- lots of knowledge shown, structure writing and high level understanding. Great lessons again with 9H1- fantastic opinions on 'Why Hitler came to power in 1933?' Here are some of the best:

Thanks to my classes. Stay at home. Take care.

Miss Scott



They were very good at gaining popularity from many different social statuses. They had a lot of promises to make to the public to fund their campaign.

The Nazis promised to solve Germany's problems and forget the Treaty of Versailles, which helped the Nazis as everybody wanted this. Germany needed something to change as the Weimer Republic had collapsed, and they were in deep financial trouble which meant that the Nazis proposed a new breath of Fresh air. The promises were designed to appeal to the Germans as they all wanted to live in an ideal world - but we don't. This led the Nazis to gain power as they led people to fantasise about what could be instead of what is.

the Nazis made people believe they would save them from all of Germanys problems giving them a sense of hope which led to them becoming well known

The Nazis were an intimidating powerhouse who had no mercy - the Wall Street crash helped them as the economy was crumbling and the Nazis showed no weakness, whilst proposing a new breath of fresh air and hope to Germany.

Nazi promises helped the Nazis because they were promising to do the things the Germans wanted, such as strong leadership and making Germany better again. They were promising everything the Germans were wanting and needing.

Hitler's promises helped the Nazis rise to power because it reassured the public after the economic crash, his promises met their desperate needs, which led to the public being convinced that Hitler would help the economy and those who suffered after the crash.

If those who opposed the nazis, such as the Communists and the democrats, had joined together and shown stronger leadership rather than arguing amongst themselves then they could have won the vote.

Wellbeing and Mindfulness



Hi All,

Week two of the wellbeing and mindfulness have gone well. We have been focusing on connecting with other people, being physical active and being in the present moment. The two activities this week were:

Randomly text/face time 2 friends or family to check in.

Play some of your favourite music for 10 minutes and dance around your bedroom.

It has been really nice seeing the diverse range of music you have been listening to which makes you get up and dance around your room. It has been so lovely to hear how you have enjoyed connecting with friends and family over a call or facetime especially so many of you calling grandparents who you haven't seen for some time now.

These activities will be set on Monday through SMHW for you to complete during Monday and Thursday form time however feel free to reflect on the two tasks throughout the whole week.

The two tasks for next week will be the following:

Miss Hibble

Isolation Wellbeing & mindfulness				
Week three				
Monday	Tuesday	Wednesday	Thursday	Friday
Write some things that you are looking forward to when isolation is over.			Write down 10 things that make you happy.	

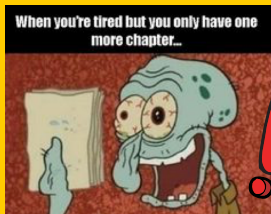




ramsey_library



library@ramseyacademy.com



Greetings from the library!



Hello everyone,

We hope you are keeping safe and well. How are you all enjoying our January newsletter? Also, have you had a chance to look at the links for both 'The Book of Hopes', and Essex libraries in last week's Ramsey@home bulletin? We would love to hear what you are currently reading and enjoying? Have you been exploring Reading Cloud? How are you finding the word and fact of the day section?

Have you discovered the links' section on Reading Cloud yet?

Don't be shy, email us at

library@ramseyacademy.com

We would love to hear from you.



“



Here's the link

<https://www.bbc.co.uk/teach/why-is-reading-good-for-me/zmbtwtw>

Why not read this article from the BBC to inspire regular reading habits? Just think, with as little as 30 minutes reading a week your health and wellbeing can be increased! What's not to like??

”



Free Reads with Weblinks



Free audiobooks from Audible
<https://stories.audible.com/start-listen>



Each week Oak National Academy in partnership with the National Literacy Trust will feature an author or illustrator who will share free books, videos and recommended reads. Don't miss Tracy Beaker by Jacqueline Wilson this week!

<https://library.thenationalacademy/>



GOOD VIBES



Wishing you all a good week,
From Mrs Burrage and Mrs Heath

Happy News with a Snowy Theme!

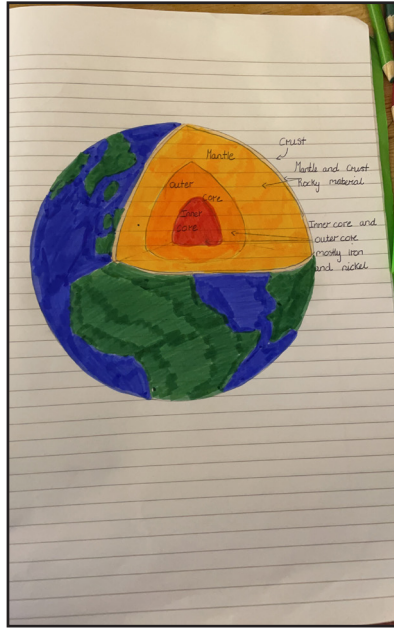
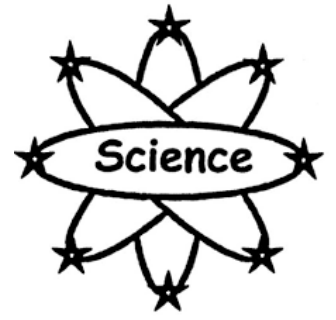
Did you enjoy our recent snowy weather? Here are some stories to hopefully cheer you up! Listen to this BBC Newsround video featuring giant snowmen and cats and dogs!



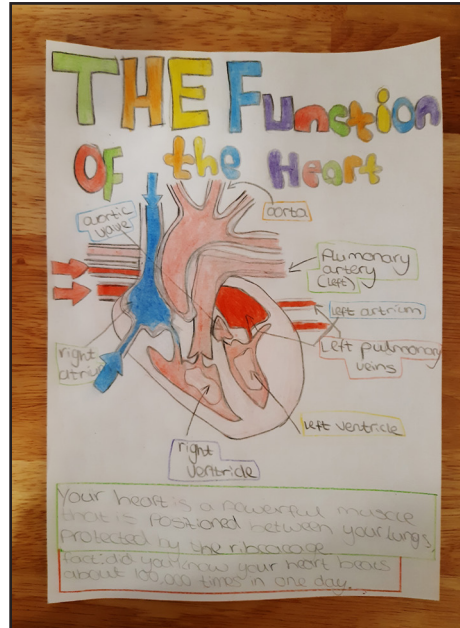
<https://www.bbc.co.uk/newsround/50434875>

Stars of the Week in Science

Amazing Classwork by Daisy F (Year 8) - The Earth and fantastic homework by Jessica W (Year 9) – The Heart. Well done girls! Mr Mantle



Daisy F, (Yr 8)



Jessica W, (Yr 9)



KS3 Library Lessons



This term as part of the wider learning segment of our library lessons, students will be undertaking the roles of astronauts and travelling through our solar system. Professor Brian Cox will be guiding us as we explore the dramatic lives of the eight majestic planets/worlds that make up our solar system. Our journey will also take us to various locations around the world, comparing aspects of our planet to those of others. Using the latest science and the most detailed images ever produced, Professor Brian Cox explores the planets like never before. These stories of beauty and violence, creation and destruction, show our solar system to be not the serene and orderly system we might have thought, but an ongoing drama with characters and plot twists still unfurling around us. The histories of tragic Mars, a vibrant water planet turned barren desert, as well as the tyrannical Jupiter, which caused chaos in the solar system with its huge size, are brought to life with the latest research and effects to tell a story that has really only just begun.

Mrs Lampon

CHALLENGE OF THE WEEK

Art and Photography



This beautiful photo was taken by Chloe M (7A2) We would love to see more photos of scenes you observe or pass whilst on your daily walk or exercise.

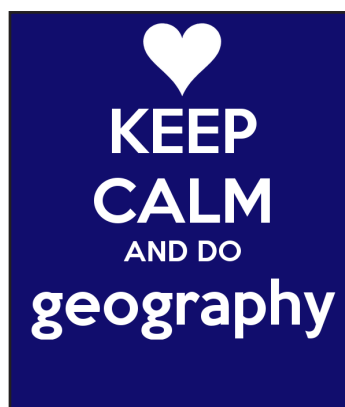
NO PEOPLE IN THE PHOTO PLEASE!

Please send your favourite photo to Mrs Gerrard or Mrs Tyler by Friday 5 February
igerrard@ramseyacademy.com or lt Tyler@ramseyacademy.com

Geography Just for Fun

Just for fun! Lexi W-D in 7M3 has spent her down time baking the most amazing geography-themed cake: a perfectly labelled volcano cake! Well done Lexi, we hope it tastes as good as it looks!

Miss Hilton



History Well Done

I would like to nominate Nathan G and Olivia W (both Yr 7) for their excellent engagement in their online history lessons.

I would also like to nominate Lexi W-D (Yr 7) for her continued focus, engagement and willingness to put herself forward to read during her History lessons.

Well done all! Mr Buttle



History Impressive Work

It has been a week of many assessments in History this week. Pupils have been showing lots of determination to do well and have produced some really impressive work.

Special shout outs to-

In Year 7 Maisy J, Logan O, Isabella W, Jaime B, Christian M and Joshua W all managed a perfect 10/10 in their pre-assessment quizzes. I was also extremely pleased with Roxy L's quiz result.

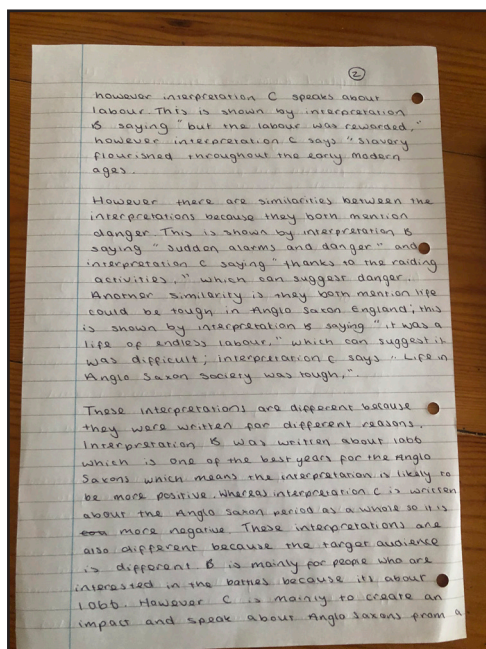
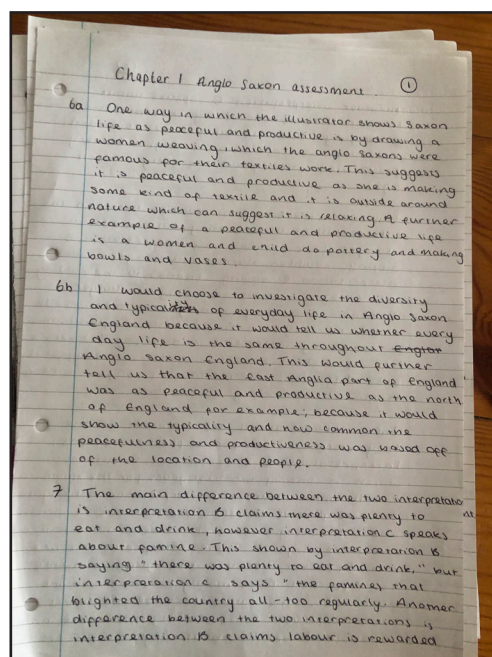
Year 8- A big well done to Daisy F and Lyla W who have produced fantastic assessments this week. They have shown accurate subject knowledge and a sound use of second order concepts.

Year 9- Well done to Lily-Jo H, Mia W, Grace F, Rubee C, Martha H, Harley D, Cameron C, Amelie P, Alexia M, Rhys j, Tegan J, Tetti H and Morgan N. Year 9 have shown great enthusiasm in their lessons and the questions and responses being made in the lessons are showing they are developing and improving the skills they will need to succeed at GCSE.

Year 10 have completed their first assessments for their unit on the Normans. A big well done for Kenza C-M for her additional work outside lessons to improve her exam technique and to Zara C for another superb grade 9 performance.

Year 11- Thanks to Cobi B, Lyncoln S, Adam P, Leo W, Reece S, Lily S, Carla I, Kai S and Ella-Rose B for their frequent contributions to lessons they are much appreciated.

These are 2 pages of Zara's impressive assessment.



Health and Social Care Great Work

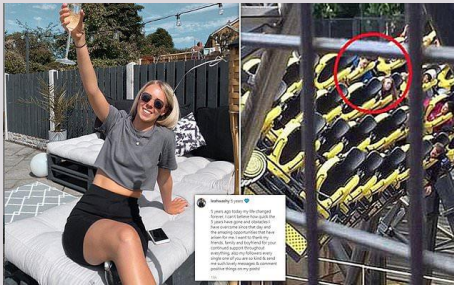
Leah Washington

Leah Washington lost her leg on June 2nd, 2015 in the Alton Towers 'Smiler' roller-coaster accident. She was 19 at the time of the accident, while being on a date with her boyfriend Joe Pugh when the carriage they were riding crashed into an empty cart.

Alton Towers were fined £5million for their health and safety after human error of restarting the ride while an empty car was still on it. Two years after the accident she reported still having pain in her legs. She has a £60,000 prosthetic leg which needs replacing every few years but is able to walk again.

She has told news reporters "It's not really a life, but it's something I'll have to live with. The compensation is not going to bring back my leg, it's not going to bring back the life I had before."

Five years later on June 2nd 2020, she posted a picture to her Instagram, that received a large following, with the caption ; "5 years ago today my life changed forever, I can't believe how quick the 5 years have gone and the obstacles I have overcome since that day and the amazing opportunities that have arisen for me." Despite her life changing completely Leah is still remaining positive.



Katie H, (Yr 10)

Hollie Booth - Manchester Bombing Victim

Hollie Booth was just a 13-year-old girl who was bought tickets to go and see Ariana Grande in Manchester as a surprise for her birthday. Hollie's Mum said "I bought Hollie tickets for her birthday as a surprise, we'd seen Ariana Grande before and she was really good. Me, Hollie and Hollie's aunt Kelly were going – it was just an amazing, happy day that just ended so badly. We'd just got up to leave and as we got into the foyer that's when the bomb went off."

It took Hollie and her mum 23 hours to find out that Kelly (Hollie's Aunt) had died at the scene of the bombing. Kelly was one of the 22 people who were killed in the attack.

Hollie broke her right knee and left foot and was left with nerve damage. She can no longer walk on her left leg without wearing a splint and she has had 11 operations so far and has many more to come.

Hollie auditioned on Britain's Got Talent in 2018 with a dance group called RISE who incorporated wheelchairs in their routine as a tribute to Hollie.

Hollie's mum is very proud of Hollie and Hollie says she will not stop fighting.



Rosie H, (Yr 10)



Health and Social Care



In Year 10, students have been looking at expected and unexpected life events. These include events such as marriage, starting school, getting a job, having a family, becoming seriously ill, divorce, going to prison and being made redundant. This week we have focused on physical events and relationship changes. Well done to all those who have contributed so positively to discussions and completed such good quality class work and homework. A special mention should go to Ellie C, Maisy C, Kiana E and Katie H for their excellent life events timelines and a massive congratulations to Holly S and Ella S whose timelines were outstanding.

In Year 11, students have been focusing on S.M.A.R.T targets, looking at both creating them and recognising examples of both good and bad targets. They have also spent some time working on sources of support that are available for people who want to lose weight, get fitter, cut down on the amount of alcohol they drink, eat a healthier diet or stop smoking. Well done to all those who have been attending lessons regularly and contributing to discussions. Congratulations must also go to Anda G, Paige G, Fern H and Millie S who did extremely well in their challenging mock exam.

Finally, a shout out to all Year 9 students!! In the next few weeks you will be invited to a Teams meeting during registration to find out more about Health and Social Care in preparation for making your options choices later on in the year. Please attend and ask any questions you have so that you can make an informed choice.

Katie Piper

Katie was born in October 1983 to parents David and Diane and lived in Andover, Hampshire and she trained as a beautician after leaving school. But in March 2008, she fell victim to an acid attack, with the sulphuric acid leaving her face severely burned. Katie was rushed to the Chelsea and Westminster Hospital for emergency treatment as the acid had severely burned her face and blinded her in her left eye. She was put in an induced coma for 12 days and had to undergo skin graft procedures. Piper wanted to stand up for people and share her story. Piper has since gone on to become a published author and a TV presenter.



In 2009, Piper gave up her right to anonymity in order to increase awareness about burn victims. Her experience was documented in the 2009 Channel 4 documentary Katie: My Beautiful Face which was part of the Cutting Edge series. It has subsequently been sold internationally. She teaches people about being confident in their own skin and about self-expectance, this is so important in day-to-day activities as we all sometimes feel self-conscious.

She also presents the Channel 4 television series Body Shockers about members of the public about to undergo body-altering procedures and those who regret procedures they have had. Her main work has been for the Katie Piper Foundation, which she founded to help victims of burns and other disfigurement injuries.

By Sienna I

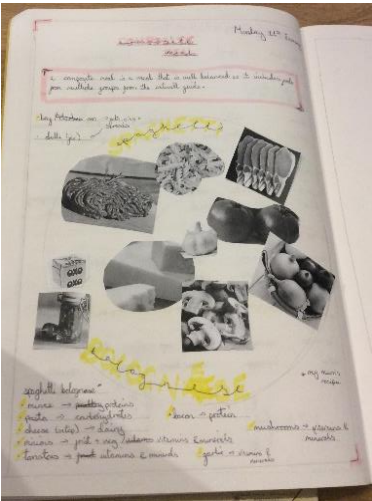
Sienna I (Yr 10)

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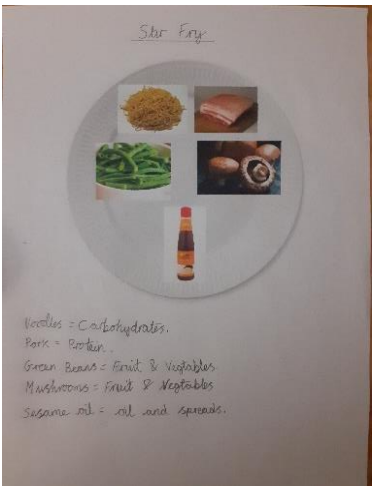
Big Shout Out from Mrs Smith



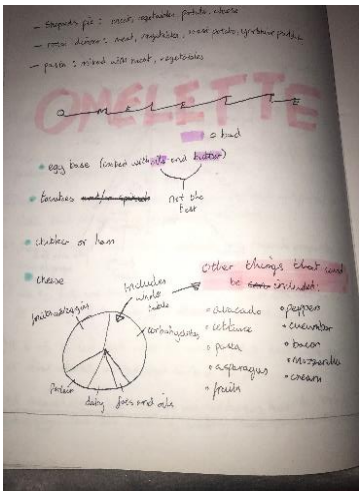
Libby B



Amelie B-F



Poppy N



Noah S

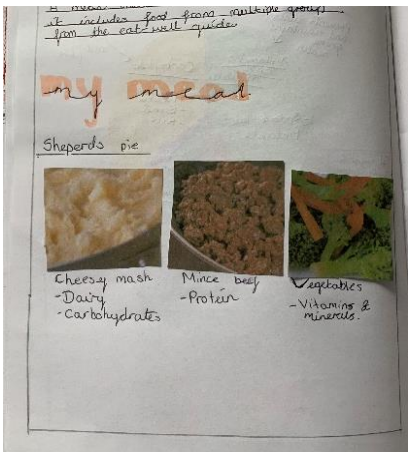
Sophie -W

8Y Food have produced some amazing work this week. We have been looking at composite meals and they really have put in the effort with some fantastic results. Well done!

Mrs Smith



Fern W



Duke of Edinburgh Award - Cooking Skills



Natalie P made a double layer chocolate cake with chocolate frosting and some chocolate reindeer on top.



Ashleigh TG's baking for her D of E award.



Lily M made fajitas and homemade burgers for D of E.



Hannah J, Year 9, D of E baking.

Star Cooks of the Week



Chefs of the week! Year 10's are studying wheat this term. Here is Preston B's example of a dish made with pasta (wheat) lasagne.

We have a triple award this week...another 'wheat product' cinnamon rolls with a drizzle of icing on the top by Eleanor S and oat cookies made by Ruby B.

Well done Preston, Eleanor and Ruby you are my

Star Cooks of the Week Mrs Bushell



Preston B Year 10



Eleanor S, Year 10



Ruby B, Year 10

Year 9, Food Tech Star of the Week

My Year 9 food tech star of the week is Sofia D-R who made homemade spaghetti bolognese and homemade chicken noodle soup. Well done Sofia, you are my

Food Tech Star of the Week Mrs Bushell

