

Ramsey News

Friday 23 October 2026



Mr Appleford, Headteacher



As we reach the end of what has been an incredibly positive and successful first half term, I would like to take the opportunity to thank our students, staff and families for the support, commitment and enthusiasm they have shown since September.

The academic year began with two highly productive Professional Development Days, which ensured our staff were fully prepared and equipped to support the learning needs of all students. We have also been delighted to welcome a number of new stakeholders and colleagues to our school community (staff, governors, students and families). Students and staff have settled

quickly, embraced our values and are already making a significant contribution to the life of the school.

The term has been full of opportunities beyond the classroom. Students have enjoyed a wide range of experiences including the Ypres trip, careers fairs, sporting fixtures in football and netball, and an ever-growing programme of extracurricular clubs and activities such as Chess club, Dungeons & Dragons and English masterclasses. We have also

welcomed many prospective families through our Open Evening and Open Morning tours, alongside a special Richard de Clare Open Morning for families who were unable to attend our main event. These occasions have provided a wonderful opportunity to showcase the exceptional school we are so proud of. Visitors consistently comment on the dedication of our staff and, most importantly, the fantastic young people who represent the school so positively. Our students continue to be outstanding ambassadors and role models, demonstrating the values and aspirations that make our community so special.

It has also been encouraging to see the successful introduction of our new House System, which is already generating increased participation and a strong sense of belonging. We have celebrated our first non-uniform day and Courtauld Charity Week, raising funds for Cancer Research UK while demonstrating our commitment to supporting important causes. Alongside this, we have seen a significant increase in reward points awarded to students, reflecting the positive attitudes, effort and achievements that deserve recognition.

The school environment continues to develop and improve. New flooring has enhanced several areas of the school, while displays featuring photographs of our students help celebrate them as individuals and recognise their many achievements. The English area, in particular, has been transformed into a vibrant and inspiring learning environment that staff and students are rightly proud of.

Whilst there has been much to celebrate, I would also like to acknowledge the

ongoing challenges many families continue to face regarding local bus services. We are aware that these difficulties are affecting a number of schools across the area and appreciate the frustrations caused by changes implemented from 31 August. As a school, we remain committed to working with families and external partners to influence improvements and support a return to the reliable service that had previously worked well for our community. Throughout this period, the resilience, patience, mutual respect and maturity shown by our students has been exceptional, and we are grateful for their positive approach.

Finally, it would be impossible to reflect on the start of this academic year without celebrating the outstanding examination results achieved by our students this summer. We were incredibly proud of the aspiration, determination and hard work shown by every young person in securing results that they should be immensely proud of. Their achievements not only reflect their individual commitment and resilience but also contributed to some of the strongest outcomes in the school's recent history, placing us amongst the highest-performing schools in Essex. These results are a testament to the partnership between students, staff and families and provide an excellent foundation for the year ahead.

As always, thank you for your continued support and collaboration. We look forward to building on this positive start after the half-term break and continuing to provide the very best opportunities for all of our students.

- Mr. Appleford

Mrs Price, Assistant Headteacher



This half term has been one of the most exciting and successful periods for Personal Development at Ramsey, with a huge range of opportunities, experiences and achievements enriching the lives of our students.

A key highlight was our Year 11 Careers Fair at Chelmsford Racecourse, where students had the opportunity to engage with employers, training providers and education representatives, helping them to make informed decisions about their future pathways. Alongside this, some of our Year 9 students have been taking part in the Future Ready careers programme, developing essential employability skills and broadening their aspirations for the future.



We were also incredibly proud to host our Key Stage 4 Awards Evening, celebrating the achievements of the Class of 2026 alongside recognising the ongoing success of the Class of 2027. It was a fantastic evening that showcased the dedication, resilience and ambition of our students, while bringing together families, staff and the wider community to celebrate excellence.



Student leadership has continued to flourish, with students stepping forward to take on important roles including Form Captains and Subject Ambassadors. These positions provide valuable opportunities for students to develop confidence, responsibility and leadership skills while

helping to shape the school community. We have also hosted our first charity week of the year, with Courtauld House supporting Cancer Research UK.



Our Open Evening was another major success, made possible by the enthusiasm and professionalism of our outstanding student helpers. Visitors were welcomed by students who acted as ambassadors for the school, demonstrating the pride they have in being part of the Ramsey community.

Across the school site, significant improvements have been made to our learning environment. Displays featuring our amazing students now celebrate success and showcase the vibrant life of the school. Our values of Resilience, Aspiration and Mutual Respect are visible throughout the academy and continue to underpin assemblies, conversations and daily life at Ramsey.



Students have also embraced a variety of enrichment and competition opportunities. The English Writing Competition produced some exceptional entries, while the Library Manga Bookmark Competition encouraged creativity and artistic talent. This week also sees the launch of the much-anticipated Cookery Competition, which we



are sure will be another fantastic success. We have been delighted to welcome Year 6 pupils and their families from Richard de Clare School for a taster session, giving prospective students a glimpse into life at Ramsey and helping them feel excited about the next stage of their educational journey.

Our assembly programme has continued to provide students with rich and varied learning experiences. This half term, students have explored topics including International Space Week, Black History Month and Diwali, helping them to develop their understanding of the wider world, different cultures and important global events.

The breadth and quality of opportunities available this half term demonstrate that

Personal Development is truly flourishing at Ramsey. From careers education and leadership opportunities to celebration events, competitions and cultural learning, students continue to develop the knowledge, skills and character needed to thrive both in school and beyond. We are immensely proud of all that has been achieved and look forward to building on this momentum throughout the year.

- Mrs Price



Ms Smalley, Assistant Headteacher



A Consistent Approach to Excellent Learning

Exciting improvements are already taking shape in classrooms across The Ramsey Academy.

This year, we have begun implementing our new Teaching and Learning Cycle, a research-informed approach designed to ensure every student experiences high-quality, inclusive teaching in every lesson.

Ready to Learn from the Start

Students begin lessons with a consistent 'Do Now' retrieval task, helping them revisit prior learning, strengthen their memory and reinforce foundational knowledge. These short activities ensure students are engaged and learning from the moment they enter the classroom. No matter what subject, this practice is embedded so that students know what is expected of them the moment they are greeted by the teacher and can begin the lesson successfully.

Making Success Visible

Our staff have undertaken ongoing

professional development focused on high-quality modelling. By explicitly demonstrating what excellent work looks like and breaking learning into recognisable and manageable steps, teachers are helping students understand exactly how to achieve success, developing greater confidence as learners.

High Expectations, High Outcomes

Through regular checks for understanding, purposeful practise and consistent classroom routines, students are being challenged and supported to achieve their very best. This shared approach is creating greater consistency across subjects, improving engagement and strengthening learning for all. Student council feedback has reinforced how our learners are ready for greater challenge and high expectations and, as a student body, are excited for lessons that reflect this culture.

What Families Can Expect

Students will continue to experience greater consistency in their lessons, regardless of subject or year group. Every lesson includes clear routines and high

expectations. Built around five key stages - **Review, Instruct, Model, Check and Practise** - the framework provides a clear structure for learning, applicable to every subject, that helps students understand new knowledge, apply it successfully and retain it over time.

The approach is rooted in extensive educational research and draws on evidence-informed practices including **Rosenshine's Principles of Instruction, retrieval practice, cognitive load theory, spacing, interleaving and growth mindset approaches**. These strategies have been shown to improve understanding, strengthen memory and support higher levels of achievement for all learners.

These elements create classrooms where students are actively engaged, accountable for their learning and equipped to succeed.

This is just the beginning. The Teaching and Learning Cycle represents an ongoing commitment to professional, continuous growth and we are excited to build on the excellent progress already being seen in classrooms. By combining evidence-informed teaching with high expectations, we are creating the conditions for every student to thrive and achieve excellence together.

- Ms Smalley

A note from our Data Manager

To help us keep our records accurate and ensure we can support and safeguard your child effectively, we ask that parents and carers inform the school promptly of any changes to the information we hold. Please log into the Parent Portal on Arbor to verify the current accuracy and let us know if there are updates to any of the following:

- Contact details for parents or carers (phone numbers, email addresses, home address)
- Emergency contacts and their details
- Changes to parental responsibility or care arrangements
- Medical or health information that the school needs to be aware of
- Any other changes that may affect your child's wellbeing in school

Keeping this information up to date helps us contact the right people when needed and meet our legal responsibilities under data protection law. If you have any questions or would prefer to discuss sensitive information confidentially, please contact our safeguarding team. Please click or scan the QR code to view our website -



Mr A Downes, Head of Year 7



A Great Start

A very fond welcome to our new Year 7 students and families! This half term has gotten off to an exciting start for our new learners, with a lot for them to get their heads around. However, it has been apparent to us all that the students have adapted well, demonstrating the key Ramsey Value of 'Resilience' as they navigate these new challenges, as well as when meeting new people in lessons.

Students are settled into their lessons and their timetables; with staff commenting to both Miss Greyson and I that behaviour is exemplary and that the students' attitudes towards their learning is both consistent and focused. It is very pleasing to see such positive approaches from our students during this, their first half term of twenty-nine!



Year 7 Residential Trip

The Year 7 Residential Trip to PGL Caythorpe was launched earlier this half term and the response has been extremely positive – one third of the places have already been allocated, with families and students alike telling us how excited they are for July next year.

This Residential is a great opportunity for students to experience some time away from home and take part in fun activities, such as raft building, rifle shooting, high ropes and archery. Students will also have the chance to share dormitory rooms with friends; as well as getting to know each other in a more casual, group style manner. Year 8 students made the following comments regarding last years experience

“It was a really fun trip; there were a lot of activities to do. My favourite were the climbing activities. The rooms were nice and the food was good too. I found it really fun doing the activities with my friends.”

There is still time to secure your child's place on the trip – all payments are made on ParentPay and the first deposit instalment is there. The deposit payment of £80 is payable by 30th October 2026 – if you have queries about this deposit to secure a place, please do contact myself or Mrs Anderson on Reception, who will be happy to assist.

Next Half Term

Next half term will be the run up to Christmas, with some exciting event and competitions. Students will also experience assemblies based on

several topics including: Knife Crime, Remembrance and an assembly on the Courtaulds – major historical figures in Halstead and who inspired one of our three houses, Courtauld House. We also have our Christmas Carol concert, our Year 7 Panto trip as well as several Attendance and Subject competitions. Miss Greyson and I look forward to seeing our students continue to thrive and enjoy their time here with us at the Ramsey Academy. Happy Halloween and if you are planning on Trick or Treating – please remember to stay safe around the roads and ensure you are visible to drivers.



- Mr Downes



- Miss Greyson

Mrs Eagland, Head of Year 8



Stepping into the role of Head of Year 8 this term has been a real privilege. Getting to know the year group better; their character, their ambition, and the pride they take in being part of Ramsey Academy has been a highlight of my half term. Year 8 are already showing maturity, kindness, and a real desire to succeed, and I'm excited to support them as they continue to grow throughout the year.

Attendance: Every Day Matters

Good attendance is one of the most important factors in learning: students who attend school every day make better progress, feel more confident in lessons, and build the habits that set them up for long term success. At the time of writing, over half of the year group are at 95% or above, which is an excellent foundation for achievement. I want to encourage every student to aim for full attendance wherever possible because every lesson really does count.

A special mention goes to 8R1, who are currently leading the way with an impressive 94.1% attendance.

House Points & Celebrating Success

It has been brilliant to see so many Year 8 students recognised for their positive attitude and contribution to school life through our house points system. The top five students at the time of writing are:

1. Hallie B – 86 points
2. Dexter L – 79 points
3. Oliwia B – 78 points
4. Kai G – 76 points
5. Lucy G – 73 points

Just as impressive is that 44 students across the year group have already earned over 40 house points. This shows just how consistently they are demonstrating our core values of Resilience, Aspiration and Mutual Respect, both in lessons and around the school.

As we move into the next half term, I want to thank families for their continued support. Year 8 have made an excellent start, and with strong attendance, positive attitudes, and a commitment to our school values, I know they can achieve even more. I'm looking forward to celebrating their successes and working together to ensure every student feels confident, motivated and proud of what they accomplish.

- Mrs Eagland

Miss Brazil, Head of Year 9



As we come to the end of the first half term in year 9 I would like to take a moment to reflect on the positive start to the year that the students have made. I have been into numerous year 9 lessons on learning walks and have seen an outstanding quality of work from our year 9 students, in many subjects students are beginning the GCSE course or preparing for choosing their options in a few months time and it is clear that the students are taking this seriously and progressing within their learning.

We have already had multiple school trips this year so far including the Brilliant Club trip to Braintree and the Belgium Battlefields trip this week. I am pleased to say that I received incredibly positive feedback on the behaviour, conduct, mutual respect and resilience of students that attended these trips.

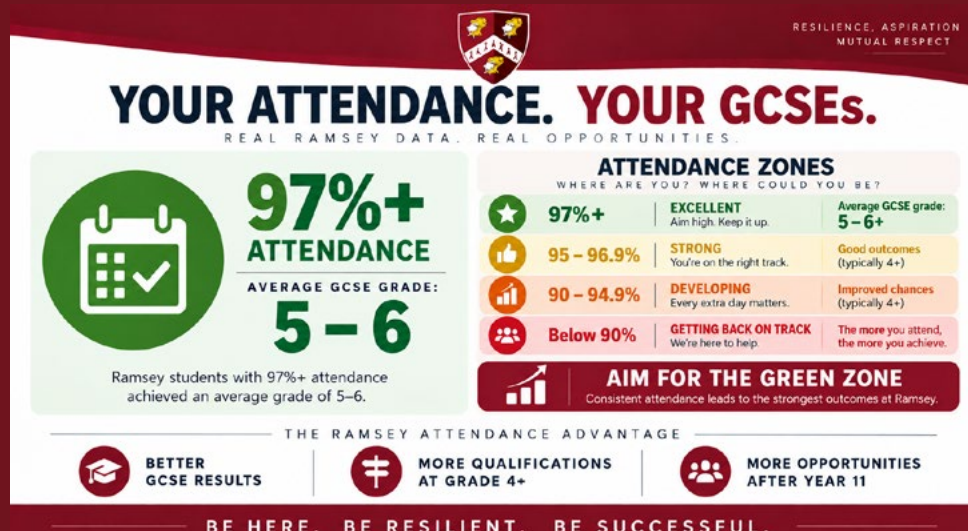
I am particularly proud to say that Year 9 has the strongest attendance percentile in the school but is still a major year group priority. Currently the majority of students

within the year group fall into our green zone which is excellent! Please make sure you are aware of the importance of attendance on both academic success and social development. If there is anyway in which our pastoral team or myself can help to support positive improvements to your child's attendance please get in touch with Miss Brazil.

I am incredibly excited to continue to be able to celebrate our year group's successes as we enter into the winter half term and look forward to many exciting Christmas and school events planned,

Have a restful half term and I look forward to welcoming students back on Monday 2nd November.

- Miss Brazil



Mr Knight, Head of Year 10



As we move through this half term, I would like to take a moment to recognise the many positives across Year 10 while also highlighting an area where we need to continue working together.

Celebrating Positive Behaviour

Year 10 students have continued to demonstrate excellent attitudes and positive conduct around school. This half term, students have been awarded an impressive 5,325 reward points, alongside 510 positive behaviour incidents, the vast majority of which were awarded through house points. These figures reflect the hard work, commitment and positive choices that many students are making each day. Thank you to all students for contributing so positively to our school community.

Attendance Matters

Overall attendance for Year 10 currently stands at 91.9%. While this is encouraging, it is slightly below our target and is an area we need to improve next half term. Regular attendance is vital in Year 10 as students begin preparing for their GCSE courses and assessments. Every lesson counts, and even small improvements in attendance can have a significant impact on achievement.

We are particularly proud that 60 students, representing 40% of the year group, have achieved 100% attendance so far this half term. This is an excellent achievement and demonstrates the commitment many students are showing towards their education.

Tutor Group Attendance

A special congratulations to 10R4, who currently lead the year group with a really encouraging attendance figure of 95.4%.

- 10R1: 94.3%
- 10R2: 91.6%
- 10R3: 91.7%
- 10R4: 95.4%
- 10R5: 94.1%

Punctuality Success

I would also like to congratulate the students who have engaged positively with our Punctuality Focus Group. Through their commitment and determination to improve, we have seen an 80% increase in students arriving on time to tutor time. This is a fantastic achievement and demonstrates what can be accomplished when students make small but consistent changes to their daily routines.

Arriving on time ensures students start the day positively, access important information during tutor time, and are ready to learn from the very beginning of lessons. While we are delighted with this progress, our aim is to maintain this momentum and continue improving until we reach 100%. Thank you to all students, families and staff who have supported this important initiative.

Thank you to parents and carers for your continued support in ensuring students attend school every day and arrive on

time. Working together, we can help Year 10 make the most of every learning opportunity and continue building on the many successes we have seen this term.

- Mr Knight and Miss Denby

THE DAY

REAL WORLD LITERACY

Hello Parents and Carers,

Did you know your young person has unlimited access to **The Day** - a digital literacy resource using balanced current affairs designed especially for schools and young people?

At **The Day**, we believe in real-world literacy that inspires thinking. Reading **The Day** regularly helps boost literacy, build confidence, and nurture curiosity about the world around us. It's a simple yet powerful way to prepare young people for adult life as thoughtful, tolerant, and well-informed individuals.

And the best part? They love it! ♥

(We think you'll enjoy it too!)

Every day, we feature high-interest stories chosen for young minds, with questions and activities that spark curiosity and conversation, in school and at home.

Encourage your young person to read **The Day** using the access link provided by their teacher, and watch their confidence, understanding of the world, and voice grow.

Inspire a joy of reading

The Day Team



Life is
Learning
Reading
Writing
Thinking
Critical thinking
Emotional health
Mental health



www.theday.co.uk

Mrs Blunkell, Head of Year 11



Year 11 - What a fantastic start!

As we approach the half-term break, I would like to take this opportunity to congratulate all our Year 11 students on an outstanding start to the academic year. Over the past half-term, they have demonstrated impressive focus, resilience, and commitment in everything they have undertaken. Whether preparing for mock examinations, completing coursework, or embracing the demands of their GCSE courses, students have approached each challenge with maturity, determination, and a clear sense of purpose.

I am incredibly proud of the positive attitude and work ethic that Year 11 have shown, both inside and outside the classroom. Their willingness to engage fully with their studies and make the most of every opportunity has created a strong foundation for the months ahead.

As we move into the next half-term, an increasingly important stage in the journey towards GCSE success, I encourage every student to maintain the momentum they have built. Consistent effort, effective routines, and confidence in their own abilities will be key to achieving their full

potential. I have no doubt that, if they continue to apply themselves in the way they have so far, they will be well placed for success in the months ahead.

Highlights of the Half-Term

This half-term has been marked by a wealth of achievements and positive successes across Year 11. From significant improvements in attendance and exceptional commitment to homework, to accomplishments in extracurricular activities, our students have consistently demonstrated a determination to aim high and make the most of every opportunity.

A special congratulations goes to Mr Dare's 11R6, who were recognised during our weekly assemblies for achieving an outstanding 96.69% attendance this half-term. Close behind were Ms Opoku's 11R4, who achieved an equally impressive 96.35% attendance. These figures reflect the commitment and dedication shown by both forms every day. Keep up the fantastic work! Regular attendance remains one of the most important factors in academic success, as students who attend school consistently are better placed to make sustained progress and

achieve their full potential in their GCSE examinations.

Our Year 11 Prefect Team continues to make an outstanding contribution to school life through their commitment, professionalism, and willingness to support others. They have represented the school superbly at a range of key events this term, including Open Evening, where they welcomed prospective families, shared their experiences of school life, and conducted tours with confidence and enthusiasm.

The team have also played an invaluable role in supporting our Year 11 Revision Information Evening, helping to ensure the event ran smoothly while acting as positive role models for their peers. Their maturity, responsibility, and pride in the school have been evident throughout.

We are particularly proud of the leadership and initiative they have shown in planning and launching Courtauld's Charity Week. Their aspiration to make a positive difference, coupled with their dedication to supporting charitable causes, has been instrumental in getting this exciting event off to a successful start. We look forward to seeing the impact of their efforts in the weeks ahead and thank them for the positive example they set for the wider school community.

As part of our commitment to developing student leadership opportunities, we will also be expanding our Year 11 Prefect Team this term. A second round of prefect applications will be opening shortly, and we would strongly encourage applications from students who would like to take

on a leadership role and become part of this fantastic team. Being a prefect is an excellent opportunity to develop confidence, responsibility, and leadership skills while making a positive contribution to the school community. Students interested in applying should collect an application form from Mrs Blunkell. The deadline for applications is Monday 2nd November. We look forward to receiving applications from our aspiring student leaders.



Another highlight of this half term was the Careers Fair on Wednesday 23rd September, where Year 11 students attended Chelmsford Racecourse to explore a wide range of post-GCSE pathways. With over 50 exhibitors from industries such as healthcare, technology, business, and the creative arts, alongside local colleges, sixth forms, and universities, students gained valuable insight into further education, vocational training, and career opportunities. The event allowed direct engagement with professionals, helping students understand qualifications, job roles, and career expectations. Students demonstrated exemplary behaviour, and many left feeling inspired and better equipped to make informed post-16 choices, benefiting from first-hand experiences and personalised advice from industry representatives.

Learning in Focus

Across all subjects, teachers have been extremely impressed by the dedication and focus Year 11 students have shown in their studies. Revision strategies, practice questions, and coursework deadlines have been key features of this half-term, with departments also beginning to prepare students for mock exams. Lessons have centred on revisiting key content, building confidence, and strengthening exam technique.

It has been fantastic to see so many Year 11 students taking advantage of lunchtime and P6 revision sessions. Please continue to encourage your child to attend these sessions, as these sessions play a vital role in helping students achieve their very best at GCSE.

Elevate Education Revision Workshop

Recently, our Year 11 students participated in an Elevate Education Revision Workshop, which provided practical, evidence-based strategies to help them revise more effectively and prepare confidently for their GCSE examinations.

The session focused on a range of revision techniques, with a particular emphasis on the importance of past papers as one of the most effective forms of revision. Students were shown how to use past papers strategically, beginning with an "open-book" approach using notes for support before progressing to completing papers independently. The workshop also explored how to create a realistic revision timetable, establish productive study routines, and seek targeted support from teachers by identifying where marks have been lost and how work can be improved.

The session also addressed wellbeing and exam stress management, encouraging students to avoid last-minute cramming, limit exam-related discussions immediately before assessments, and maintain a positive mindset after each exam in order to approach the next one with confidence.

Student Top Takeaway Tip:

"Use past papers. Complete the first paper with access to your notes, then attempt a second paper without them to check what you have genuinely remembered."

The workshop provided students with valuable tools and strategies that they can continue to use throughout the year as they work towards mock exams and achieving their full potential.

Looking ahead, next half-term will focus on mock examinations, which begin on 9th November, and continued preparation for GCSE success. Students are encouraged to use the half-term break to review notes, organise revision materials, and take time to recharge for the busy weeks ahead. Parents and carers can offer valuable support by promoting structured routines, ensuring sufficient rest, and maintaining positive motivation at home.

Half-term revision sessions will also be available - please see the timetable below for details:

Mental Health Support for Year 11 Students

On Monday 28th September, we were also delighted to welcome back staff from the Mental Health Support Team (MHST). MHST's are NHS-funded teams that work in schools and colleges across England, providing early intervention support for children and young people aged 5-18 who may be experiencing mild to moderate mental health difficulties, such as anxiety or low mood.

Year 11 Revision Timetable

The Ramsey Academy



Autumn Half Term				
Monday 26 th	Tuesday 27 th	Wednesday 28 th	Thursday 29 th	Friday 30 th
English 9.00am to 3.00pm NF1 By Invitation Only	Maths 9.00am to 3.00pm FG5 By Invitation Only	History 9.30 to 11.30 Hall Open Session	Health and Social Care NEA 9.30 to 12.00 BG4	
	Combined Science 10.00am to 12.00pm TS2 & TT4 Open Session	Triple Science 10.00am to 12.00pm TT4 Open Session		

Achieving Excellence Together

During their visit, the MHST staff delivered an assembly to all Year 11 students, focusing on stress, exam anxiety, and practical strategies for managing stress during the lead-up to GCSE examinations. Students were given helpful advice and reassurance, along with techniques they can use to support their wellbeing during this demanding period.

The MHST will be working closely with our school in the coming months and will be available to support students who feel anxious in the run-up to exams.



Should you or your child have any concerns during this important period, please do not hesitate to make contact with the Year 11

team who are here to support you. In particular, if there are any concerns regarding exam anxiety, please contact Mrs Koster via email at lkoster@ramseyacademy.com who will be happy to offer guidance and support.

I am so proud of how Year 11 have begun this important year. With continued

determination, teamwork, and self-belief, I am confident they will achieve great things.

Enjoy the half-term break!

- Mrs Blunkell



Ramsey Careers Newsletter

Looking for your next step?

Check out our Careers Newsletter packed with opportunities to help you plan your future!

We update everything weekly, so there's always something new to explore

Click or scan the QR code:



Jack Petchey



A fantastic day of learning, confidence-building and personal development took place on Wednesday 14th October, as all Year 10 students participated in the Jack Petchey Speak Out Challenge, delivered by The Speakers Trust.

Throughout the day, students were immersed in a series of engaging activities designed to develop the communication and public speaking skills that are so valuable both in school and beyond. Working individually, in pairs and in groups, students explored techniques to build confidence, overcome nerves and communicate their ideas with clarity and purpose.

Led by an experienced trainer, the workshop encouraged students to step outside of their comfort zones in a supportive and positive environment. A particular focus was placed on active listening and providing constructive feedback, helping students to develop not only as speakers but also as thoughtful and respectful audience members.

As the day progressed, students learnt a range of practical public speaking strategies before planning and delivering speeches on topics that were important to them. It was inspiring to see Year 10 students grow in confidence throughout the workshop, with every student successfully presenting a speech to their

peers and sharing a message they felt passionate about.

The day culminated in each of the six workshop groups selecting standout speakers to become their group champions and progress to the School Final, please see the list below, and the school final is scheduled for Thursday 17th December. Overall, The day was a tremendous success, with students demonstrating Aspiration, Resilience and Mutual Respect as they embraced the challenge of public speaking.

We are incredibly proud of the way Year 10 conducted themselves and look forward to seeing our aspiring speakers continue their journey through the competition.



- Harrison B - Dreams do come true
 - Seb P - Even Pugs get it wrong - or right!
 - Summer B - Use your time wisely
 - Shay H - The trouble with Brexit
 - Honey S - Boxing Day
 - Kenna F - Drinking
 - Tiana R - Near Death Experiences
 - Kaleb F - Music
 - Rebecca F - Equality for Women
 - Emmy J - Would minions work for evil in the real world?
 - Jenson J - PS5 vs Xbox
 - Brooke H - War
 - Luisa L - Role models- My Dad!
 - Emilia K - Being true to yourself
 - Farrah F-M - Gender Inequality
 - Alfie M - Self Belief
 - Jacob H - Acting
 - Riley M - UFC and its impact on the world
 - Billie H - Cadets
 - Molly G - War
 - Cameron K - Dealing with Nerves
- Mr Dare

RamseySocialMedia

Below are the official social media sites for The Ramsey Academy. Please be aware that, with the exception of departmental Instagram pages, other social media sites are not related to the school.

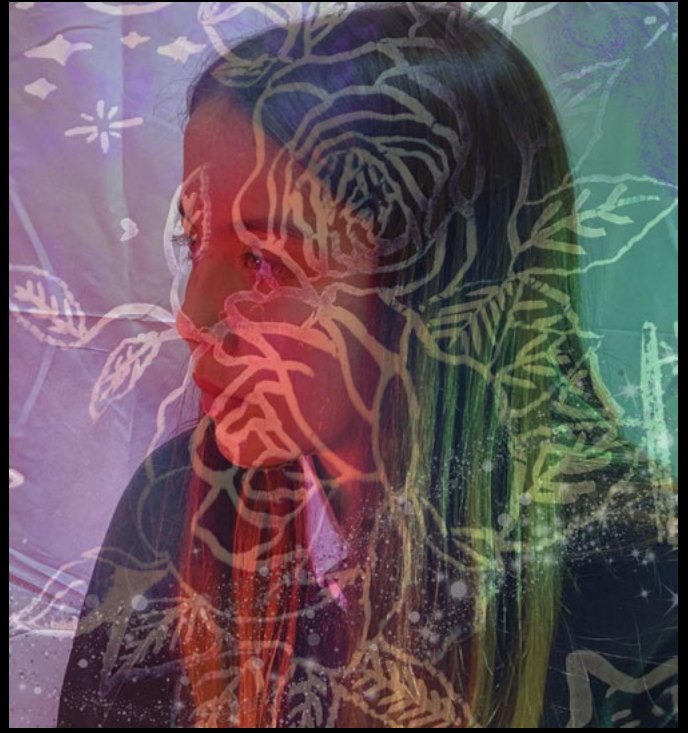
Facebook...	www.facebook.com/ramseyacademy
Instagram...	www.instagram.com/theramseyacademy
X...	www.x.com/ramseyacademy

Design Technology



Our Open Evening was a huge success, thanks in huge part of the fantastic participation of our students. It was a wonderful opportunity to showcase the inspiring work we produce across the faculty, while the energy and enthusiasm





Year 9 Photography : Fusion of analogue and digital portraiture.

of our student helpers created a warm and welcoming atmosphere. A fantastic evening celebrating our achievements and the hard work of everyone involved.

learning traditional and modern techniques in photography this term. The pieces above were created by Aliya N and Kiara G.

- Ms Papadatou

Students in year 9 have been enjoying



Mrs Gerrard

SENCO



Learning Support News

Year 7's

We would like to congratulate all of our Year 7's for settling in so well at Ramsey. A particular well done to those who may find learning and adjusting to new routines or making new friends a little harder than their peers.

Open Evening Thanks

Special thanks to Agnes, Toby and Lucas for helping in learning support at open evening. You had so many compliments and were great ambassadors for the school and showcased our learning support offer so well.

Did You Know...

- We run 13 different types of interventions every week!
- We are involved with supporting students all through the school this includes regardless of SEND Status. This includes; exam support, assisted technology; running a breakfast and a supervised safe space at both break and lunchtimes every day.

- Of our 9 amazing LSA's 75% have undertaken additional training to develop their skills and the quality of support on offer to our students.

Recognition

We would like to recognise and celebrate the following students for their achievement/progress in interventions this term:

- Toby C (Year 7)
- Brandon E (Year 10)
- Leila N (Year 9)
- Blu G (Year 7)
- Bailey R (Year 10)

Introducing our 'Ramsey Value' Pet's.



Early on this term we purchased three toy interactive pets; another strategy to support students sensory and therapeutic needs.

Competition Winners

We held a competition for our potential Y6 and Y7 students to name the pets. Winners are:

- Agnes (Year 7) "Aspirational Amber"
- Nancie (Year 7) "Mutually Respectful Marmite"
- Willow (St Andrews) and Hugo (ECPS) "Resilient Ruby"

Congratulations to Miss Black (LSA)

On the safe arrival of her beautiful baby boy. We can't wait to meet him!



Welcome to Mrs Bardoe

Mrs Bardoe is excited to be joining our team of Learning Support Assistants after half term.

Goodbye, good luck and thank you to Mrs Fernandez.

Whilst Mrs Fernandez only joined us in February she has had a huge impact on our students at Ramsey. Mrs Fernandez has been running our handwriting and laptop interventions and been an exceptional keyworker and trusted adult to many of our SEND students. We would like to wish her all the best in her new job.

Support for Families of Children with SEND

SEND Parent/Carer Support

- The Maze Group



Please click or scan the QR code to view their website.



- About Space - Support for Parents and Carers in Essex.



Essex County Council
Special Educational Needs
and Disabilities

Please click or scan the QR code to view their website.



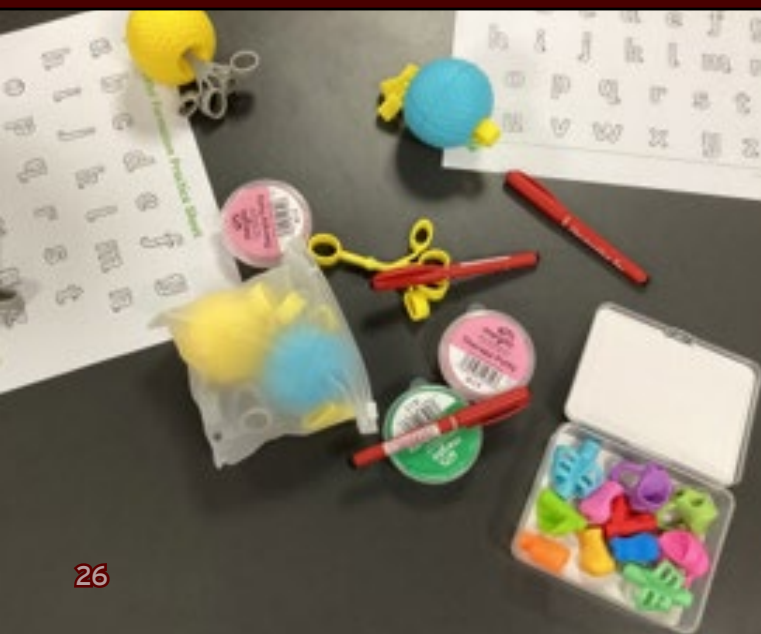
Find Out About Help Available for Children and Young People With SEND.

- Essex Local Offer

Please click or scan the QR code to view their website.



Handwriting and Laptop Intervention



Mrs Fernandez has reviewed our handwriting intervention. We have purchased resources to support students with handwriting and new chrome books for students who struggle with extended writing.

Next Steps - Careers

Colchester Institute Open Event



- Colchester Institute are holding an open evening event -specially tailored for students with SEND and students who are educated at home. November 12th 5pm-8pm
- Most suitable for Years 10 and 11
- Opportunity to discuss support and transition needs.
- Specialist programmes for students that are educated at home or struggle to attend school.

- Mrs Gerrard

Library News



2026 Manga Bookmark Competition

Thank you so much to everybody who entered the 2026 Manga Bookmark Competition! I am pleased to say that we had multiple entries from every single year group, making it a very tough decision when it came to judging.

The winners and runners up are pictured below.

Year 7 winner: Joseph N



Year 7 runner up: Lexi V-R



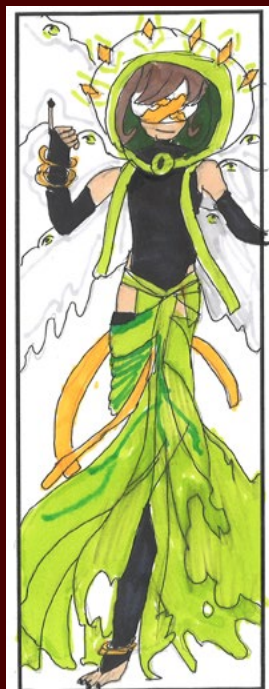
Year 8 winner: Taliyah W

Year 8 runner up: Ivy M



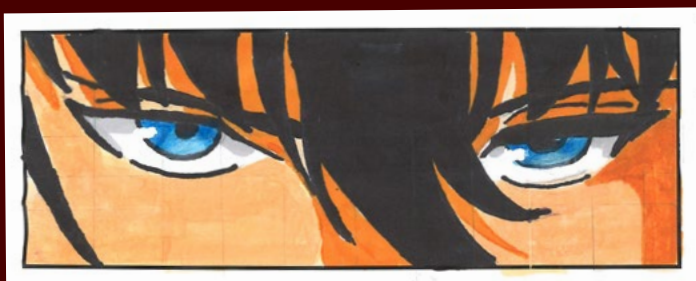
Year 9 winner: Kimberly C

Year 9 joint runners up: Abilesh S and Rosina L



Year 11 winner: Kory S

Year 11 runner up: Alex N



The winners have received a manga book of their choosing, and all the students have had their entries made into bookmarks available in the library.

Year 10 joint winners (it was too close to choose!): Beau P and Molli-Jayne A

Keep your eyes peeled for future competitions!



- Mrs Owen-Westwood

Ms Barber

Subject Leader - Art



It has been an exciting term, with creativity and skill being demonstrated across the school. Pupils have shown great resilience, responding positively to advice and continuing to develop their skills and confidence.

Year 9 have completed their first Art homework project, and I have been impressed by the diversity of their outcomes and the skill and creativity demonstrated in their work.

I am also delighted to share some of the wonderful outcomes produced by our outgoing Year 11 pupils. Their artwork continues to inspire our current pupils, and it was especially lovely to receive so many

positive comments from visitors during our Open Evening.

We are incredibly proud of everything our Year 11 pupils have achieved and are delighted to see many of them continuing their creative journeys through courses at college and sixth form.

Y7 Oil Pastel

Y8 Painting skills

Y9 Insect Homework Project

Y11 Exam Pieces 2026

- Ms Barber

Harrison



Anna



Isabella



Maisie



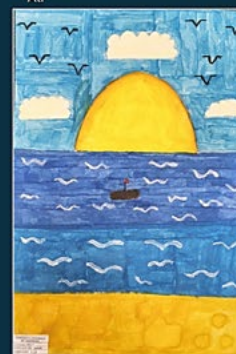
Florence



Lilly



Ali

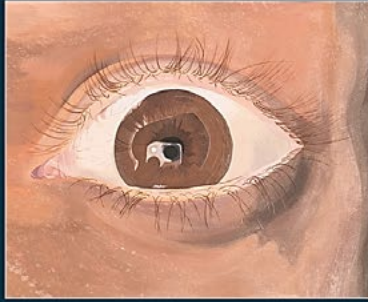


Year 11 Art Exam Final Pieces 2026 Theme 'Found'

Louli



Ophelia



Pippa



Annabelle



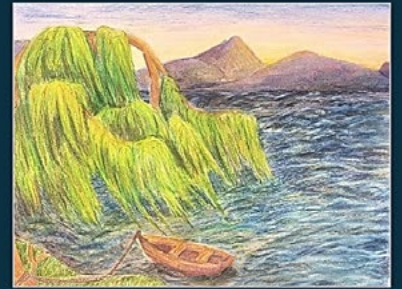
Neve



Angel



Flo



Holly



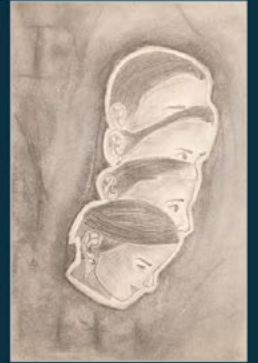
Ria



Pip



Karly



Willow



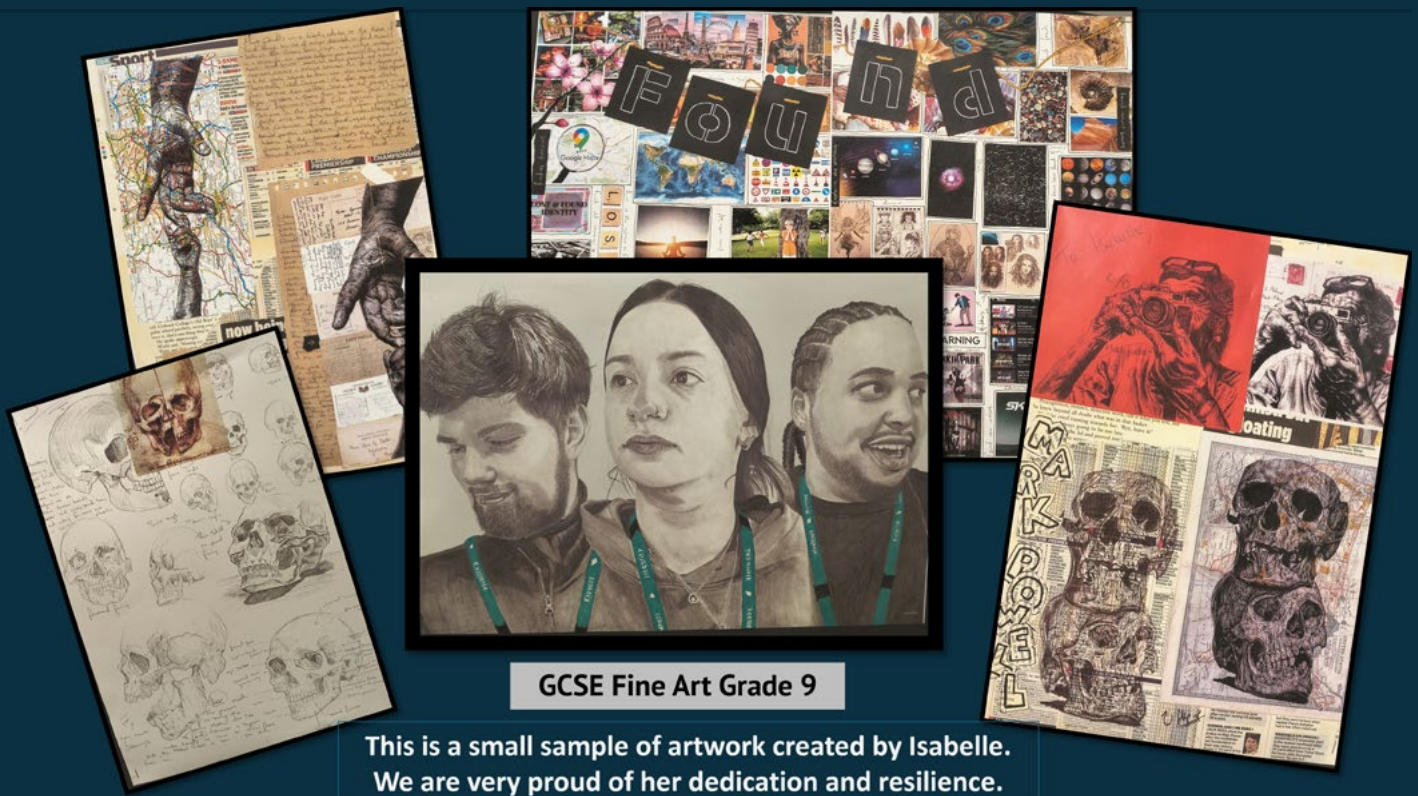
Ellie



Melody



Sam



Year 8 Painting shades



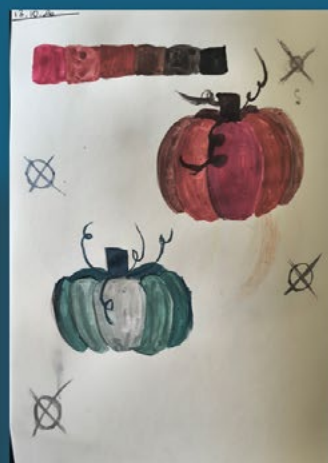
Lucas V



Bluebell D



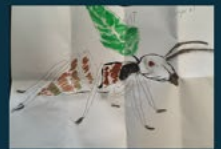
Ava H



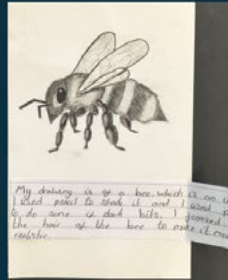
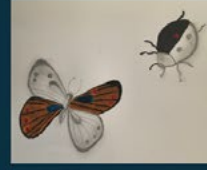
Taliyah



Oliwia B



Year 9 Insect Art Homework Project





Year7 WOW Wall



Audrey N



Eliza W



Freddie B



Zachary D



Cam



Theo J



Kirean D



Thea R



Olly W



Rafe



Harry V



Louie A



Jamie B



Henry W

Have you considered working at the Ramsey Academy?
Please see the vacancies section of our website for more
information.



Click or scan the QR Code to view our current vacancies.
All vacancies at the school can be found on this page.



Inspire the Next Generation Train to Teach

*Train with Mid Essex ITT, an **Ofsted-outstanding secondary specialist** based at Notley High School*

- Tax-free bursaries of up to £29,000 available in key subjects
- Expert mentoring and hands-on classroom experience from day one
- High employment outcomes

Applications now open for September 2026 - Scan the QR code to find out more and apply



MID ESSEX **ITT**
INITIAL TEACHER TRAINING



The Ramsey Academy, Halstead

Academic Year 2026-2027

September 2026							October 2026							November 2026							December 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
										1	2	3	4							1		1	2	3	4	5	6
	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
21	22	23	24	25	26	27	26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
28	29	30												30													

January 2027							February 2027							March 2027							April 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7				1	2	3	4
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18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31								29	30	31					26	27	28	29	30		

May 2027							June 2027							July 2027							August 2027						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
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24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30	31					

	= Schooldays		= School holidays		= Bank holidays
	= Weekends		= Non-student days		

Autumn Term:	Tuesday 1 September 2026 – Friday 18 December 2026 <i>Half Term 26 October – 30 October</i>	74 days
Spring Term:	Monday 4 January 2027 – Thursday 25 March 2027 <i>Half Term 15 February - 19 February</i>	54 days
Summer Term:	Monday 12 April 2027 – Wednesday 21 July 2027 <i>Half Term 31 May – 4 June, and May Bank Holiday - 3 May</i>	67 days
		<u>195 days</u>

Please note:
The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies.
You are strongly advised to check with your child's school before making any holiday or other commitments.

