KS3 Curriculum – Religious Education

The Ramsey Academy

	Autumn Term	Spring Term	Summer Term
	1 2 3 4 5 6 7 8 9 10 11 12 13 14	15 16 17 18 19 20 21 22 23 24 25	26 27 28 29 30 31 32 33 34 35 36 37 38 39
Year 7	**Topic:** A-Z of religion	**Topic:** Sikhism	**Topic:** Islam
	Declarative Knowledge: Religious Texts Religious Rules Religious Culture Key figures in Religions Creation stories from religion and science Key religious beliefs/ world views	**Declarative Knowledge:** Sikhism Beliefs Sikhism Practices Key Sikhism terminology	**Declarative Knowledge:** Islamic Beliefs Islam Practices Key Islam terminology
	Non-Declarative Knowledge: Evaluating beliefs Expressing and supporting beliefs	**Non-Declarative Knowledge:** Comparisons between Sewa and community action Evaluation of Sikh beliefs	**Non-Declarative Knowledge:** Evaluation if Islamic beliefs Challenging preexisting ideas about Islam and extremism
	Assessment: Mid-term knowledge quiz A-Z end of unit assessment	**Assessment:** Mid-term knowledge quiz Extended writing	**Assessment:** Mid-term knowledge quiz Extended writing task
	Curriculum Connection: Foundation knowledge of the basics from the major faiths.	**Curriculum Connection:** Beliefs and Practices- reflects how it is taught for Christianity in paper 1 at GCSE.	**Curriculum Connection:** Beliefs and Practices- Islam is covered in paper 1 at GCSE.

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Year 8	**Topic:** Hinduism														**Topic:** Inspirational Figures inspired by religion											**Topic:** Buddhism												
	Declarative Knowledge: Hindu Beliefs Hindu Practices Key Hindu terminology														**Declarative Knowledge:** The life of figures including Martin Luther King, Nelson Mandela, Stormzy and Malala. Pupils will look at their backgrounds and how their faith guided them.											**Declarative Knowledge:** Key beliefs and practices of Buddhism Key terminology in Buddhism													
	Non-Declarative Knowledge: Evaluating beliefs														**Non-Declarative Knowledge:** How inspirational each figure is and justifying their decisions. Protected characteristics and how life in Britain today is different to the experiences of many of the figures.											**Non-Declarative Knowledge:** Evaluating beliefs													
	Assessment: Mid-term assessment Divali assessment														**Assessment:** Mid-term assessment Extended writing on who is the most inspirational figure											**Assessment:** Mid-term assessment Evaluation of the Buddhist guide for life													
	Curriculum Connection: Beliefs and Practices- reflects how it is taught for Christianity in paper 1 at GCSE.														**Curriculum Connection:** Scripture and how it has influenced others.											**Curriculum Connection:** Beliefs and Practices- reflects how it is taught for Christianity in paper 1 at GCSE.													

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	Autumn Term (1 2 3 4 5 6 7 8 9 10 11 12 13 14)			
Year 9	**Topic:** Christian Beliefs about God	**Topic:** Medical Ethics and Humanism	**Topic:** Judaism	**Topic:** End of Life
	Declarative Knowledge: Key vocab Key arguments for the existence of God	**Declarative Knowledge:** Religious views on controversial issues	**Declarative Knowledge:** Jewish beliefs and practices Key Jewish terminology	**Declarative Knowledge:** Religious views of life after death
	Non-Declarative Knowledge: Own beliefs about the existence of God Evaluating others' views on God	**Non-Declarative Knowledge:** What is acceptable for medical grounds	**Non-Declarative Knowledge:** Evaluating Jewish beliefs Challenging antisemitism Celebration of the rich culture of Judaism rather than just the atrocities of the 20th century	**Non-Declarative Knowledge:** Evaluating viewpoints and expressing their own beliefs. Acknowledging that death is part of life and there are many ways to grieve.
	Assessment: Christian beliefs assessment	**Assessment:** Humanism assessment	**Assessment:** Judaism key beliefs assessment Kosher assessment	**Assessment:** End of life assessment
	Curriculum Connection: Key vocabulary is needed in paper 1 at GCSE. The key debates about the existence of God are revisited at GCSE.	**Curriculum Connection:** Ethics is covered in paper 2 of the GCSE.	**Curriculum Connection:** This knowledge of an Abrahamic faith is built on with the study of Christianity and Islam at GCSE.	**Curriculum Connection:** Paper 1- Christian and Islamic views on life after death. Paper 2- Religion and life topic

	Spring Term (15 16 17 18 19 20 21 22 23 24 25)	Summer Term (26 27 28 29 30 31 32 33 34 35 36 37 38 39)
Year 9	**Topic:** Judaism	**Topic:** Alternative Religions
	Declarative Knowledge: Jewish beliefs and practices Key Jewish terminology	**Declarative Knowledge:** Background and key beliefs of alternative religions
	Non-Declarative Knowledge: Evaluating Jewish beliefs Challenging antisemitism Celebration of the rich culture of Judaism rather than just the atrocities of the 20th century	**Non-Declarative Knowledge:** What counts as a religion What role should religion play in society
	Assessment: Judaism key beliefs assessment Kosher assessment	**Assessment** Alternative religion assessment
	Curriculum Connection: This knowledge of an Abrahamic faith is built on with the study of Christianity and Islam at GCSE.	**Curriculum Connection:** Comparisons between traditional and alternative faiths.