KS3 Curriculum – Art

The Ramsey Academy

	Autumn Term															Spring Term										Summer Term													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Year 7	**Topic:** Formal Elements							**Topic:** Painting Skills								**Topic:** Portraits										**Topic:** Landscapes													
	Declarative Knowledge: The elements of art: line, shape, form, tone, texture, pattern, colour, space. The difference between observational drawing and imaginative drawing. Facts about key artists							**Declarative Knowledge:** Know that colours, tones and painting techniques can be used to create visual effects. Artists use colour to create mood and meaning. Paintings can be observational, imaginative or expressive.								**Declarative Knowledge:** Know that portraits represent people and use facial features, proportion and tone to create likeness.										**Declarative Knowledge:** Know that landscapes depict natural or built environments and use the formal elements to create visual effects.													
	Non-Declarative Knowledge: Create simple observational studies using line, shape, tone and colour.							**Non-Declarative Knowledge:** Apply basic painting techniques to explore colour, tone and texture.								**Non-Declarative Knowledge:** Create portraits using basic proportions, tone and observation skills.										**Non-Declarative Knowledge:** Use basic landscape drawing and painting techniques to represent place and space.													
	Assessment: Self-reflection and teacher feedback against specific skills criteria.							**Assessment:** Self-reflection and teacher feedback against specific skills criteria.								**Assessment:** Self-reflection and teacher feedback against specific skills criteria.										**Assessment:** Self-reflection and teacher feedback against specific skills criteria.													
	Curriculum Connection: Building on from minimum experience / knowledge from KS2							**Curriculum Connection:** Building on from minimum experience / knowledge from KS2								**Curriculum Connection:** Building on from minimum experience / knowledge from KS2										**Curriculum Connection:** Building on from minimum experience / knowledge from KS2													

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Year 8	**Topic:** Formal Elements							**Topic:** Painting - Expression							**Topic:** Portraits – Cubism										**Topic:** Landscapes – Impressionists												
	Declarative Knowledge: The meaning of composition and focal point. The purpose of annotation and evaluation.							**Declarative Knowledge:** Know how artists use colour, layering and composition to communicate ideas and create atmosphere.							**Declarative Knowledge:** Know that artists use colour, composition and symbolism to communicate information about a person.										**Declarative Knowledge:** Know how artists use composition, colour and perspective to create depth, atmosphere and meaning in landscapes.												
	Non-Declarative Knowledge: Apply the formal elements with increasing control and understanding							**Non-Declarative Knowledge:** Control and refine painting techniques to communicate ideas and create visual effects.							**Non-Declarative Knowledge:** Refine portrait skills through accurate observation and then abstraction of facial features, shading and expressive use of colour.										**Non-Declarative Knowledge:** Apply perspective, colour and composition techniques to create depth and atmosphere.												
	Assessment: Self-reflection and teacher feedback against specific skills criteria							**Assessment:** Self-reflection and teacher feedback against specific skills criteria							**Assessment:** Self-reflection and teacher feedback against specific skills criteria										**Assessment:** Self-reflection and teacher feedback against specific skills criteria												
	Curriculum Connection: Building on from experience / knowledge from Year 7							**Curriculum Connection:** Building on from experience / knowledge from Year 7							**Curriculum Connection:** Building on from experience / knowledge from Year 7										**Curriculum Connection:** Building on from experience / knowledge from Year 7												

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Year 9	**Topic:** Formal Elements							**Topic:** Painting - Abstraction							**Topic:** Portraits - Identity										**Topic:** Landscapes – Urban												
	Declarative Knowledge: The formal elements and how they are used to analyse artwork. The difference between GCSE Assessment Objectives. Historical and contemporary contexts of artworks.							**Declarative Knowledge:** Know how painting processes, techniques and artistic choices can be manipulated to communicate personal meaning and develop individual style. Painting techniques vary across historical and contemporary art movements.							**Declarative Knowledge:** Know that portraiture can communicate identity, culture, experiences and viewpoints through deliberate artistic choices.										**Declarative Knowledge:** Know how landscape art can communicate ideas, emotions and environmental messages through purposeful artistic choices.												
	Non-Declarative Knowledge: Produce sophisticated outcomes demonstrating confident application of all formal elements.							**Non-Declarative Knowledge:** Manipulate painting techniques to communicate meaning and personal intentions.							**Non-Declarative Knowledge:** Manipulate portrait techniques, composition and symbolism to communicate identity and personal meaning.										**Non-Declarative Knowledge:** Independently manipulate landscape techniques, materials and compositional choices to communicate personal ideas and meaning.												
	Assessment: Self-reflection and teacher feedback against specific skills criteria							**Assessment:** Self-reflection and teacher feedback against specific skills criteria							**Assessment:** Self-reflection and teacher feedback against specific skills criteria										**Assessment:** Self-reflection and teacher feedback against specific skills criteria												
	Curriculum Connection: Building on from experience / knowledge from Year 8, with a readiness for KS4							**Curriculum Connection:** Building on from experience / knowledge from Year 8, with a readiness for KS4							**Curriculum Connection:** Building on from experience / knowledge from Year 8, with a readiness for KS4										**Curriculum Connection:** Building on from experience / knowledge from Year 8, with a readiness for KS4												